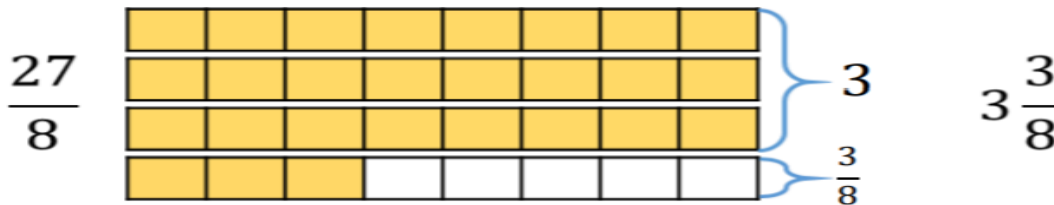


Converting mixed numbers to improper fractions and vice versa

This is for a little background knowledge: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zxcfjty>

This is the video you looked at last time: <https://www.youtube.com/watch?v=GpumUOiGS6Q>

- Tommy converts the improper fraction $\frac{27}{8}$ into a mixed number using bar models.

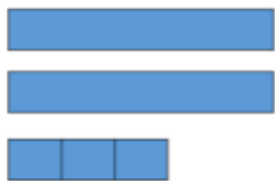


TASK 1 – Draw the bar model

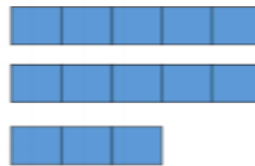
Use Tommy's method to convert $\frac{25}{8}$, $\frac{27}{6}$, $\frac{18}{7}$ and $\frac{32}{4}$

Now we will look at the reverse

Jack uses bar models to convert a mixed number into an improper fraction.



$$2\frac{3}{5} = \boxed{} \text{ wholes} + \boxed{} \text{ fifths}$$



$$2 \text{ wholes} = \boxed{} \text{ fifths}$$

$$\boxed{} \text{ fifths} + \boxed{} \text{ fifths} = \boxed{} \text{ fifths}$$

TASK 2 – Draw the bar models

Use Jack's method to convert $2\frac{1}{6}$, $4\frac{1}{6}$, $4\frac{1}{3}$ and $8\frac{2}{3}$

TASK 3

- $\frac{27}{5} = 5\frac{1}{5}$

Spot the errors

- $\frac{27}{3} = 8$

What mistakes have been made?

- $\frac{27}{4} = 5\frac{7}{4}$

Can you find the correct answer?

- $\frac{27}{10} = 20\frac{7}{10}$

Task 4

Three children have incorrectly converted $3\frac{2}{5}$ into an improper fraction.



Annie

$$3\frac{2}{5} = \frac{6}{15}$$



Mo

$$3\frac{2}{5} = \frac{15}{5}$$



Dexter

$$3\frac{2}{5} = \frac{32}{5}$$

What mistake has each child made?

Task 5

Fill in the missing numbers.

How many different possibilities can you find for each equation?

$$2\frac{\boxed{}}{8} = \frac{\boxed{}}{8}$$

$$2\frac{\boxed{}}{5} = \frac{\boxed{}}{5}$$

Compare the number of possibilities you found.

ANSWERS

TASK 1

Use Tommy's method to convert $\frac{25}{8}$, $\frac{27}{6}$, $\frac{18}{7}$ and $\frac{32}{4}$

$$25/8 = 24/8 + 1/8 = 3 \text{ whole ones } 1/8$$

$$27/6 = 24/6 + 3/6 = 4 \text{ whole ones } 3/6 = 4 \frac{1}{2}$$

$$18/7 = 14/7 + 4/7 = 2 \text{ whole ones and } 4/7$$

$$32/4 = 8 \text{ whole ones}$$

TASK 2

Use Jack's method to convert $2\frac{1}{6}$, $4\frac{1}{6}$, $4\frac{1}{3}$ and $8\frac{2}{3}$

$$2\frac{1}{6} = 2 \times 6/6 + 1/6 = 12/6 + 1/6 = 13/6$$

$$4\frac{1}{6} = 4 \times 6/6 + 1/6 = 24/6 + 1/6 = 25/6$$

$$4\frac{1}{3} = 4 \times 3/3 + 1/3 = 12/3 + 1/3 = 13/3$$

$$8\frac{2}{3} = 8 \times 3/3 + 2/3 = 24/3 + 2/3 = 26/3$$

Task 3

Spot the mistake

- $\frac{27}{5} = 5\frac{1}{5}$
- $\frac{27}{3} = 8$
- $\frac{27}{4} = 5\frac{7}{4}$
- $\frac{27}{10} = 20\frac{7}{10}$

What mistakes have been made?

Can you find the correct answers?

Correct answers

- $5\frac{2}{5}$ (incorrect number of fifths)
- 9 (incorrect whole)
- $6\frac{3}{4}$ (still have an improper fraction)
- $2\frac{7}{10}$ (incorrect number of wholes)

Three children have incorrectly converted $3\frac{2}{5}$ into an improper fraction.



Annie

$$3\frac{2}{5} = \frac{6}{15}$$



Mo

$$3\frac{2}{5} = \frac{15}{5}$$



Dexter

$$3\frac{2}{5} = \frac{32}{5}$$

What mistake has each child made?

Annie has multiplied the numerator and denominator by 3

Mo has multiplied the correctly but then forgotten to add on the extra 2 parts.

Dexter has just placed 3 in front of the numerator.

Fill in the missing numbers.

How many different possibilities can you find for each equation?

$$2\frac{\boxed{}}{8} = \frac{\boxed{}}{8}$$

$$2\frac{\boxed{}}{5} = \frac{\boxed{}}{5}$$

Compare the number of possibilities you found.

$$2\frac{1}{8} = \frac{17}{8}$$

$$2\frac{2}{8} = \frac{18}{8}$$

$$2\frac{3}{8} = \frac{19}{8}$$

$$2\frac{4}{8} = \frac{20}{8}$$

$$2\frac{5}{8} = \frac{21}{8}$$

$$2\frac{6}{8} = \frac{22}{8}$$

$$2\frac{7}{8} = \frac{23}{8}$$

There will be 4 solutions for fifths.

Teacher notes:
Encourage children to make generalisations that the number of solutions is one less than the denominator.