

**Spelling**  
**Week beginning Monday 18<sup>th</sup> May**

<b><u>Spelling List</u></b>
should
beautiful
great
whole
who
even
improve
because
break
pretty

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### **Session 1:**

#### **Pyramid Writing:**

Write each of these words like a pyramid.

p  
pr  
pre  
pret  
prett  
pretty

#### **Missing Vowels:**

Complete the missing vowels in these words

b\_c\_s\_

gr\_t

b\_t\_f\_l

br\_k

wh\_l\_

\_mpr\_v\_

sh\_ld

wh\_

\_v\_n

pr\_tty

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### Session 1:

#### Pyramid Writing:

Write each of these words like a pyramid.

Various Answers as below:

p  
pr  
pre  
pret  
prett  
pretty

#### Missing Vowels:

Complete the missing vowels in these words

Because

great

beautiful

break

whole

improve

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## **Session 2:**

### **Join the dots:**

Write each of your words using dots.  
Then join your dots with a coloured pencil to make your word.

### **Backwards words:**

figure out the words below

neve  
esuaceb  
lufituaeb  
evorpmi  
dluohs  
ytterp  
kaerb  
ohw  
taerg  
elohw

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## **Session 2:**

### **Join the dots:**

Write each of your words using dots.

Then join your dots with a coloured pencil to make your word.

### **Various Answers**

### **Backwards words:**

figure out the words below

even  
 because  
 beautiful  
 improve  
 should  
 pretty  
 break  
 who  
 great  
 whole

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### **Session 3:**

#### **Across and down:**

Write your words across and down sharing the same letter.

g  
break  
beautiful  
a  
t

### **Guess my word**

Can you guess my word based on the clues.

Write the sentence out filling in the missing word.

The \_\_\_\_\_ princess lived in the castle.

I ate the \_\_\_\_\_ pizza by myself.

The child is always finding ways to \_\_\_\_\_ on their writing.

The cat wanted its breakfast \_\_\_\_\_ he was hungry.

It was almost time for a \_\_\_\_\_.

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### **Session 3:**

#### **Across and down:**

Write your words across and down sharing the same letter.

various answers like below:

g  
break  
beautiful  
a  
t

### **Guess my word**

Can you guess my word based on the clues.

Write the sentence out filling in the missing word.

The beautiful/ pretty princess lived in the castle.

I ate the whole pizza by myself.

The child is always finding ways to improve on their writing.

The cat wanted its breakfast because he was hungry.

It was almost time for a break.

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#### **Session 4:**

#### **Anagrams**

All the words have been muddled up!  
Can you figure out what the words are  
and correct them.

lowhe  
how  
voemirp  
tperty  
kbera  
hldsuo  
eenv  
ltifbuaeu  
rtega  
eubcaes

#### **Tell a story**

using the words above, can you write a story that makes sense?  
underline your words with a ruler.



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#### **Session 4:**

#### **Anagrams**

All the words have been muddled up!  
Can you figure out what the words are  
and correct them.

whole  
who  
improve  
pretty  
break  
should  
even  
beautiful  
great  
because

#### **Tell a story**

using the words above, can you write a story that makes sense?  
underline your words with a ruler.

Various Answers

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### **Spelling Test:**

Use the spelling list for the spelling test. Provide two sentences with a spelling word in each. Children must dictate the two sentences using the correct punctuation.

e.g. I am always finding ways to **improve**.  
(3 marks)