

Green

1. Look at these digit cards.



Use the cards to make the largest 3-digit number possible.

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Use the cards to make the smallest 3-digit number possible.

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2. Look at these digit cards.



Use the cards to make an **odd** number greater than 500

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3. Write these numbers in **order of size**.

456

299

901

472

575

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smallest

4. Use **all** of these digits.

7

1

4

Write the **lowest** number.

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5. Complete the table.

numerals	words
38	thirty-eight
269	
	Five hundred and four

- 6.

209

565

450

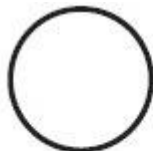
405

124

Write these numbers in order in the circles.



largest



smallest

7. Explain what the mistake is

Spot the mistake

Number and place value
3

Look at the sequence.
Can you spot the mistake
and correct it?

100, 200, 300, 40, 500

8. Explain what the mistake is

Spot the mistake

Number and place value
3

Look at the number
sentence. Can you spot
the mistake and correct
it?

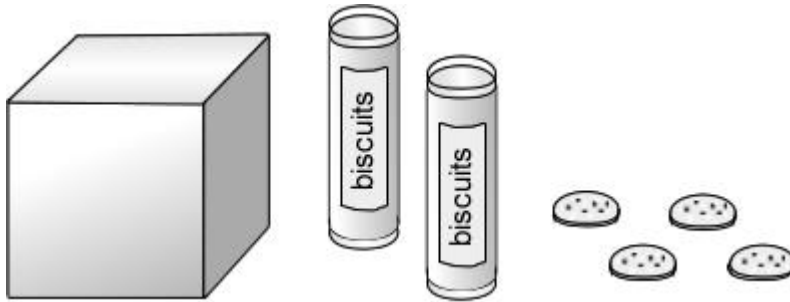
$$33 + 100 = 133$$
$$56 + 100 = 165$$
$$174 - 100 = 74$$

Yellow

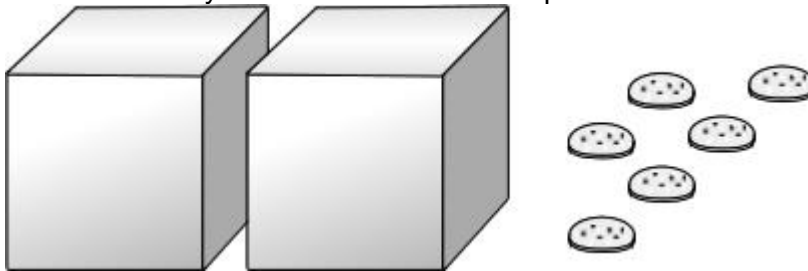
1.

A tube holds 10 biscuits.
A box holds 100 biscuits.

This picture shows 124 biscuits.



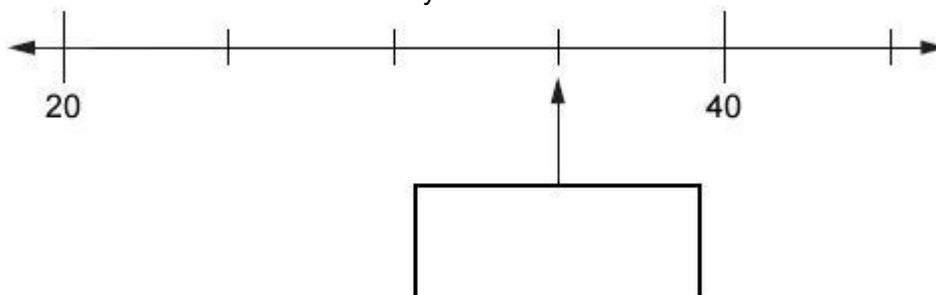
How many biscuits are there in this picture?



2.

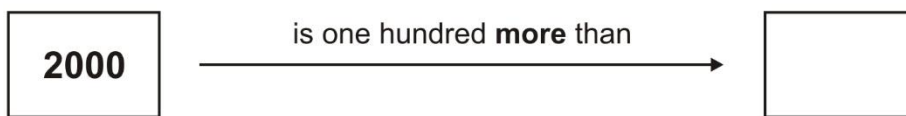
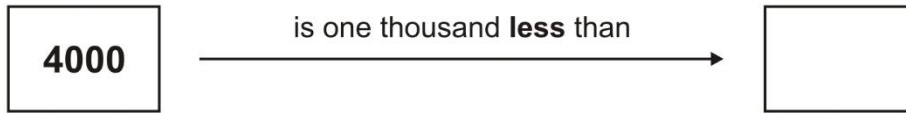
Here is part of a number line.

