Welcome to Year 4

Year 4

Class teachers	
4H	Miss Hall
4C	Mr Carpenter
Specialist Teachers	
PE	Mrs Prior
Art	Mrs Cahill
French	Mrs Henderson
Music	Miss Marsden

Routines

- Lunch time is from 12:30 to 1:20.
- Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- Prescribed medicines to be taken to the office.

- For HT1, PE will be on Friday and swimming will be on a Monday for 4C and Thursday for 4H . Children should wear their PE kit to school on these days.

Ashdene

Excellence:
everyone, everywhere, every day

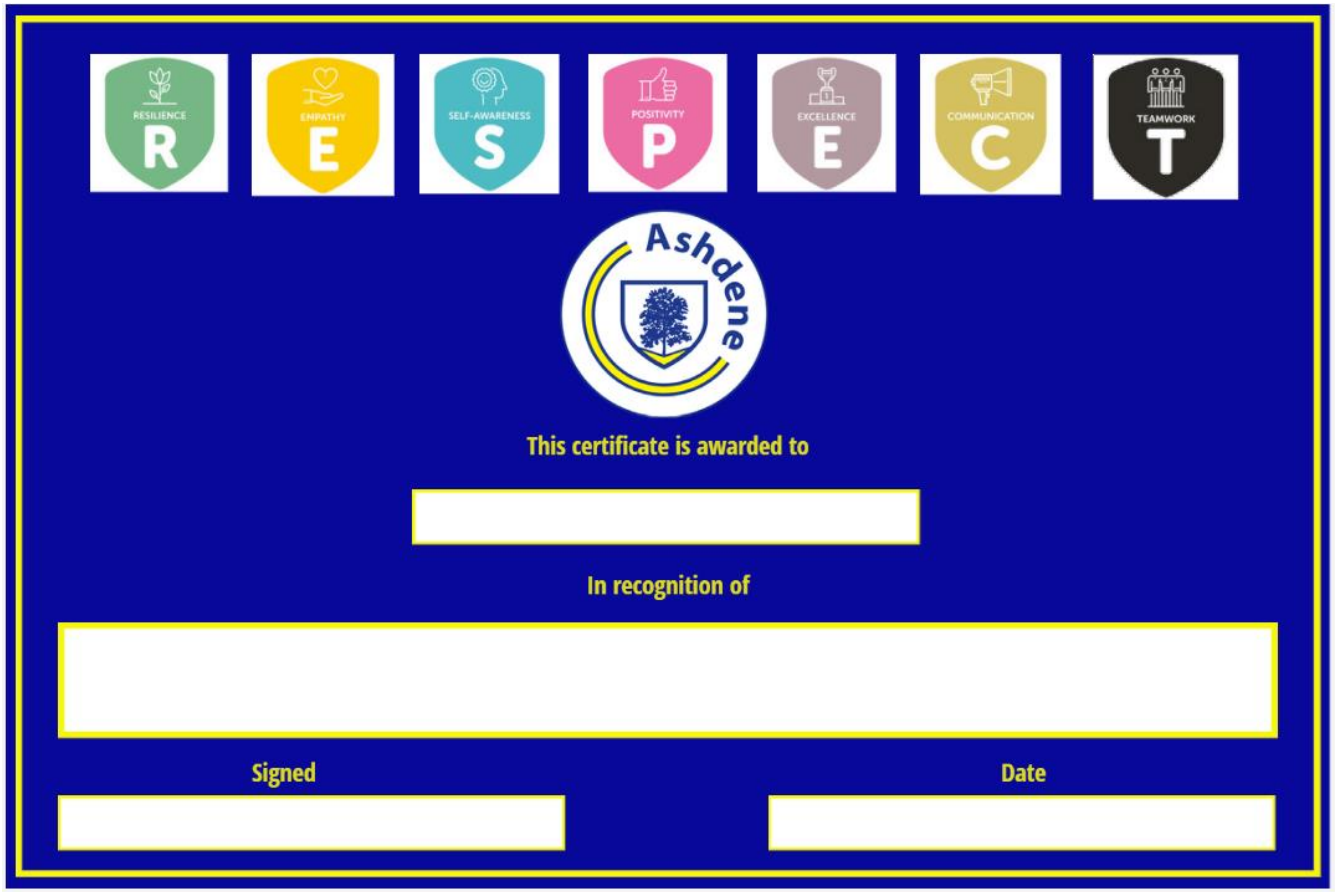
Our school values: RESPECT

Our core values of RESPECT underpin everything we do.

What does this look like in Year 4?

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly



Attendance

Children to enter through KS2 playground between 8:45 and 8:55am.

If children are late, they should enter through the school office, with an adult to sign them in.

