

Multiplication and Division

Green

Match each calculation to its representation.

A.

4×2

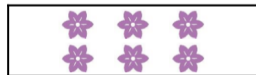
B.

3×2

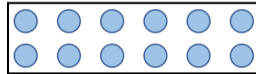
C.

6×2

1.



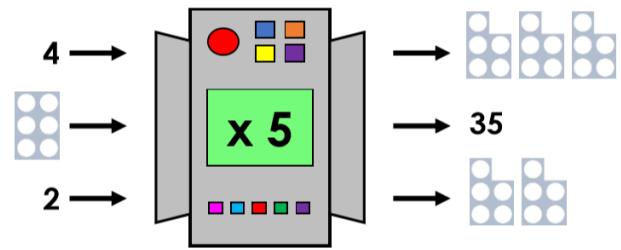
2.



3.



Robin has a machine that multiplies numbers by 5. He inserts the numbers below. Robin thinks the machine is broken and some of the answers are wrong. Do you agree? Explain your answer.



Use the digit cards below to complete the calculations.
Use the number track to help you.

8

2

5

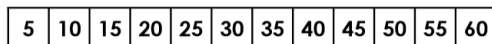
4

A. $7 \times \square = 35$

C. $20 = \square \times 5$

B. $\square \times 5 = 10$

D. $40 = 5 \times \square$

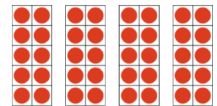


Which is the odd one out?

A.



B.



C.

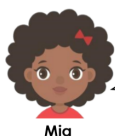


D.



Mia and Toby are rolling a dice and multiplying the number they land on by 10.

Are they correct? Explain your answer.



I have made 50.



I have made 40.



Which number sentence matches the number track below.



$5 \times 2 = 10$

$7 \times 2 = 14$

$10 \times 2 = 20$

Multiplication and Division

Green

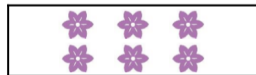
A. 3; B. 1; C. 2

A. 4×2

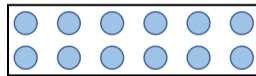
B. 3×2

C. 6×2

1.



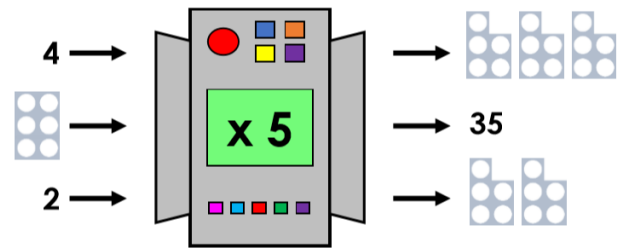
2.



3.



Robin is correct because some of the answers are incorrect; $4 \times 5 = 20$ not 15; $6 \times 5 = 30$ not 35.



A. 5; B. 2; C. 4; D. 8

8

2

5

4

A. $7 \times \square = 35$

C. $20 = \square \times 5$

B. $\square \times 5 = 10$

D. $40 = 5 \times \square$

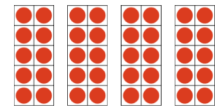
5	10	15	20	25	30	35	40	45	50	55	60
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D

A.



B.



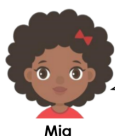
C.



D.



Toby is correct because $4 \times 10 = 40$. Mia is incorrect because she has rolled 6, not 5



I have made 50.



I have made 40.



$7 \times 2 = 14$



$5 \times 2 = 10$

$7 \times 2 = 14$

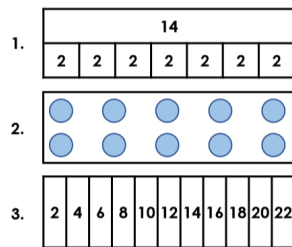
$10 \times 2 = 20$

Multiplication and Division

Yellow

Match each calculation to its representation.

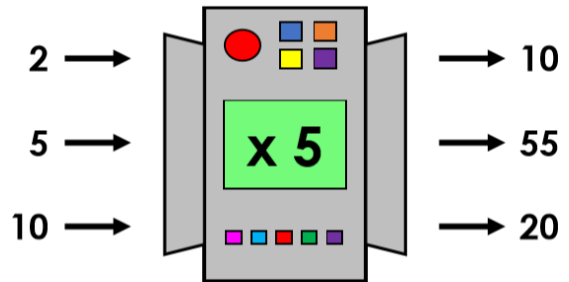
- A. 5×2
- B. 11×2
- C. 7×2



Sarah has a machine that multiplies numbers by 5. She inserts the numbers below

Sarah thinks the machine is broken and some of the answers are wrong.

Do you agree? Explain your answer.



Use the digit cards below to complete the calculations.

Each card can be used more than once.



- A. $5 \times \square = 50$
- B. $\square \times \square = 0$
- C. $10 = \square \times 5$
- D. $15 = \square \times 3$

Which is the odd one out?

