

Maths

Tuesday – 23rd June 2020

Place Value

Using the link practise sequencing numbers – you can alter the range of numbers using the sliders

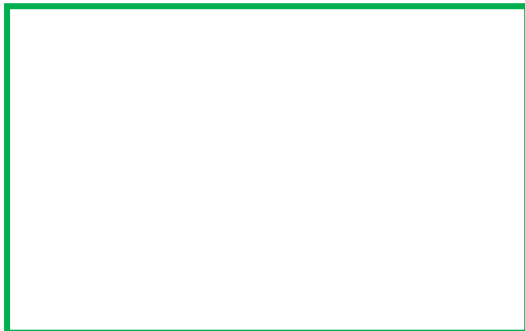
<http://ictgames.com/rangeArranger/>

don't forget to check your answers once you have created the new tower of blocks.

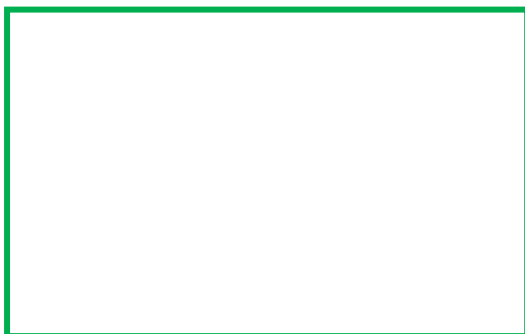
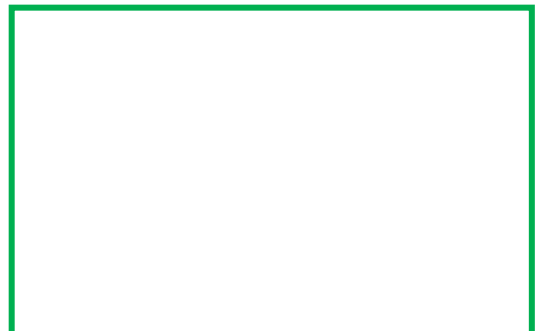
Green

- Using the numbers 0-20 we are going to create our own number boxes. Add all of the numbers that will go in each box.
-

All the even numbers

A large, empty rectangular box with a green border, intended for students to write the sum of even numbers from 0 to 20.

All of the odd numbers

A large, empty rectangular box with a green border, intended for students to write the sum of odd numbers from 0 to 20.A large, empty rectangular box with a green border, intended for students to write the sum of even numbers from 0 to 20.A large, empty rectangular box with a green border, intended for students to write the sum of odd numbers from 0 to 20.

Yellow

- Download the number sequence resource in the document list. You can print it off to complete or write out in your book.
 - Complete the number sequences and think about the rule for the sequence. What do you notice about the sequence and how do you know that you have completed it correctly?
-

Red

This activity works best with a partner.

Use numbers you feel confident with up to 100

- Choose a number and describe it to your partner using words such as tens, one, 2-digit, 1-digit, smaller than, larger than, when counting it is between the numbers
- Your partner writes down the number you have describing and shows you.
- If they are correct, they get a point, if they are not correct, they do not get a point.
- Take turns giving each other clues – the winner is the one with the most points.