Children will be dismissed at 3:30pm from KS2 playground.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

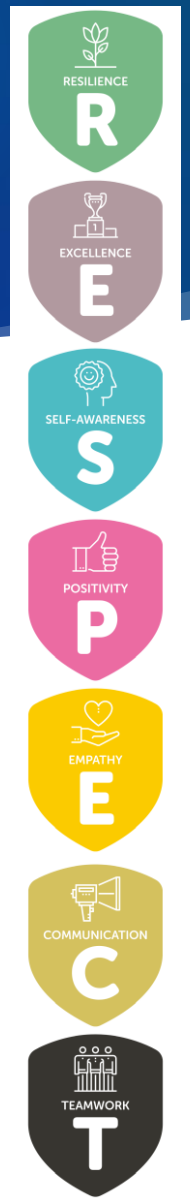
Uniform

- The school uniform policy can be found on the school website.
- High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days (and swimming HT1)
- Please see the uniform policy for details on what is the Ashdene PE kit: wearing own sports clothes is not acceptable.

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms



Expectations, rewards and behaviour

Walking in the corridors

R Ready R Respectful R Responsible

Silence unless talking to an adult.

Walk on the left.

Walk in single file.

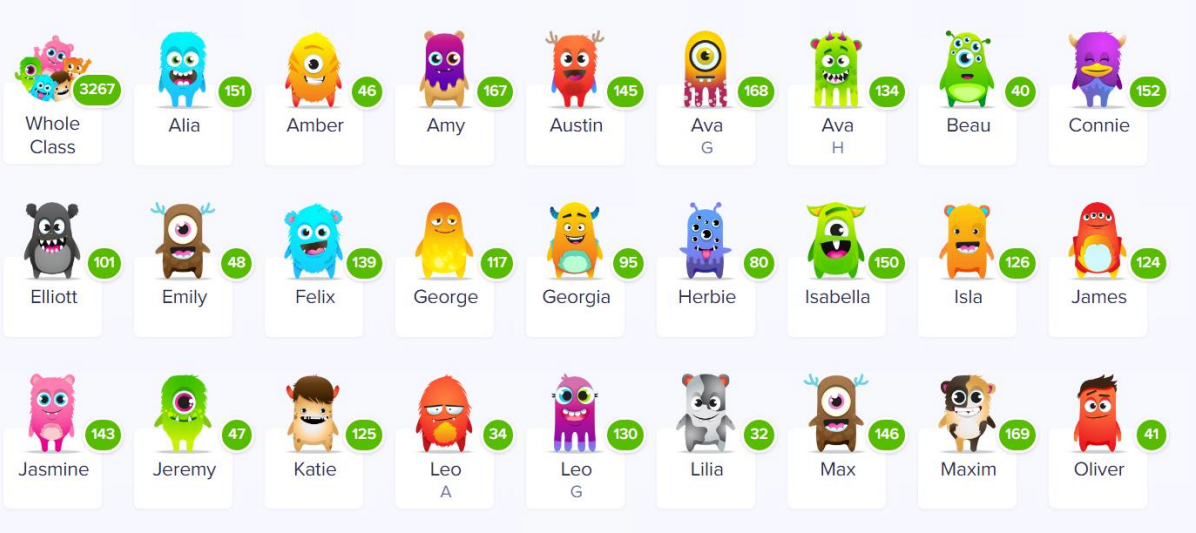
Ready for learning

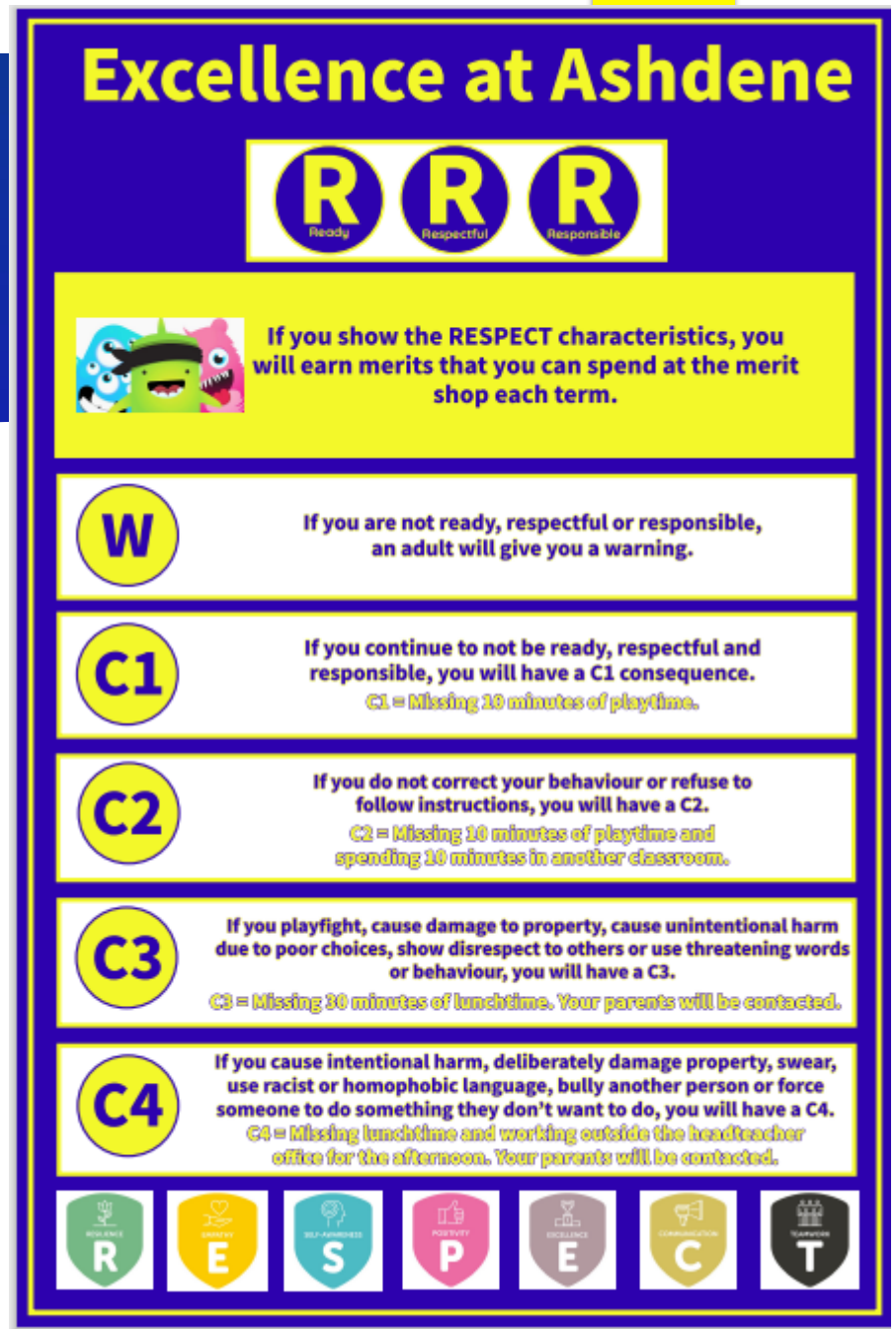
R Ready R Respectful R Responsible

- Arrive on time.
- Wear the correct uniform.
- Have the correct equipment.
- Silence in the corridors.
- Put your things away quickly.
- Greet your teacher at the door.
- Greet your classmates.
- Start your task.

Expectations, rewards and behaviour

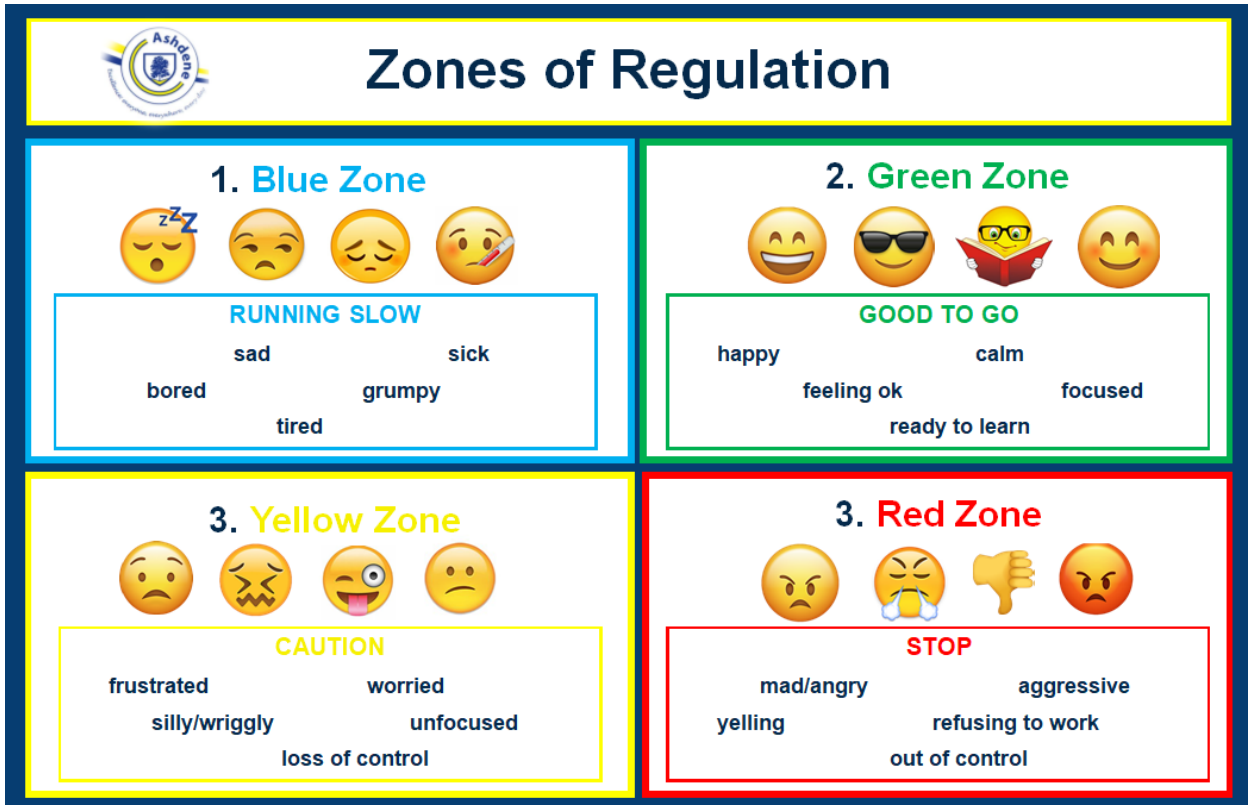
- Merits awarded for demonstrations of the RESPECT values
- Merit shop at the end of each half term
- Consequences – known by the children
- Focus on reflection, restoration and resolution





ZONES of regulation

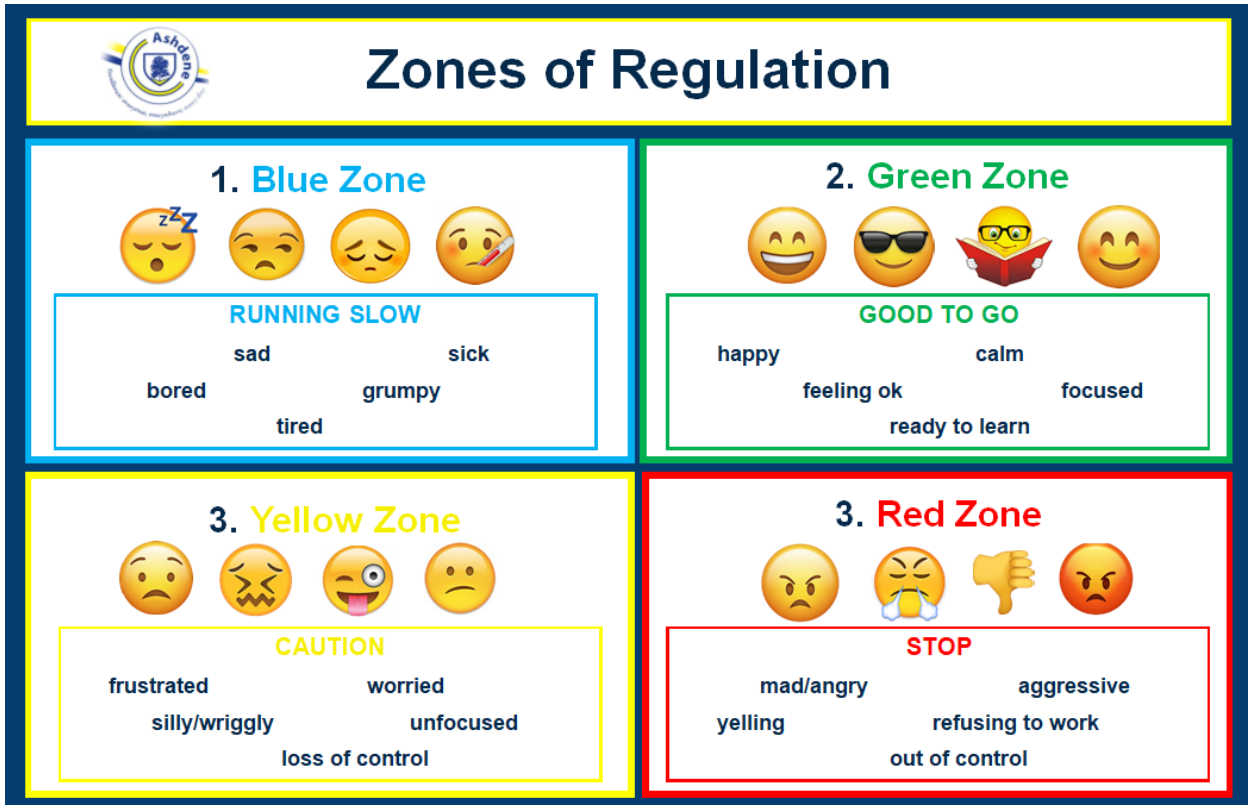
- Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn



ZONES of regulation

Zones of regulation aims to:

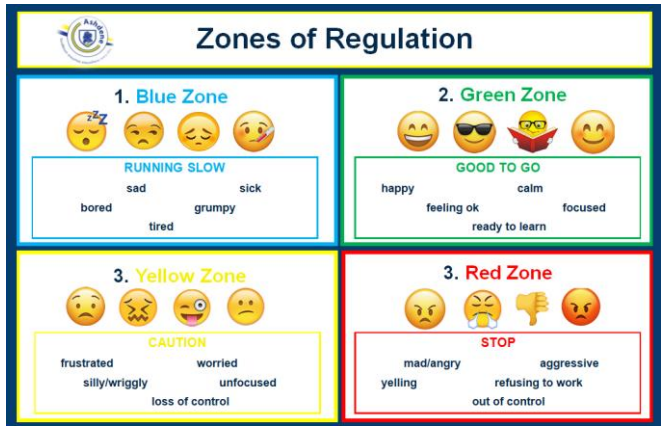
- Increase their emotional vocabulary so the can explain how they are feeling
- Recognise when other people are in different zones, thus further developing empathy
- Understand their emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which zone they are in
- Further develop problem-solving skills and resilience
- Identify a range of strategies that will support them

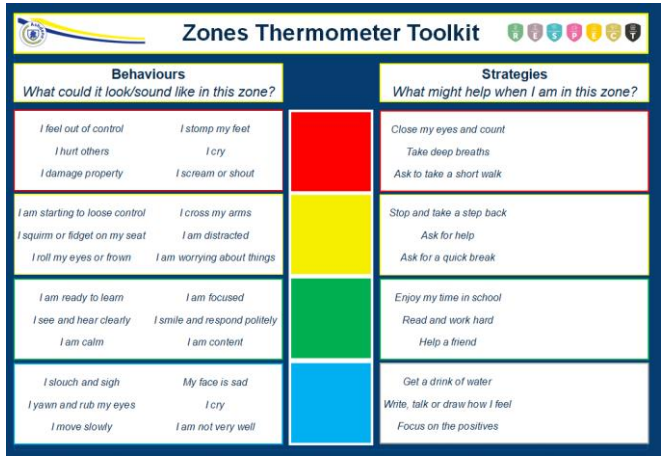


ZONES of regulation

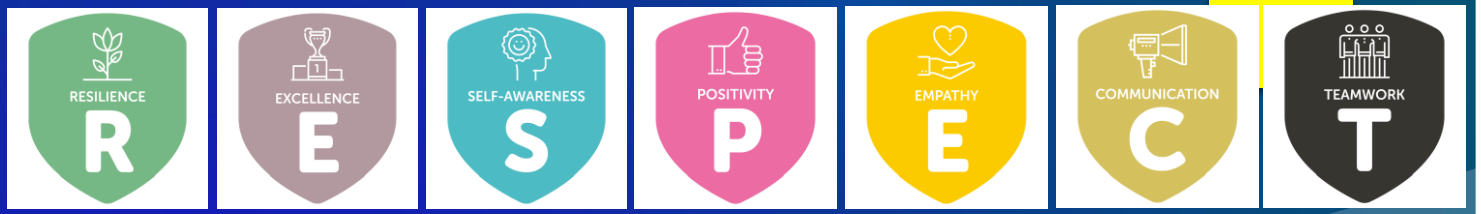
Children will learn and use zones…

- Some discrete teaching lessons and through our PSHE curriculum
- Using the Zones language with all school staff and pupils
- In the classroom by referring to the posters
- Using their personalised scaling thermometer to identify what zone they are in and whether they need to talk about it with someone or implement strategies to help them (it is not a requirement for <u>all</u> children to use these, rather a suggestion if we notice they may be finding it difficult to self-regulate)
- Some children might prefer not to use the ‘Zones language’ and may label the emotions directly. This is fine and encouraged!





Voice 21 project - oracy



- In school, oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them. It is also a route to social mobility, empowering all students, not just some, to find their voice to succeed in school and life.
- Improving the quality of conversations in the classroom and the wider school

Lunches

- We are keeping the changes we made to lunches last year
- More children are eating more of their food –positive impact on their health and preparation or learning
- Improvements in children's well-being around the social aspects of lunchtimes
- Continually taking pupil voice and making revisions to further enhance lunchtime experiences
- Aim: for children to sit, eat well, enjoy their food and converse successfully
- Parents are invited to join their children for lunch. Year 4 parent lunch will be on Thursday 2nd May 2024. If you wish to join, please contact the office to book your place.

What five things would you take on a trip to the moon and why?

Would you rather visit the highest mountain or the deepest part of the sea? Why?

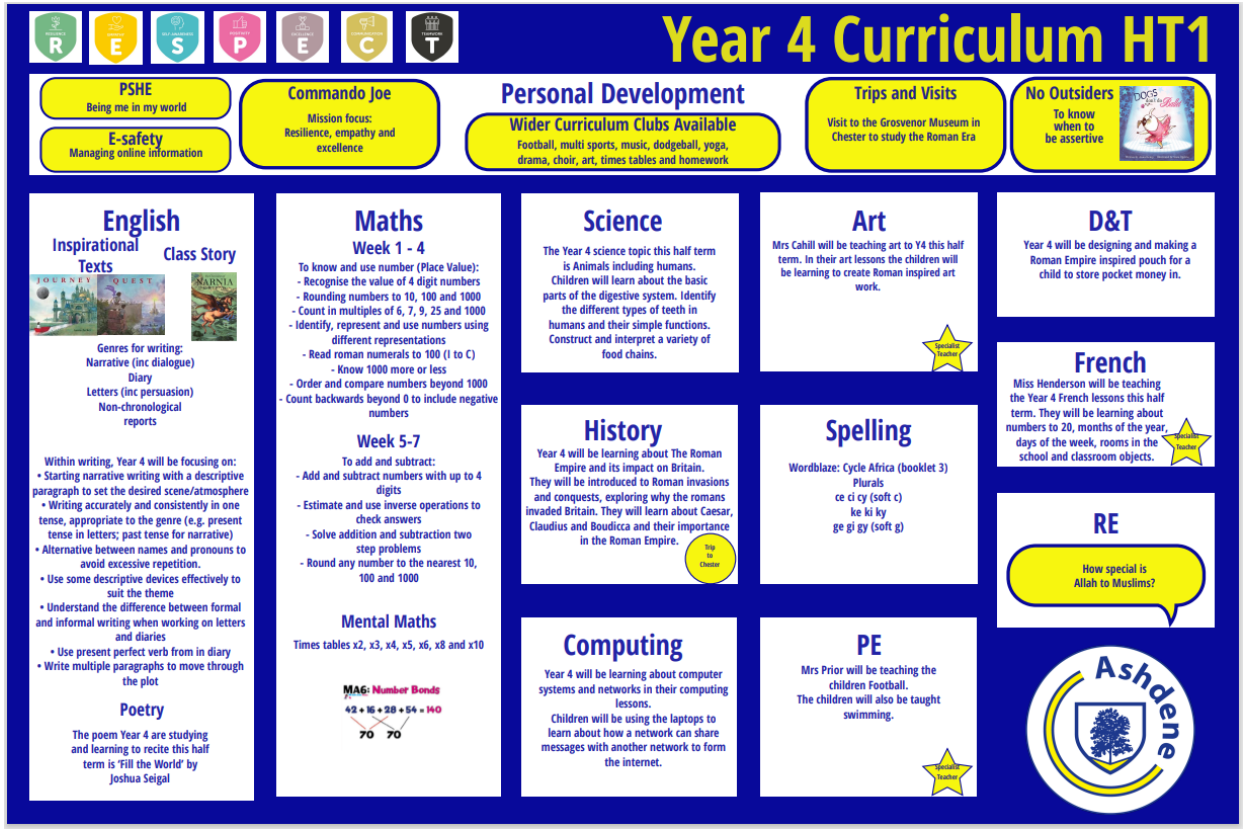
What is your greatest strength any why?

