

Autumn 2

'Celebrating Difference'



Puzzle 2: Celebrating Difference - Autumn 2 Development Matters 2012 Early Years Curriculum 2013

Pieces	Development Levels	Weekly Celebration	SMSC	Resources
1. What I Am Good At	<p>Making relationships D4 - Seeks out others to share experiences D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others ELG - Children play co-operatively, they show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Welcomes and values praise for what they have done D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. ELG - Children say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help</p> <p>Managing feelings and behaviour D4 - Can express their own feelings. Responds to the feelings and wishes of others D5 - Begins to accept the needs of others ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>	Accept that everyone is different	Social, Moral, Spiritual	Jigsaw Jenie Everyday equipment available for selection Large box/bag Selection of objects that demonstrate things that the grown-up is good at/likes Jigsaw Song sheet: 'Learning Together'
2. I'm Special, I'm Me!	<p>Making relationships D4 - Seeks out others to share experiences Shows affection and concern for people who are special to them D6 - Explains own knowledge and understanding, and asks appropriate questions of others ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Will communicate freely about own home and community D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour D4 - Shows understanding and cooperates with some boundaries and routines. Can express their own feelings. Responds to the feelings others D6 - Aware of the boundaries set, and of behavioural expectations in the setting ELG - They work as part of a group or class, and understand and follow the rules</p>	Include others when working and playing	Social Moral Spiritual Cultural	Jigsaw Jenie Large selection of catalogues, magazines, leaflets for cutting up Plain paper Scissors Glue Pencils
3. Families	<p>Making relationships D4 - Shows affection and concern for people who are special to them D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Is more outgoing towards unfamiliar people and more confident in new social situations D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour D4 - Can express their own feelings D5 - Begins to accept the needs of others D6 - Aware of the boundaries set, and of behavioural expectations in the setting ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>	Know how to help if someone is being bullied	Social Moral Spiritual Cultural	Jigsaw Song sheet: 'The Colours of Friendship' Large selection of pictures ranging from adults, children, families from around the world Book - 'It's OK to be different', by Todd Parr, looking at how we are different Book - 'The family book', by Todd Parr, looking different sorts of families Book - 'The Hueys in the New Jumper', by Oliver Jeffers, similarities and difference amongst people
4. Houses and Homes	<p>Making relationships D6 - Explains own knowledge and understanding, and asks appropriate questions of others ELG - They take account of one another's ideas about how to organise their activity</p> <p>Self-confidence and self-awareness D5 - Confident to talk to other children when playing, and will communicate freely about own home and community D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities</p> <p>Managing feelings and behaviour D4 - Shows understanding and cooperates with some boundaries and routines D6 - Aware of the boundaries set, and of behavioural expectations in the setting ELG - They work as part of a group or class, and understand and follow the rules</p>	Try to solve problems	Social Moral Cultural	Teddies Construction materials - wooden bricks, Lego, etc. Photos of different houses from around the world
5. Making Friends	<p>Making relationships D4 - Shows affection and concern for people who are special to them. May form a special friendship with another child D5 - Can play in a group, extending and elaborating play ideas. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others ELG - Children play co-operatively. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D5 - Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community D6 - Confident to speak to others about own needs, wants, interests and opinions ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour D4 - Responds to the feelings and wishes of others</p>	Try to use kind words	Social Moral Spiritual Cultural	Jigsaw Song sheet: 'The Colours of Friendship' Book - 'Forget Me Not, Beautiful Buttercup', by Michael Broad: making your own friends Book - 'The Littlest Bear', by Gillian Shields: making friends

Celebrating Difference

Puzzle Map - Year 1

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Accept that everyone is different	1. The same as...	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends
Include others when working and playing	2. Different from...	I can identify differences between people in my class	I can tell you some ways I am different from my friends
Know how to help if someone is being bullied	3. What is 'bullying'?	I can tell you what bullying is	I understand how being bullied might feel
Try to solve problems	4. What do I do about bullying?	I know some people who I could talk to if I was feeling unhappy or being bullied (4e,1c)	I can be kind to children who are bullied
Try to use kind words	5. Making new friends	I know how to make new friends	I know how it feels to make a new friend
Know how to give and receive compliments	6. Celebrating difference; celebrating me Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

Celebrating Difference

Puzzle Map - Year 2

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Accept that everyone is different	1. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
Include others when working and playing	2. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is ok
Know how to help if someone is being bullied	3. Why does bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
Try to solve problems	4. Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
Try to use kind words	5. Making a new friend	I know some ways to make new friends	I know how it feels to be a friend and have a friend
Know how to give and receive compliments	6. Celebrating difference and still being friends Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

Celebrating Difference

Puzzle Map - Year 3

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Accept that everyone is different	1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
Include others when working and playing	2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
Know how to help if someone is being bullied	3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
Try to solve problems	4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
Try to use kind words	5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)
	6. Celebrating difference: compliments ★ Assessment Opportunity	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels

Celebrating Difference

Puzzle Map - Year 4

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	
Accept that everyone is different	1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are	Jigsa Char with child, child
Include others when working and playing	2. Understanding influences	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people	Jigsa Optic (www strips)
Know how to help if someone is being bullied	3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying	Jigsa 'Play 8578 Flip and f (per f
Try to solve problems	4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others	Jigsa CBB on?', BBC Web: Jigsa
Try to use kind words	5. Special Me	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance	Jigsa Color by M phot
Know how to give and receive compliments	6. Celebrating Difference: how we look Assessment Opportunity ★	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are	Jigsa Pig Is Blue Puz

Celebrating Difference

Puzzle Map - Year 5

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Accept that everyone is different	1. Different cultures	I understand that cultural differences sometimes cause conflict	I am aware of my own culture
Include others when working and playing	2. Racism	I understand what racism is	I am aware of my attitude towards people from different races
Know how to help if someone is being bullied	3. Rumours and Name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one
Try to solve problems	4. Types of Bullying ★	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
Try to use kind words	5. Does Money Matter?	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth
Know how to give and receive compliments	6. Celebrating Difference across the world	I can enjoy the experience of a culture other than my own	I respect my own and other people's cultures

Celebrating Difference

Puzzle Map - Year 6

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Accept that everyone is different	1. Am I Normal?	I understand there are different perceptions about what normal means	I can empathise with people who are living with disabilities
Include others when working and playing	2. Understanding Disability	I understand how having a disability could affect someone's life	I am aware of my attitude towards people with disabilities
Know how to help if someone is being bullied	3. Power Struggles	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way
Try to solve problems	4. Why Bully	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies in managing my feelings in bullying situations and for problem solving when I'm part of one
Try to use kind words	5. Celebrating Difference	I can give examples of people with disabilities who lead amazing lives (4e, 4f)	I appreciate people for who they are
Know how to give and receive compliments	6. Celebrating Difference ★ Assessment Opportunity	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation