



Welcome to Year 4

Year 4

Class teachers

4H

Miss Hall

4C

Mr Carpenter

Specialist Teachers

PE

Mrs Prior

Art

Mrs Cahill

French

Mrs Henderson

Music

Miss Marsden

Routines

- ▶ Lunch time is from 12:30 to 1:20.
- ▶ Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- ▶ The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- ▶ Prescribed medicines to be taken to the office.
- ▶ For HT1, PE will be on Friday and swimming will be on a Monday for 4C and Thursday for 4H . Children should wear their PE kit to school on these days.



Excellence:
everyone, everywhere, every day

Our school values: RESPECT









Our core values of RESPECT underpin everything we do.



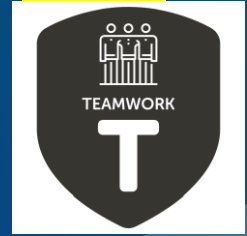
What does this look like in Year 4?

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly

						
						
This certificate is awarded to						
<input type="text"/>						
In recognition of						
<input type="text"/>						
Signed			Date			
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Attendance



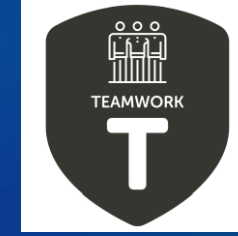
Children to enter through KS2 playground between 8:45 and 8:55am.

If children are late, they should enter through the school office, with an adult to sign them in.

Children will be dismissed at 3:30pm from KS2 playground.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

Uniform



- The school uniform policy can be found on the school website.
- High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days (and swimming HT1)
- Please see the uniform policy for details on what is the Ashdene PE kit: wearing own sports clothes is not acceptable.

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms



Expectations, rewards and behaviour

Walking in the corridors



**Silence unless
talking to an adult.**



Walk on the left.



Walk in single file.



Ready for learning



Arrive on time.



Wear the correct uniform.



Have the correct equipment.



Silence in the corridors.



Put your things away quickly.



Greet your teacher at the door.



Greet your classmates.






























Start your task.



Expectations, rewards and behaviour

- ▶ Merits awarded for demonstrations of the RESPECT values
- ▶ Merit shop at the end of each half term
- ▶ Consequences – known by the children
- ▶ Focus on reflection, restoration and resolution

 3267 Whole Class	 151 Alia	 46 Amber	 167 Amy	 145 Austin	 168 Ava G	 134 Ava H	 40 Beau	 152 Connie
 101 Elliott	 48 Emily	 139 Felix	 117 George	 95 Georgia	 80 Herbie	 150 Isabella	 126 Isla	 124 James
 143 Jasmine	 47 Jeremy	 125 Katie	 34 Leo A	 130 Leo G	 32 Lilia	 146 Max	 169 Maxim	 41 Oliver

Excellence at Ashdene



If you show the RESPECT characteristics, you will earn merits that you can spend at the merit shop each term.



If you are not ready, respectful or responsible, an adult will give you a warning.



If you continue to not be ready, respectful and responsible, you will have a C1 consequence.

C1 = Missing 10 minutes of playtime.



If you do not correct your behaviour or refuse to follow instructions, you will have a C2.

C2 = Missing 10 minutes of playtime and spending 10 minutes in another classroom.



If you playfight, cause damage to property, cause unintentional harm due to poor choices, show disrespect to others or use threatening words or behaviour, you will have a C3.

C3 = Missing 30 minutes of lunchtime. Your parents will be contacted.



