

Guiding Reading: Thursday 25<sup>th</sup> June

Authorial choices

**Fill in the gaps using the vocabulary we have looked at this week:**

My \_\_\_\_\_ impression was that she was a friendly person.

The thick chocolate icing was the main \_\_\_\_\_ of the cake.

Despite winning 3 gold medals, the athlete was incredibly \_\_\_\_\_ about their achievements.

The charity was \_\_\_\_\_ towards sharing positive messages.

Once the company had \_\_\_\_\_ its new product, it began advertising.

**Fill in the gaps using the vocabulary we have looked at this week:**

My **initial** impression was that she was a friendly person.

The thick chocolate icing was the main **appeal** of the cake.

Despite winning 3 gold medals, the athlete was incredibly **modest** about their achievements.

The charity was **geared** towards sharing positive messages.

Once the company had **launched** its new product, it began advertising.

## Authorial Choice questions:

1. Why do you think the author begins the text with a rhetorical question?
2. What do the subheadings 'Amazing Numbers' and 'Awesome Combinations' tell you about the contents of those sections?
3. Why do you think the author chose to layout the text in columns?
4. What effect do the use of the photographs have on the reader?

## Inference:

Do you think the author of the text is a fan of LEGO? Use evidence from the text to support your answer,

Authorial Choice answers:

1. Why do you think the author begins the text with a rhetorical question?

**In an attempt to interest the reader**

**To get them to think about what they know about LEGO**

2. What do the subheadings 'Amazing Numbers' and 'Awesome Combinations' tell you about the contents of those sections?

**That they include interesting/amazing facts about LEGO**

3. Why do you think the author chose to layout the text in columns?

**To make it easier for the reader to navigate**

**So that they could also include large pictures**

4. What effect do the use of the photographs have on the reader?

**They attract readers to the article**

**They help the reader understand the information being given in the text**

**They help the reader link the information in the text to their existing knowledge of LEGO**

**They split up the text and make the whole article easier (and more appealing) to read**

Inference answer:

Do you think the author of the text is a fan of LEGO? Use evidence from the text to support your answer,

- Yes
- Subheading such as amazing numbers and awesome combinations suggest they are impressed by LEGO
- Use of rhetorical questions such as ‘how many other toys do you know that can still make use of additional pieces that are sixty years old?’
- ‘perhaps part of its success comes down to the founder’s philosophy’ – the author speculates about their success and is very positive about the company as a whole.
- More informal elements of the text where the author’s viewpoint comes through e,g,. ‘just think – you could...’