

**Summer 2018 Data**

**KEY STAGE TWO**

Percentage of children meeting the expected standard at the end of key stage two:

	<b>Ashdene 2018</b>	<b>Ashdene 2017</b>	<b>National 2018</b>
<b>Reading, Writing and Maths *</b>	81%	80%	64%
<b>Reading</b>	96%	88%	75%
<b>Writing</b>	93%	88%	78%
<b>Maths</b>	89%	93%	76%
<b>Grammar, Punctuation &amp; Spelling (GPS)</b>	96%	88%	78%

\*Children had to meet the expected standard in reading, writing and maths combined to be included in this figure.

Average scaled score at the end of key stage two (100 = expected standard):

	<b>Ashdene 2018</b>	<b>Ashdene 2017</b>	<b>National 2018</b>
<b>Reading</b>	108.7	107	105
<b>Writing</b>	Teacher assessed – no scaled scores		
<b>Maths</b>	108.7	108	104
<b>Grammar, Punctuation &amp; Spelling (GPS)</b>	110.2	107	106

Percentage of children achieving the high score (scaled score of 110+):

	<b>Ashdene 2018</b>	<b>Ashdene 2017</b>	<b>National 2018</b>	<b>National 2017</b>
<b>Reading</b>	41%	39%	Not yet available	25%
<b>Writing (Greater Depth Standard)</b>	41%	31%	Not yet available	18%
<b>Maths</b>	43%	37%	Not yet available	23%
<b>Grammar, Punctuation &amp; Spelling (GPS)</b>	50%	29%	Not yet available	31%

**KEY STAGE ONE**

Percentage of children meeting the expected standard at the end of key stage one:

	Ashdene 2018	Ashdene 2017	National 2018	National 2017
Reading	85%	83%	Not yet available	76%
Writing	83%	85%	Not yet available	68%
Maths	83%	87%	Not yet available	75%

Percentage of children exceeding the expected standard (working at greater depth):

	Ashdene 2018	Ashdene 2017	National 2018	National 2017
Reading	33%	37%	Not yet available	25%
Writing	22%	22%	Not yet available	16%
Maths	35%	30%	Not yet available	21%

**Phonics Y1/Y2**

Percentage of children meeting the expected standard at the end of year one and two

	Ashdene 2018	Ashdene 2017	National 2018	National 2017
Year One	98%	87%	Not yet available	81%
Year Two	100%	100%	Not yet available	92%

Where children do not pass the phonics screening test in year one this is retaken in year two.