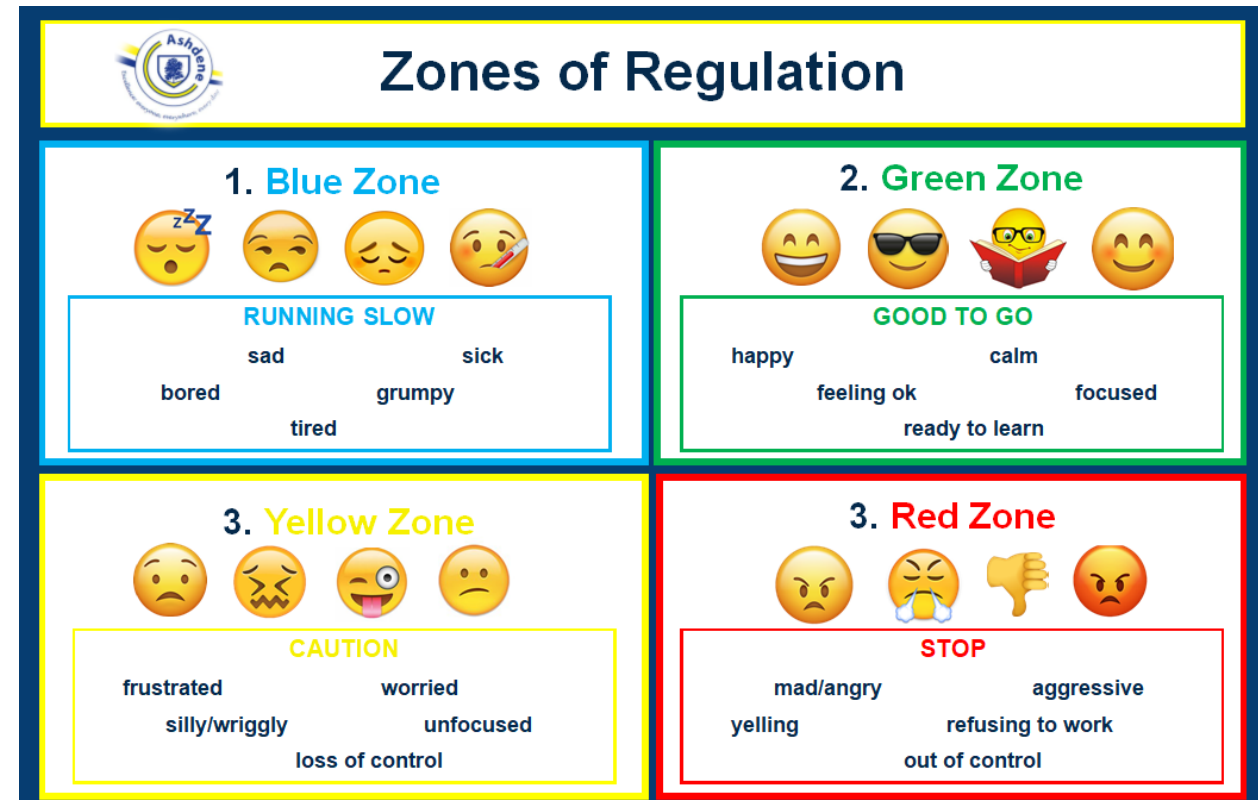
If you cause intentional harm, deliberately damage property, swear, use racist or homophobic language, bully another person or force someone to do something they don't want to do, you will have a C4.

C4 = Missing lunchtime and working outside the headteacher office for the afternoon. Your parents will be contacted.



ZONES of regulation

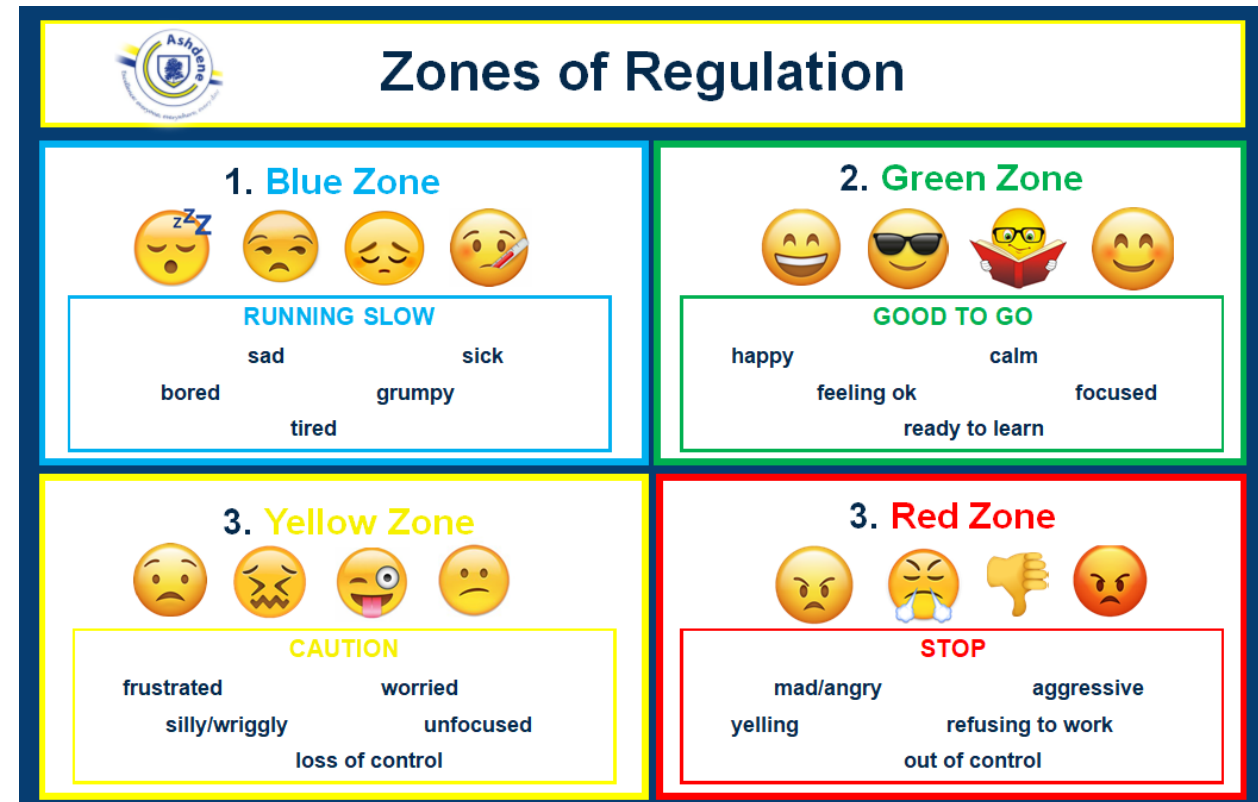
- ▶ Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- ▶ From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- ▶ Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn



ZONES of regulation

Zones of regulation aims to:

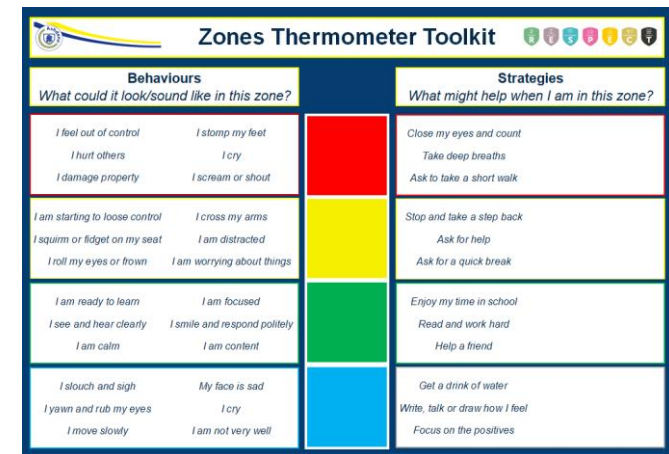
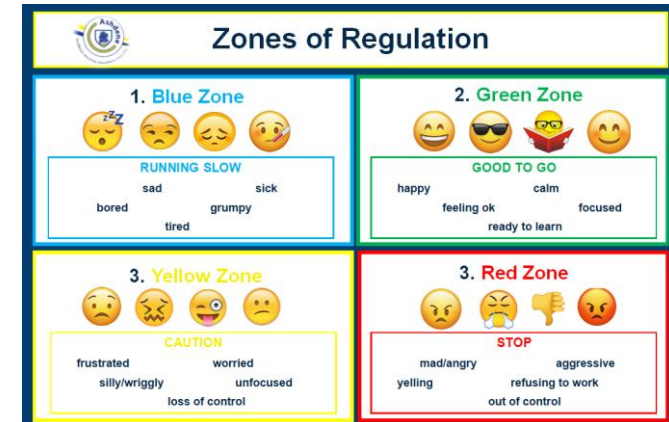
- ▶ Increase their emotional vocabulary so they can explain how they are feeling
- ▶ Recognise when other people are in different zones, thus further developing empathy
- ▶ Understand their emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which zone they are in
- ▶ Further develop problem-solving skills and resilience
- ▶ Identify a range of strategies that will support them