Curriculum

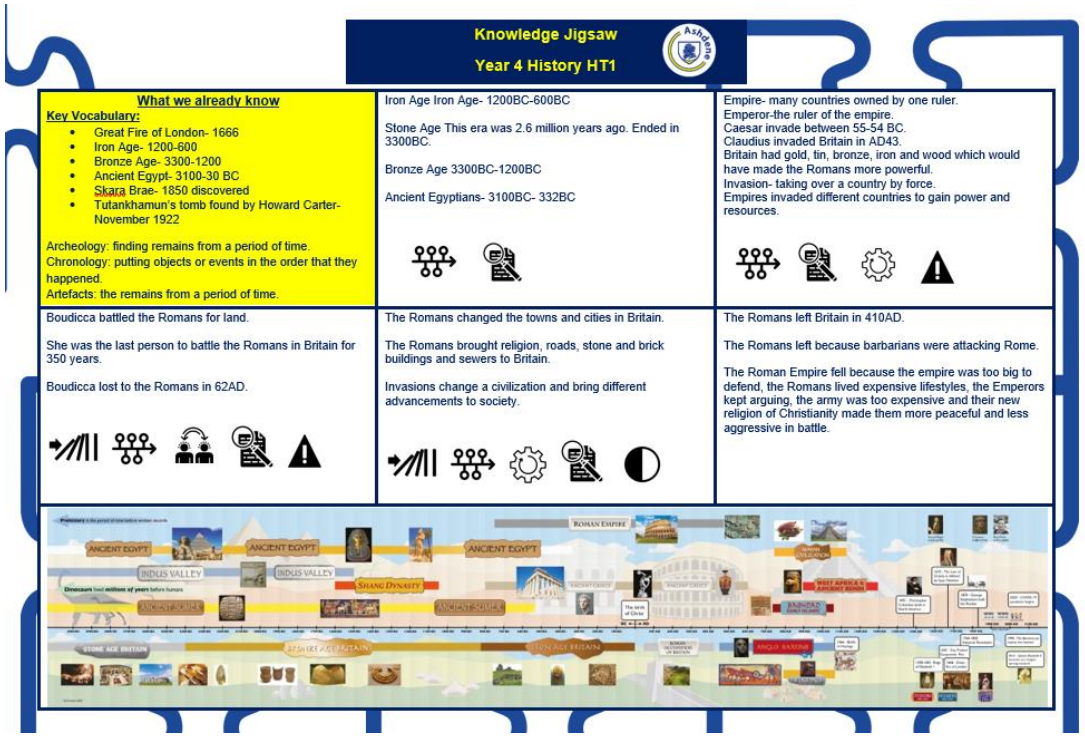
RESILIENCE R

SELF-AWARENESS S

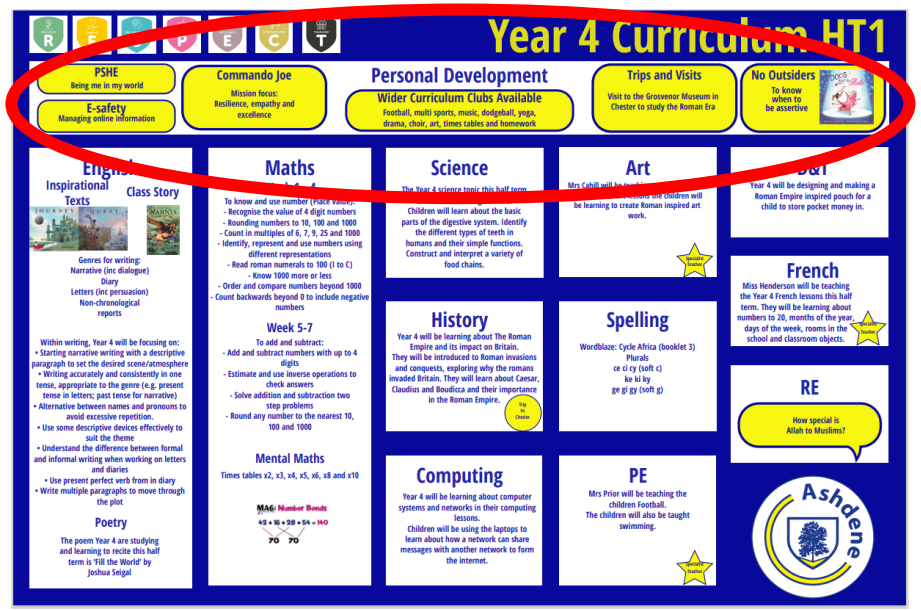
COMMUNICATION C



Shared with parents each half term to give you an overview of your child's learning



Personal Development



Within the curriculum	Specific to Year 4
• Weekly 'Vote for schools' and 'Picture News' assemblies • Election of School council Members • Pupil voice voting • RESPECT sessions • Music performance for families • Weekly PSHE lessons • Half-termly No Outsiders lessons	• Chester Roman workshop (HT1) • Bikeability (HT1) • Fire Safety visit (HT2) • Christmas pantomime (HT2) • RNLI Water safety workshop (HT3) • Parliament workshop (HT4) • Greek workshop (HT5) • Llandudno residential (HT6) • Whole school trip (HT6) • Sporting events

Homework

Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test on a Friday fortnightly
- We expect parents to support us and ensure homework is completed. If children are not completing their homework tasks, including spelling and reading, parents will be contacted

How to help at home

How to help at home documents are available on class page of school website.
Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 4 Expectations

- Children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

How to help at home: Year 4

Maths

Children knowing their times table facts is very important as these are needed for children to successfully calculate equations in multiplication, division and fractions.
In June 2023 all year 4 children will sit the multiplication times table check (MTC). During this, children will be asked 25 multiplication questions from the 2-12 times tables. For each question they will have 6 seconds to answer it. This is an online test that will be completed on the iPads. To help your child prepare for this, please practice their quick recall of times tables as frequently as possible. Below are some ideas you could try at home.

TT Rockstars https://play.ttrockstars.com The way children answer questions when playing this online game is very similar to the MTC. Regularly playing on this will be excellent preparation. The Sound Check on TT Rockstars replicates the test and we recommend that your child practices this daily.	Rock paper scissors The game rock paper scissors with a twist! After saying 'Rock, paper, scissors' the person who wins gives their partner a times table fact. You can focus this game on a particular times table or pick any from 2-12.
Towers Get some paper cups and write a times table fact on the outside and the answer on the inside. Give children one minute to answer as many questions on the cups as they can. Each one they get right; they can use to build a tower.	Cards Split a pack of cards into two piles. Get the children to pick a card from each pile and then times the two numbers together to create a times table number sentence.
My Maths The My Maths website which the children use for their homework has lots of useful resources and games for all areas of the Year 4 curriculum	Other websites https://www.topmarks.co.uk/maths-games/7-11-years/times-tables https://www.timestables.co.uk/ https://nrich.maths.org/primary http://www.math-exercises-for-kids.com/elementary-math-5.htm

Fluency with number and estimation.

Please continue to support your child with developing and maintaining their fluency with number. Frequent practice improves their ability to recall knowledge quickly and accurately. Knowledge of number bonds to 100 and the place value of a digit is essential to more complex calculations.

Children also need to be able to multiply and divide by x10 and x100. Practice this by challenging the children to find 10 or 100 more of a number as well as rounding to the nearest 10 and 100.

We have been looking at money and decimal places in Year 4. When you're out shopping and you're paying with cash, see if your child can work out how much change you will get. This could either be exact or an estimate based on rounding the cost of something to a whole pound.

