

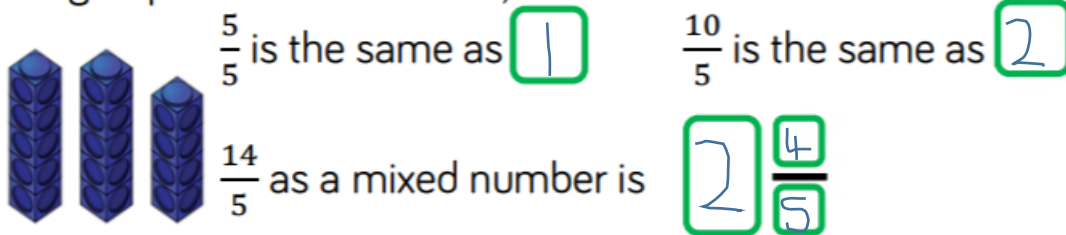
Converting mixed numbers to improper fractions and vice versa

This is for a little background knowledge: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zxcfjty>

This is the video you looked at last time: <https://www.youtube.com/watch?v=GpumUOiGS6Q>

Whitney converts the improper fraction $\frac{14}{5}$ into a mixed number using cubes.

She groups the cubes into 5s, then has 4 left over.



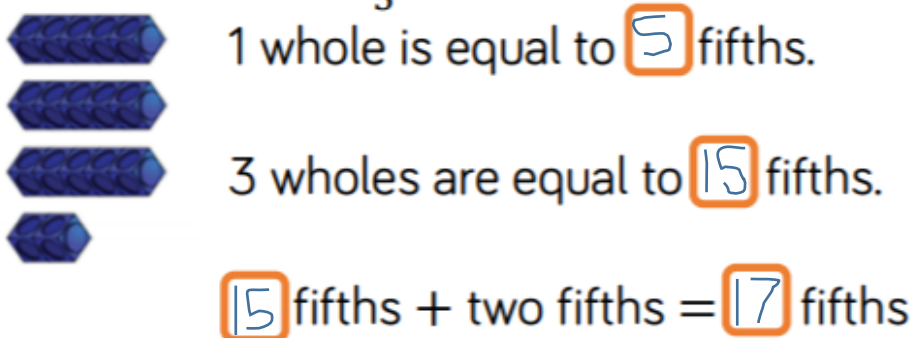
TASK 1

Use Whitney's method to convert $\frac{11}{3}$, $\frac{11}{4}$, $\frac{11}{5}$ and $\frac{11}{6}$

You could use cubes or any toy / food item and group into whole ones as Whitney did with her cubes.

Now we will look at the opposite

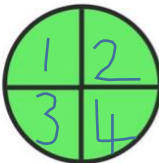
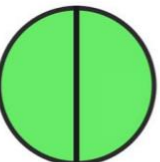
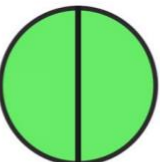
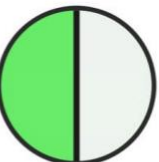
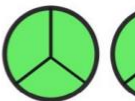
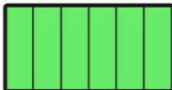
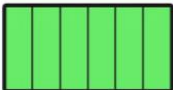
Whitney converts $3 \frac{2}{5}$ into an improper fraction using cubes.



TASK 2

Use Whitney's method to convert $2 \frac{2}{3}$, $2 \frac{2}{4}$, $2 \frac{2}{5}$ and $2 \frac{2}{6}$

Task 3

	Improper Fraction	1	2	3		Mixed Number		
d)	$\frac{15}{16}$					$3 \frac{3}{4}$		
e)								
f)								
g)								
								
								

ANSWERS

TASK 1

Use Whitney's method to convert $\frac{11}{3}$, $\frac{11}{4}$, $\frac{11}{5}$ and $\frac{11}{6}$

3, 6, 9 = 3 whole ones and $\frac{2}{3}$ left over = $3\frac{2}{3}$

4, 8 = 2 whole ones and $\frac{3}{4}$ left over = $2\frac{3}{4}$

5, 10 = 2 whole ones and $\frac{1}{5}$ left over = $2\frac{1}{5}$

6 = 1 whole one and $\frac{5}{6}$ left over = $1\frac{5}{6}$

TASK 2

Use Whitney's method to convert $2\frac{2}{3}$, $2\frac{2}{4}$, $2\frac{2}{5}$ and $2\frac{2}{6}$

$2 \times 3 = 6/3 + 2/3 = 8/3$

$2 \times 4 = 8/4 + 2/4 = 10/4$

$2 \times 5 = 10/5 + 2/5 = 12/5$

$2 \times 6 = 12/6 + 2/6 = 14/6$

Task 3

