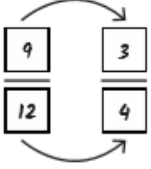
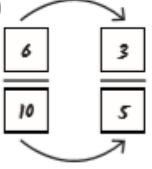


Green Answers

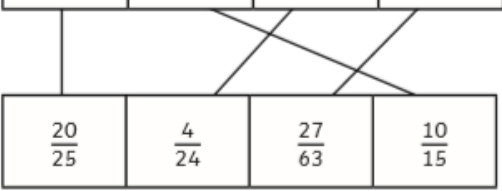
1) a) 


b) 

2)

$\frac{4}{5}$	$\frac{2}{3}$	$\frac{1}{6}$	$\frac{3}{7}$
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$\frac{20}{25}$	$\frac{4}{24}$	$\frac{27}{63}$	$\frac{10}{15}$
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1. $\frac{8}{16} = \frac{1}{2}$

2. $\frac{7}{21} = \frac{1}{3}$

3. $\frac{9}{15} = \frac{3}{5}$

4. $\frac{2}{10} = \frac{1}{5}$

5. $\frac{3}{12} = \frac{1}{4}$

6. $\frac{5}{20} = \frac{1}{4}$

Yellow Answers

$$1. \quad \frac{15}{33} = \frac{5}{11}$$

$$2. \quad \frac{12}{15} = \frac{4}{5}$$

$$3. \quad \frac{9}{36} = \frac{1}{4}$$

$$4. \quad \frac{14}{20} = \frac{7}{10}$$

1) This is incorrect.

$\frac{10}{12}$ is equivalent to $\frac{30}{36}$ but to simplify it completely, the correct answer is $\frac{5}{6}$.

2) Marlon is correct.

$\frac{10}{20}$ simplifies to $\frac{5}{12}$.



Red Answers

1) Children should find all multiples of 30 that are divisible by 8 to find possible denominators, e.g. 120, 240, 360, 480, 600, 720, 840, 960.

They should then use understanding of multiples and equivalent fractions to find all the possible fractions:

$\frac{45}{120}, \frac{90}{240}, \frac{135}{360}, \frac{180}{480}, \frac{225}{600}, \frac{270}{720}, \frac{315}{840}, \frac{360}{960}$

2) $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \frac{1}{7}, \frac{1}{8}, \frac{1}{9}, \frac{1}{10}, \frac{1}{11}, \frac{1}{12}$

$\frac{2}{3}, \frac{2}{5}, \frac{2}{7}, \frac{2}{9}, \frac{2}{11}$

$\frac{3}{4}, \frac{3}{5}, \frac{3}{7}, \frac{3}{8}, \frac{3}{10}, \frac{3}{11}$

$\frac{4}{5}, \frac{4}{7}, \frac{4}{9}, \frac{4}{11}$

$\frac{5}{6}, \frac{5}{7}, \frac{5}{8}, \frac{5}{9}, \frac{5}{11}, \frac{5}{12}$

$\frac{6}{7}, \frac{6}{11}$

$\frac{7}{8}, \frac{7}{9}, \frac{7}{10}, \frac{7}{11}, \frac{7}{12}$

$\frac{8}{9}, \frac{8}{11}$

$\frac{9}{10}, \frac{9}{11}$

$\frac{10}{11}, \frac{11}{12}$

All the fractions that cannot be simplified will have at least one odd number. Fractions with a numerator of 1 (unit fractions) cannot be simplified.



Q1.

Fractions written in the correct order, as shown:

$$\frac{3}{5} \quad \frac{3}{4} \quad \frac{6}{5}$$

Q2.

Gives a correct explanation that converts the given fractions to decimals **or** fractions with a common denominator / numerator **or** percentages, eg:

- $\frac{4}{7} = \frac{36}{63}$ but $\frac{5}{9} = \frac{35}{63}$
- $0.57142... > 0.55555$
- Because there is a $\frac{1}{63}$ difference between the two

Q3.

- $n = 20$ **and** $p = 30$
- $n = 80$ **and** $p = 120$