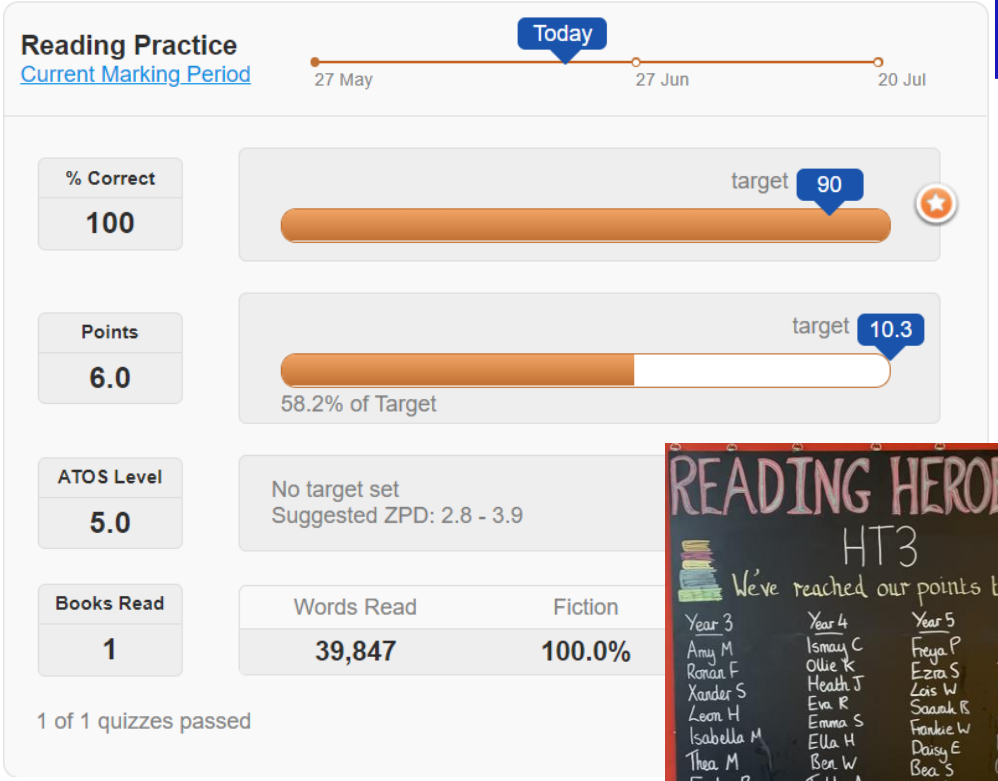
Number fluency

Throughout the year, your child will focus on different mental strategies. Please continue to support this by giving your child different calculations and asking them which strategy they would use and why in order to solve it.

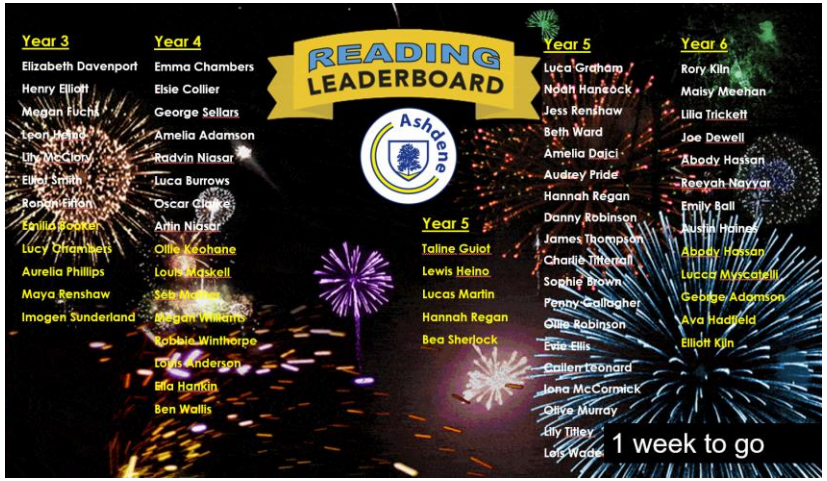
Reading

- We want all children to be **fluent readers and develop a love for reading**.
- Fluency is reading with pace, expression, intonation and reading for meaning.
- Children have the opportunity to read **every day** in school.
- They should all have a reading book which they bring in each day and take home each evening.
- All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked.

Reading



- Children are set a personal points target
- Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- **Every child should reach their personal target each half term**



Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared half termly	You know what your children are learning	Half termly
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	Friday 13th October 2023 Friday 9th February 2024
Parents' evenings	An opportunity to discuss progress and personal development	18th and 19th October 2023 28th and 29th February 2024
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	Year Thursday 2nd May 2024.
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	Wednesday 4th October 2023 – Maths Tuesday 5th March 2024 – RESPECT (Commando Joe) Friday 21st June 2024 - Science
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners

Year 4 Key Dates

Whole-school dates		Year group specific dates	
Swimming lessons	HT1	Planned Trips and Visits	Parents will be informed once trips and visits are booked
Parents' evenings	18th and 19th October 2023	Music performances	(check diary)
Individual photos	6th November 2023	Parent lunch	2nd May 2024
KS2 Panto – Stockport Plaza	21st December 2023		
Christmas performance	18th December 2023		
Parents' evenings	28th and 29th February 2024		
Sports Day	17th May 2024		

Communication

You can communicate with your child’s class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

4H@ashdeneschool.net

4C @ashdeneschool.net