# Standard English

Subject Verb agreement

## Subject/Verb Agreement: The Rules

#### Singular

The subject and the verb of a sentence **must always agree** for the sentence to be grammatically correct.

What do you notice about the subject and verb in these sentences?

Thomas likes milk.

A hen lays eggs.

A **singular** (one) **subject** is always followed by the singular form of the **verb**.

## Subject/Verb Agreement: The Rules

#### Plural

What do you notice about the subject and verb in these sentences?

The mice run from the cat.

The children follow the Pied Piper.

A plural (more than one) subject is always followed by the plural form of the verb. The exception to this rule is the pronoun 'I' (and 'they' when it is singular), which is followed by the plural form of the verb

## Subject/Verb Agreement: The Rules

To help with correct verb agreement, the basic rule is:

- If the subject is singular (one) the verb must be singular.
- If the subject is plural (more than one) the verb must be plural.

To form the plural of a verb in the present tense, you should remove the **s** (or sometimes 'es' or 'ies') from the singular form.

Here are some examples of verbs in their present tense singular and plural form...

Singular	Plural	
becomes	become	
catches	catch	
drinks	drink	
flies	fly	
forgives	forgive	
goes	go	
hides	hide	
leads	lead	
rides	ride	
seeks	seek	
springs	spring	
tears	tear	
writes	write	

## Subject/Verb Agreement: The Tricky Bits

The verb 'to be' follows a different rule when it comes to subject/verb agreement.

The irregular verb forms of 'to be' are very commonly misused.

Where there is one subject (singular), the correct use of 'to be' is either is, am or was...

I am/was I am/I was feeling excited.

He is/was He is/He was very gentle.

She is/was She is/She was playing tennis.

It is/was It is/It was a bright summer's day.

## Subject/Verb Agreement: The Tricky Bits

In the plural form, the correct use of 'to be' is either **are** or **were**...

We are/were We are/We were excited.

You are/were You are/You were all in deep trouble.

They are/were They are/They were playing all day.

Now you have revised subject/verb agreement, could you answer some quick questions on the topic?



Which pair of verbs corr	ectly complete the se	entences below?	
Mum and Carol	certain that they	y had heard the air-raid	siren
Carol feeling ver	y frightened.		
		Tick one	
is	s/was		
V	as/are		
V	rere/was		

Which pair of verbs correctly complete the sentences below?

Mum and Carol \_\_\_\_\_ certain that they had heard the air-raid siren.

Carol \_\_\_\_\_ feeling very frightened.

Tick one

is/was

was/are

were/was



Choose **one** verb in each pair to complete the sentences using Standard English.

We is I are going on holiday to Spain.

I is / am packing my swimming costume and towel in my suitcase.

Choose **one** verb in each pair to complete the sentences using Standard English.

We is I are going on holiday to Spain.

I is / am packing my swimming costume and towel in my suitcase.

Complete each sentence by adding the correct subjects to these sentences:

coach Sid and Violet bicycles Marcie

	enjoy playing board games.
The	were parked outside the bus station
The	was stuck in a traffic jam.
	works hard during maths lessons.

Complete each sentence by adding the correct subjects to these sentences:

coach Sid and Violet bicycles Marcie

Sid and Violet enjoy playing board games.

The <u>bicycles</u> were parked outside the bus station.

The <u>coach</u> was stuck in a traffic jam.

Marcie works hard during maths lessons.

## Don't be tricked!

Sometimes we mistake the subject for being plural, when in fact it is singular.

The team is/are performing fantastically. The team is/are performing fantastically.

Even though a team has more than one person within it, the noun 'team' is singular.

The players is/are performing fantastically.

'Players' is a plural subject noun so we use are.

Circle the correct verb form in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen <u>was / were</u> in the playground.

At the museum, there <u>was / were</u> many interesting exhibits.

The bikes <u>was / were</u> lined up for the start of the race.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

One of my best friends comes / come from Kenya.

In Kenya, more than 60 languages is / are spoken.

The best opportunity to see Kenya's animals is / are at the national parks.

Complete each sentence below v	vith either 'is' or 'are'.		
My collection of stamps	worth a fortune.		
These trousers	too small.		
One hundred years	a century.		
The good news	that the trip car	n still go ahead	
The fishermen	repairing the boo	at.	
The number of books available _	i	ncreasing.	

Circle the correct word in each set of brackets.

Neither of the pupils ( was / were ) paying attention.			
Hannah and James ( wasn't / weren't ) enjoying the game.			
Each of the children ( was / were ) amazed at the sight.			
(creeps / creep) The cheetah after its prey.			
(produces / produce) Skunks a very smelly spray that repels most predators.			
(protects / protect) The mother bear her young.			

#### **Answers**

Circle the correct verb form in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen <u>was</u> / were in the playground.

At the museum, there <u>was / were</u> many interesting exhibits.

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We was / were planning to hold a cake sale at school.

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One of my best friends comes / come from Kenya.

In Kenya, more than 60 languages is / are spoken.

The best opportunity to see Kenya's animals is / are at the national parks.

Complete each sentence below with either 'is' or 'are'.

My collection of stamps is worth a fortune.

These trousers are too small.

One hundred years is a century.

The good news is that the trip can still go ahead.

The fishermen are repairing the boat.

The number of books available is increasing.

Circle the correct word in each set of brackets.

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Neither of the pupils ( was / were ) paying attention.
Hannah and James (wasn't / weren't) enjoying the game.
Each of the children ( was / were ) amazed at the sight.
             (creeps / creep)
The cheetah _____ after its prey.
    (produces / produce)
Skunks _____ a very smelly spray that repels most predators.
                 (protects / protect)
The mother bear _____ her young.
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