A. 10×7



D. 7×10

Lucy and Richard are rolling a dice and multiplying the number they land on by 10.

Are they correct? Explain your answer.



The highest number we can make is 60.



The lowest number we can make is 0.

Complete the calculations and match them to the correct images below.



$5 \times \square = 35$



$5 \times 5 = \square$



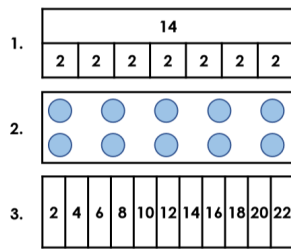
$\square \times 5 = 40$

Multiplication and Division

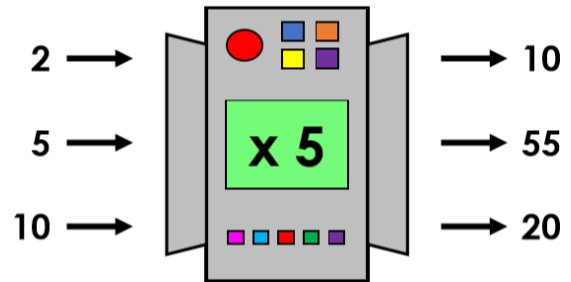
Yellow

A. 2; B. 3; C. 1

- A. 5×2
- B. 11×2
- C. 7×2



Sarah is correct because some of the answers are incorrect; $5 \times 5 = 25$ not 55; $10 \times 5 = 50$ not 20.



A. 10; B. 5 and 0; C. 2; D. 5

5 0 2 10

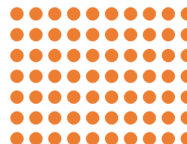
- A. $5 \times \square = 50$
- B. $\square \times \square = 0$
- C. $10 = \square \times 5$
- D. $15 = \square \times 3$

B

A. 10×7



C.



D.

7×10

Lucy is correct because the highest number they can land on is a 6 and $6 \times 10 = 60$. Richard is incorrect because the lowest number they could land on is 1 and $1 \times 10 = 10$

A. 25; B. 8; C. 7



$5 \times \square = 35$



$5 \times 5 = \square$



$\square \times 5 = 40$



The highest number we can make is 60.

The lowest number we can make is 0.

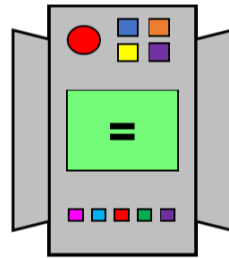


Red

13 x 2

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5 x 8



→ 12 x 2

3

D.	10	x		=	4	x	5	add		x	5
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D.	130
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Olivia

$$2 \times 10 + 20 = F$$

70

Multiplication and Division

Red

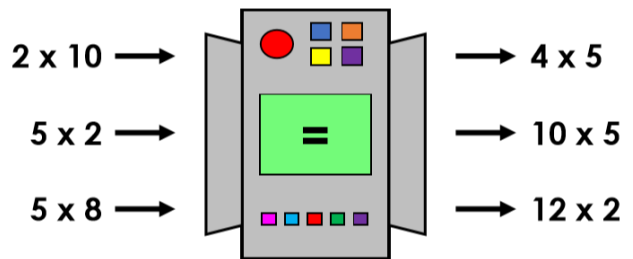
Various answers, for example: $12 \times 2 = 2$ rows of 12 shapes; $9 \times 2 = 9$ lots of 2p coins; $13 \times 2 =$ number track counting up in 2s to 26

12×2

9×2

13×2

Jude is correct because some of the answers are incorrect; $5 \times 2 = 10$ which is not $10 \times 5 = 50$; $5 \times 8 = 40$ which is not $12 \times 2 = 24$.



A. 5 and 5; B. 1 and 1; C. 6 and 3; D. 5 and 6

- 6 5 1 3
- A. $8 \times \square = \square \times 5$ add 3×5
 B. $2 \times 5 = \square \times 5$ add $\square \times 5$
 C. $\square \times 5 = 3 \times 5$ add $\square \times 5$
 D. $10 \times \square = 4 \times 5$ add $\square \times 5$

C

- A. 7×10 and 6×10 B. 2×10 and 11×10
 C. 10×10 and 1×10 D. 130

Olivia is correct because the highest they can roll on each dice is a 6; $6 \times 10 = 60$; $60 + 60 + 60 = 180$. Bobby is incorrect because 180 is the highest number they could make.

60 = I	80 = S	50 = A
20 = N	50 = A	30 = T
70 = C	30 = T	40 = F

NUMBERS:

40 50 20 30 50 80 30 60 70

CODE WORD:

F A N T A S T I C

The letter C must fill in the final space! Create a number of different calculations that equal the value of C.

Various answers, for example: $7 \times 10 = 70$, $10 \times 7 = 70$, $3 \times 10 + 40 = 70$



Bobby

The highest number we can make is 120.

The highest number we can make is 180.



Olivia