ZONES of regulation

Children will learn and use zones...

- ▶ Some discrete teaching lessons and through our PSHE curriculum
- ▶ Using the Zones language with all school staff and pupils
- ▶ In the classroom by referring to the posters
- ▶ Using their personalised scaling thermometer to identify what zone they are in and whether they need to talk about it with someone or implement strategies to help them (it is not a requirement for all children to use these, rather a suggestion if we notice they may be finding it difficult to self-regulate)
- ▶ Some children might prefer not to use the 'Zones language' and may label the emotions directly. This is fine and encouraged!



Voice 21 project - oracy



- ▶ In school, oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them. It is also a route to social mobility, empowering all students, not just some, to find their voice to succeed in school and life.
- ▶ Improving the quality of conversations in the classroom and the wider school



Lunches

- ▶ We are keeping the changes we made to lunches last year
- ▶ More children are eating more of their food –positive impact on their health and preparation or learning
- ▶ Improvements in children's well-being around the social aspects of lunchtimes
- ▶ Continually taking pupil voice and making revisions to further enhance lunchtime experiences
- ▶ Aim: for children to sit, eat well, enjoy their food and converse successfully
- ▶ Parents are invited to join their children for lunch. Year 4 parent lunch will be on Thursday 2nd May 2024. If you wish to join, please contact the office to book your place.

Would you rather visit the highest mountain or the deepest part of the sea?
Why?



What is your greatest strength any why?

What five things would you take on a trip to the moon and why?

Curriculum



Year 4 Curriculum HT1

PSHE
Being me in my world

E-safety
Managing online information

Commando Joe
Mission focus:
Resilience, empathy and excellence

Personal Development
Wider Curriculum Clubs Available
Football, multi sports, music, dodgeball, yoga, drama, choir, art, times tables and homework

Trips and Visits
Visit to the Grosvenor Museum in Chester to study the Roman Era

No Outsiders
To know when to be assertive

English
Inspirational Texts
Class Story

Genres for writing:
Narrative (inc dialogue)
Diary
Letters (inc persuasion)
Non-chronological reports

Within writing, Year 4 will be focusing on:

- Starting narrative writing with a descriptive paragraph to set the desired scene/atmosphere
- Writing accurately and consistently in one tense, appropriate to the genre (e.g. present tense in letters; past tense for narrative)
- Alternative between names and pronouns to avoid excessive repetition.
- Use some descriptive devices effectively to suit the theme
- Understand the difference between formal and informal writing when working on letters and diaries
- Use present perfect verb from in diary
- Write multiple paragraphs to move through the plot

Poetry

The poem Year 4 are studying and learning to recite this half term is 'Fill the World' by Joshua Seigal

Maths
Week 1 - 4

To know and use number (Place Value):

- Recognise the value of 4 digit numbers
- Rounding numbers to 10, 100 and 1000
- Count in multiples of 6, 7, 9, 25 and 1000
- Identify, represent and use numbers using different representations
- Read roman numerals to 100 (I to C)
- Know 1000 more or less
- Order and compare numbers beyond 1000
- Count backwards beyond 0 to include negative numbers

Week 5-7

To add and subtract:

- Add and subtract numbers with up to 4 digits
- Estimate and use inverse operations to check answers
- Solve addition and subtraction two step problems
- Round any number to the nearest 10, 100 and 1000

Mental Maths

Times tables x2, x3, x4, x5, x6, x8 and x10

MAG: Number Bonds

42 + 16 + 28 + 54 = 140

70 70

Science

The Year 4 science topic this half term is Animals including humans. Children will learn about the basic parts of the digestive system. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains.

