

Green

I Shade the bar models to represent the fractions.

a) Shade $\frac{1}{2}$ of the bar model.



b) Shade $\frac{2}{4}$ of the bar model.



What do you notice?

The same size section of both bars is shaded. $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent to each other.

I Write $<$, $>$ or $=$ to compare the fractions.

Use the bar models to help you.



$$\frac{5}{8} \quad > \quad \frac{3}{8}$$




$$\frac{5}{8} \quad < \quad \frac{7}{8}$$

1 Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$


b)  $\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$

c)  $\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$

d)  $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$


1 Complete the subtractions.

Use the bar models to help you.

a)  $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$

b)  $\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$

c)  $\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$

d)  $\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$

2 Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has $\frac{3}{8}$ of the chocolate bar left.

Yellow

- 2 Shade the circles and complete the additions.

a)



$$\frac{1}{8} + \frac{3}{8} = \frac{4}{8}$$

b)



$$\frac{5}{8} + \frac{1}{8} = \frac{6}{8}$$

- 6 Kim has read $\frac{6}{7}$ of her book.
Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.

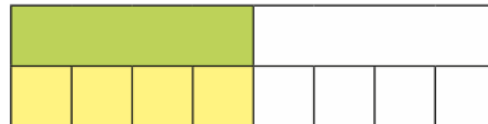


b) How much more has Kim read than Tom?

Kim has read $\frac{4}{7}$ more of her book than Tom.

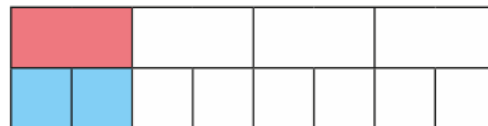
- 2 Complete the equivalent fractions.

a)



$$\frac{1}{2} = \frac{4}{8}$$

b)



$$\frac{1}{4} = \frac{2}{8}$$

2 Write <, > or = to compare the fractions.

a) $\frac{1}{5}$ $<$ $\frac{3}{5}$

d) $\frac{6}{7}$ $>$ $\frac{2}{7}$

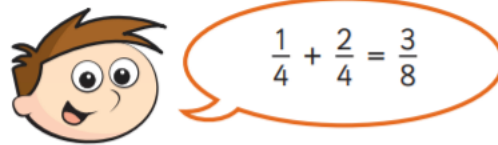
b) $\frac{2}{5}$ $=$ $\frac{2}{5}$

e) $\frac{6}{13}$ $<$ $\frac{12}{13}$

c) $\frac{2}{7}$ $<$ $\frac{6}{7}$

f) $\frac{13}{15}$ $=$ $\frac{13}{15}$

5 Teddy is adding fractions.



Explain what Teddy has done wrong. Show your working out.

Teddy has added both the numerators and the denominators together. When adding you only need to add the numerators.



$$\frac{1}{4} + \frac{2}{4} = \frac{3}{4} \quad \text{not} \quad \frac{3}{8}$$

Red

7 Write the missing numerators.

$$a) \frac{8}{9} - \frac{\boxed{1}}{9} = \frac{7}{9}$$

$$e) \frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\boxed{1}}{10}$$

$$b) \frac{5}{11} - \frac{\boxed{1}}{11} = \frac{4}{11}$$

$$f) \frac{\boxed{3}}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$$

$$c) \frac{8}{9} - \frac{\boxed{1}}{9} = \frac{3}{9} + \frac{4}{9}$$

$$g) \frac{\boxed{5}}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$$

$$d) \frac{7}{9} - \frac{5}{9} = \frac{\boxed{6}}{9} - \frac{4}{9}$$

$$h) \frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\boxed{6}}{7}$$

6 Annie has baked 12 muffins.

She puts them into 2 boxes.



What fraction of the muffins could she put in each box?

Complete the table to show four possibilities.

One has been done for you.

Box 1	Box 2
$\frac{1}{12}$	$\frac{11}{12}$
$\frac{2}{12}$	$\frac{10}{12}$
$\frac{3}{12}$	$\frac{9}{12}$
$\frac{4}{12}$	$\frac{8}{12}$
$\frac{5}{12}$	$\frac{7}{12}$
$\frac{6}{12}$	$\frac{6}{12}$

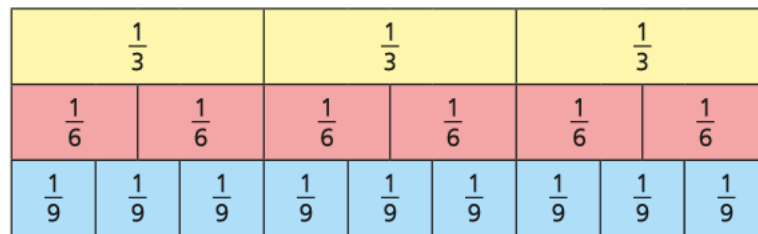
- 4 What could the missing numerators and denominators be?
Give three examples for each.

c.g.

a) $\frac{1}{5} < \frac{\boxed{2}}{5}$ $\frac{1}{5} < \frac{\boxed{3}}{5}$ $\frac{1}{5} < \frac{\boxed{4}}{5}$

b) $\frac{1}{5} < \frac{1}{\boxed{4}}$ $\frac{1}{5} < \frac{1}{\boxed{3}}$ $\frac{1}{5} < \frac{1}{\boxed{2}}$

- 2 Use the fraction wall to complete the equivalent fractions.



a) $\frac{1}{3} = \frac{\boxed{2}}{6}$

d) $\frac{2}{3} = \frac{6}{\boxed{9}}$

b) $\frac{1}{3} = \frac{\boxed{3}}{9}$

e) $\frac{4}{6} = \frac{6}{\boxed{9}}$

c) $\frac{2}{3} = \frac{4}{\boxed{6}}$

e) $\frac{1}{3} = \frac{\boxed{2}}{6} = \frac{\boxed{3}}{9}$

- 4 Match each bar model to its equivalent fraction.