Write the number shown by the arrow.



3.

Write the missing numbers.



4. Circle the number which is **nearest in value to 750**

570

699

810

852

1050

5. *Explain the mistake*

Spot the mistake

Number and
place value
3

Look at the sequence.
Can you spot the mistake
and correct it?

500, 515, 600, 650

6. *This number sequence is counting on in 50s*

Fill in the missing numbers:

50 100 150 — — — — — — — 550

7. *What do you notice about the numbers in this sequence?*

32 36 40 44 48

8. *Write the next three numbers in this sequence, **in words***

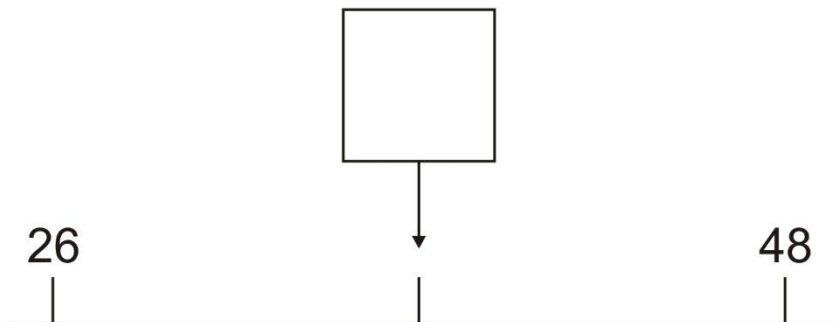
Fifty six
Sixty Four
Seventy Two

- a) _____
- b) _____
- c) _____

Red

1. Work out the number halfway between 26 and 48

Write it in the box



- 2.

1 3 5 7 9

Use **three** of these five digits to make this correct.

$$550 - \boxed{} \text{ is less than } 200$$

3. Here are some digit cards.

2

4

6

6

Write **all** the **three-digit** numbers, **greater than 500**, that can be made using these cards.

4. Ali puts these five numbers in their correct places on a number line.

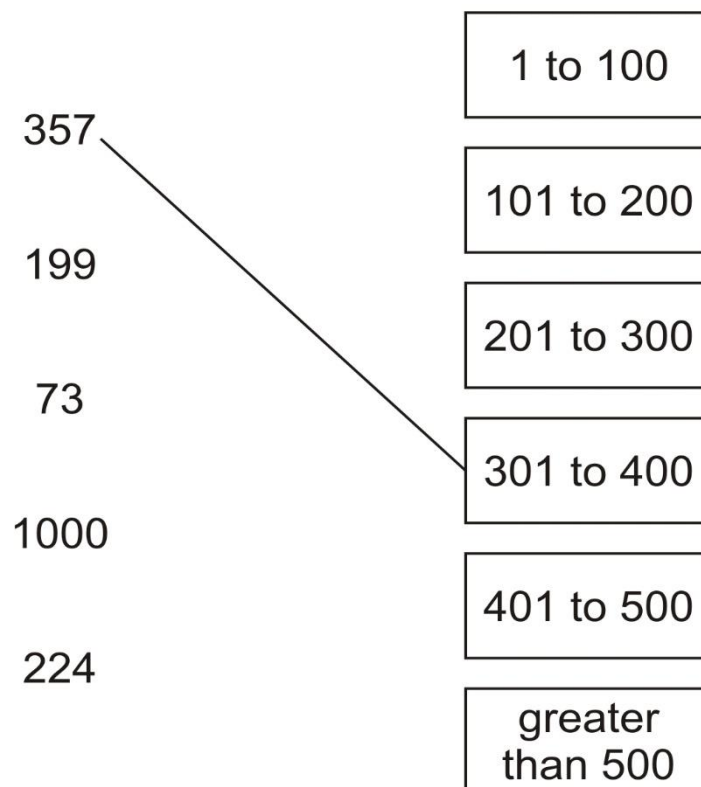
511 499 502 555 455

Write the number **closest** to 500

Write the number **furthest** from 500

5. Join each number to the set of numbers that it belongs to.

One has been done for you.



6. Circle the number which is **closer to 1000**

996 1006

Explain how you know.

7. If you were counting in multiples of eight, what number would come before:

a) 56?

d) 32?

b) 16?

e) 48?

c) 40?

f) 24?

8.

Always, sometimes, never true?	
<div>Number and place value 3</div>	
A 3 digit number has hundreds, tens and ones.	
<input type="checkbox"/>	Always true
<input type="checkbox"/>	Sometimes true
<input type="checkbox"/>	Never true