Art

Mrs Cahill will be teaching art to Y4 this half term. In their art lessons the children will be learning to create Roman inspired art work.

D&T

Year 4 will be designing and making a Roman Empire inspired pouch for a child to store pocket money in.

History

Year 4 will be learning about The Roman Empire and its impact on Britain. They will be introduced to Roman invasions and conquests, exploring why the Romans invaded Britain. They will learn about Caesar, Claudius and Boudicca and their importance in the Roman Empire.

Spelling

Wordblaze: Cycle Africa (booklet 3)

Plurals

ce ci cy (soft c)
ke ki ky
ge gi gy (soft g)

French

Miss Henderson will be teaching the Year 4 French lessons this half term. They will be learning about numbers to 20, months of the year, days of the week, rooms in the school and classroom objects.

RE

How special is Allah to Muslims?

Computing

Year 4 will be learning about computer systems and networks in their computing lessons. Children will be using the laptops to learn about how a network can share messages with another network to form the internet.

PE

Mrs Prior will be teaching the children Football. The children will also be taught swimming.

Shared with parents each half term to give you an overview of your child's learning

Knowledge Jigsaw

Year 4 History HT1

What we already know		Key Vocabulary:	
<p>Great Fire of London- 1666</p> <p>Iron Age- 1200-600</p> <p>Bronze Age- 3300-1200</p> <p>Ancient Egypt- 3100-30 BC</p> <p>Skara Brae- 1850 discovered</p> <p>Tutankhamun's tomb found by Howard Carter- November 1922</p> <p>Archeology: finding remains from a period of time.</p> <p>Chronology: putting objects or events in the order that they happened.</p> <p>Artefacts: the remains from a period of time.</p>	<p>Iron Age Iron Age- 1200BC-600BC</p> <p>Stone Age This era was 2.6 million years ago. Ended in 3300BC.</p> <p>Bronze Age 3300BC-1200BC</p> <p>Ancient Egyptians- 3100BC- 332BC</p>	<p>Empire- many countries owned by one ruler. Emperor-the ruler of the empire. Caesar invaded between 55-54 BC. Claudius invaded Britain in AD43. Britain had gold, tin, bronze, iron and wood which would have made the Romans more powerful. Invasion- taking over a country by force. Empires invaded different countries to gain power and resources.</p>	<p>The Romans left Britain in 410AD.</p> <p>The Romans left because barbarians were attacking Rome. The Roman Empire fell because the empire was too big to defend, the Romans lived expensive lifestyles, the Emperors kept arguing, the army was too expensive and their new religion of Christianity made them more peaceful and less aggressive in battle.</p>
<p>Boudicca battled the Romans for land.</p> <p>She was the last person to battle the Romans in Britain for 350 years.</p> <p>Boudicca lost to the Romans in 62AD.</p>	<p>The Romans changed the towns and cities in Britain.</p> <p>The Romans brought religion, roads, stone and brick buildings and sewers to Britain.</p> <p>Invasions change a civilization and bring different advancements to society.</p>	<p>The Romans left Britain in 410AD.</p> <p>The Romans left because barbarians were attacking Rome. The Roman Empire fell because the empire was too big to defend, the Romans lived expensive lifestyles, the Emperors kept arguing, the army was too expensive and their new religion of Christianity made them more peaceful and less aggressive in battle.</p>	

Homework



Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test on a Friday fortnightly
- We expect parents to support us and ensure homework is completed. If children are not completing their homework tasks, including spelling and reading, parents will be contacted

How to help at home



How to help at home documents are available on class page of school website.

Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 4 Expectations

- Children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

How to help at home: Year 4

Maths

Children knowing their times table facts is very important as these are needed for children to successfully calculate equations in multiplication, division and fractions.

In June 2023 all year 4 children will sit the multiplication times table check (MTC). During this, children will be asked 25 multiplication questions from the 2-12 times tables. For each question they will have 6 seconds to answer it. This is an online test that will be completed on the iPads. To help your child prepare for this, please practice their quick recall of times tables as frequently as possible. Below are some ideas you could try at home.

TT Rockstars https://play.ttrockstars.com The way children answer questions when playing this online game is very similar to the MTC. Regularly playing on this will be excellent preparation. The Sound Check on TT Rockstars replicates the test and we recommend that your child practices this daily.	Rock paper scissors The game rock paper scissors with a twist! After saying 'Rock, paper, scissors' the person who wins gives their partner a times table fact. You can focus this game on a particular times table or pick any from 2-12.
Towers Get some paper cups and write a times table fact on the outside and the answer on the inside. Give children one minute to answer as many questions on the cups as they can. Each one they get right; they can use to build a tower.	Cards Split a pack of cards into two piles. Get the children to pick a card from each pile and then times the two numbers together to create a times table number sentence.
My Maths The My Maths website which the children use for their homework has lots of useful resources and games for all areas of the Year 4 curriculum	Other websites https://www.topmarks.co.uk/maths-games/7-11-years/times-tables https://www.timestables.co.uk/ https://nrich.maths.org/primary http://www.math-exercises-for-kids.com/elementary-math-5.htm

Fluency with number and estimation.

Please continue to support your child with developing and maintaining their fluency with number. Frequent practice improves their ability to recall knowledge quickly and accurately. Knowledge of number bonds to 100 and the place value of a digit is essential to more complex calculations.

Children also need to be able to multiply and divide by x10 and x100. Practice this by challenging the children to find 10 or 100 more of a number as well as rounding to the nearest 10 and 100.

We have been looking at money and decimal places in Year 4. When you're out shopping and you're paying with cash, see if your child can work out how much change you will get. This could either be exact or an estimate based on rounding the cost of something to a whole pound.

Number fluency

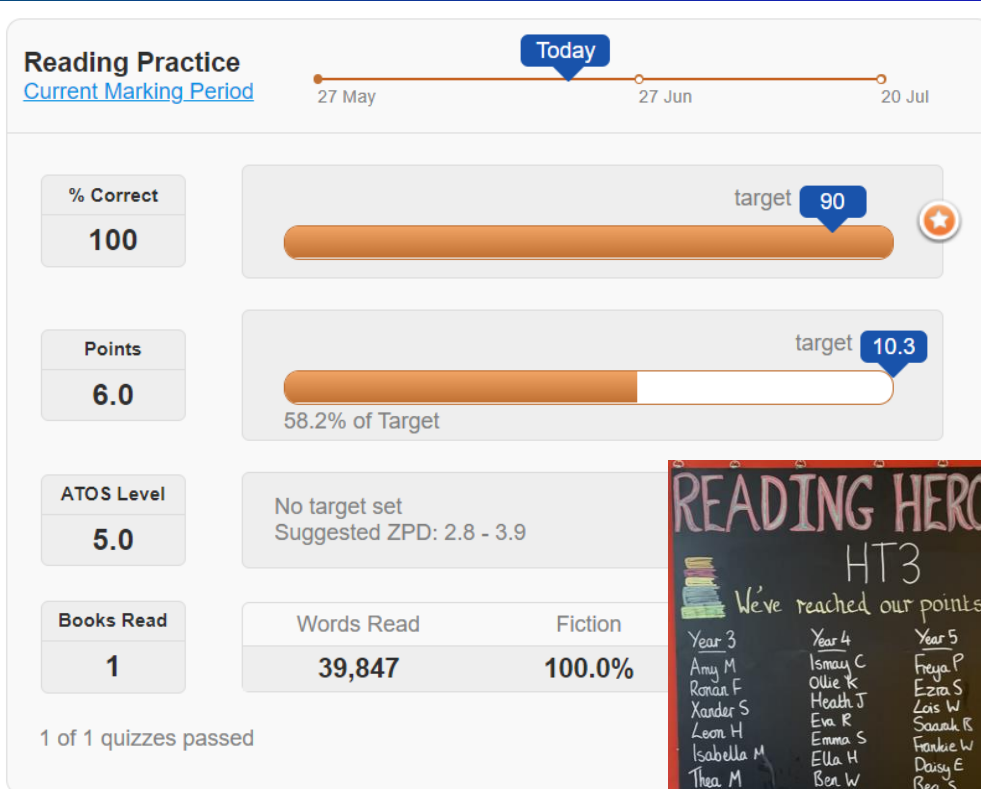
Throughout the year, your child will focus on different mental strategies. Please continue to support this by giving your child different calculations and asking them which strategy they would use and why in order to solve it.

MA6: Number Bonds $42 + 16 + 28 + 54 = 140$ 	MA2: Round & Adjust $345 + 298 = 643$ $345 + 300 = 645$ $645 - 2 = 643$	MA4: Counting On $324 + 280 = 604$ $324 + 200 = 524$ $524 + 80 = 604$	MM10: Jump! 16×3 $10 \times 3 = 30$ $6 \times 3 = 18$ $30 + 18 = 48$	MM5: Multiplication 16×3 $10 \times 3 = 30$ $6 \times 3 = 18$ $30 + 18 = 48$
MA1: Partitioning $648 + 231 = 879$ $600 + 200 = 800$ $48 + 31 = 79$ $800 + 79 = 879$	MA3: Partitioning $132 - 58 = 74$ $132 - 50 = 82$ $82 - 8 = 74$	MA1: Multiplication $345 + 298 = 643$ $345 + 200 = 545$ $545 + 98 = 643$	MA2: Round & Adjust $876 - 298 = 578$ $876 - 300 = 576$ $576 + 2 = 578$	MM5: Multiplication $876 - 298 = 578$ $876 - 300 = 576$ $576 + 2 = 578$

Reading

- ▶ We want all children to be **fluent readers and develop a love for reading**.
- ▶ Fluency is reading with pace, expression, intonation and reading for meaning.
- ▶ Children have the opportunity to read **every day** in school.
- ▶ They should all have a reading book which they bring in each day and take home each evening.
- ▶ All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- ▶ All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked.

Reading



- ▶ Children are set a personal points target
- ▶ Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- ▶ **Every child should reach their personal target each half term**



Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared half termly	You know what your children are learning	Half termly
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	Friday 13 th October 2023 Friday 9 th February 2024
Parents' evenings	An opportunity to discuss progress and personal development	18 th and 19 th October 2023 28 th and 29 th February 2024
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	Year Thursday 2 nd May 2024.
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	Wednesday 4 th October 2023 – Maths Tuesday 5 th March 2024 – RESPECT (Commando Joe) Friday 21 st June 2024 - Science
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners

Year 4 Key Dates

Whole-school dates		Year group specific dates	
Swimming lessons	HT1	Planned Trips and Visits	Parents will be informed once trips and visits are booked
Parents' evenings	18 th and 19 th October 2023	Music performances	(check diary)
Individual photos	6 th November 2023	Parent lunch	2nd May 2024
KS2 Panto – Stockport Plaza	21 st December 2023		
Christmas performance	18 th December 2023		
Parents' evenings	28 th and 29 th February 2024		
Sports Day	17 th May 2024		

Communication

You can communicate with your child's class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

4H@ashdeneschool.net

4C @ashdeneschool.net