



Topic/Theme	Royal Rulers	Why was the fire in London Great?	A Journey Through Africa	Amazing Animals	Tropical Realms	Passage of Time	
<b>Science</b>	- Humans: - Label parts of the body, senses - Materials: - Floating/sinking		- Humans: - basic needs, exercise, diet and hygiene. - Animals: – needs, survival, life-cycles, identification and classification, food chains. - Living/non living		- Plants and Animals: - Their adaptations within their habitats - Local plants and animals including micro-habitats		
	<i>Each half term - Working scientifically, observe plants in the local environment and weather observations.</i>						
<b>ICT</b>	<i>Embedded throughout the curriculum</i>						
	Connect – internet skills and safety. Coding – actions.	Communicate – present information in a variety of ways.	Communicate – present information in a variety of ways.	Coding – controlling sound, colour and actions.	Collect – databases.	Communicate – present information in a variety of ways.	
<b>PE</b>	Athletics Dance & Gymnastics	Games : Invasion Gymnastics & Multiskills	Dance Games: striking and fielding	Gymnastics Games: striking and fielding	Games: net / wall skills Dance	Gymnastics Games: striking and fielding	
<b>Geography</b>	- Atlases - UK countries and capital cities - Views about a location - Key physical/human features of London and Wilmslow		- Use world map, globe and atlases. - Compass directions and locational language. - Name countries, continents & oceans. - Compare Masai Mara to Wilmslow		- Physical and human features. - Changes in locality – deforestation - Devise maps, symbols, using grid references.		
<b>History</b>	- Monarchy, parliament, democracy and timelines	- Gunpowder plot - Great Fire of London	- History of transport		- Changes within living memory: technology, games and toys		
<b>Jigsaw</b>	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
<b>Art</b>	- Colour Mixing - Collage - Painting and cutting techniques		- Printing and Layering colours - Replicate patterns in nature - Textiles – weaving, dip dye. - Sculpture – pottery		- Textiles (puppets) - Digital/painting – Rousseau		
<b>DT</b>	Food – Baking Bread		- Healthy fruit kebabs - Masks – cutting, curling, folding and joining.		- Puppets – cutting, stitching and decorating. - Levers, wheels and winding mechanisms		
<i>To take inspiration from designs through history</i>							
<b>Music</b>	Rhythm and Pulse Moods and music	Composing and performing using elements of music.	Graphic score symbols	Africa songs, rhythms, Djembes Poly-rhythms	Rainforest songs Timbre, dynamics and pitch	Rhythmic cycles Play 3 note tunes on Glockenspiel	
<b>RE</b>	- Judaism – Rosh Hashanah - Christianity – Harvest - Jewish stories	- Special roles of the Rabbi - Synagogue - Christmas - Hanukah	- Judaism – artefacts and festivals: Shabbat	- Easter – Eucharist and resurrection - Judaism - Purim	- Jewish family and their community	- Christian Celebrations and important events	

