

**Year 2**  
**Adverbs—Session 4**

**The each-one-teach-one challenge**

Can you write clearly what an adverb is and provide three examples using these examples in clear sentences.

**Challenge: find someone in your house and teach them what an adverb is by using your example. Can you test them to see if they have understood your teaching?**

**Example:**

<b>What are verbs?</b>
Definition : Verbs are doing words.
Examples: Sammy <b><u>jumped</u></b> over the fence. Lucy was <b><u>running</u></b> the race. Penny <b><u>drew</u></b> a picture for her friend.
Test: Can you use a verb in a sentence?

**How, Where and When?**

Look at the images below. Identify the verb.  
Write a sentence explaining what is happening.

In your sentence add an:

**How (how they are doing it)**

**When (when they are doing it)**

**Where (place where they are doing it)**

**Remember to use adverbs.**

**Example**

**How: Enthusiastically**

**When: Early in the morning**

**Where: inside the classroom.**

**Sentence: Early in the morning, the three children were singing enthusiastically inside the classroom.**



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**The each-one-teach-one challenge**

Can you write clearly what an adverb is and provide three examples using these examples in clear sentences

**Answers will vary:**

<b>What are adverbs?</b>
Definition : adverbs describe verbs.
Examples: He ate his breakfast <u>quickly</u> . Abby was typing <u>slowly</u> . <u>Nervously</u> , David crept to the closed door.
Test: Can you use an adverb in a sentence? Can you tell me what the adverbs are in the sentences that I just used?

**How, Where and When?**

**Verbs are: running, dancing and hopping**

**Answers will vary, similar to below:**

**Example**



**How: Enthusiastically**

**When: Early in the morning**

**Where: inside the classroom.**

**Sentence: Early in the morning, the three children were singing enthusiastically inside the classroom.**

