

Guided Reading- Half Term 5 Week 5

Please read 'Toads in the Road' ebook on Oxford Owls Website.

https://www.oxfordowl.co.uk/api/digital_books/2095.html

These resources are free, you will just need to sign up. It has lots of books which you can access so it will also support your child's independent reading too!

Monday

Before opening the book, read the title together and talk about the front cover. Ask: *What is Kipper doing? Why are roads dangerous? Why are they especially dangerous for wild animals?*

Read 'Toads in the Road' aloud. Encourage your child to segment the sounds in each word if needed. Once they have read the sentence, encourage them to reread it without sounding it out, to develop fluency.

Once your child has read the story, ask them question about it: *How did Dad help one toad? How did everyone else help? Where do you think the toads came from? Why were they in the road? How will the toad run help the toads?*

Recall times where your child has seen a lost animal or an animal where it shouldn't have been. Did they help the animal? How could they have helped it?

Tuesday

Read the book. Remember to reread sentences to develop fluency.

When you have finished, go back through the pages and ask them to point out the capital letter at the beginning of each sentence and the full stop at the end. *Can you find an exclamation mark?* Explain that it is sometimes used to show when something is surprising or something forceful, like if someone were to shout or if something is urgent.

Complete 'Play Activity 1' which will encourage your child to read words that do and don't include the 'oa' sound.

Have a look through the book again. *How many times do these words appear: load, road, coat and coach? Can you find any other 'oa' words in the book? How many are there?*

Wednesday

Read the book. Remember to reread sentences to develop fluency.

Complete 'Play Activity 2' which will encourage your child to match words that begin with, end with or have the same sound in the middle.

Can you find words inside the book to rhyme with: hen, cut, till, sad and sick? Can you think of any other words that rhyme with hen, cut, till, sad and sick?

Thursday

Read the book. Remember to reread sentences to develop fluency.

In the story, Dad holds up a sign with a toad inside a red circle. *What does this mean? Who is it for? If you could add one sentence to the sign, what would it say?*

Today we would like you to draw your own toad warning sign that includes one sentence ☺

Friday

Read the book. Remember to reread sentences to develop fluency.

Turn to page 16. On this page we can see that the toads have used to toad run to safely get from one side of the road to the other. *How do you think the people on the bridge are feeling? Why? If toads could talk, what do you think the toads would say? How do you think they'd be feeling?*

Draw a picture of the toads living a happy and safe life in the pond. Add two speech bubbles and write in each one what you think two of the toads would say to the people that helped them.