



## Languages

|                               | Milestone One  | Milestone Two   | Milestone Three   |
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| <b>To read fluently</b>       | <ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> <li>• Read and understand short written phrases.</li> <li>• Read out loud familiar words and phrases.</li> <li>• Use books or glossaries to find out the meanings of new words.</li> </ul> | <ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>                        | <ul style="list-style-type: none"> <li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>• Show confidence in reading aloud, and in using reference materials.</li> </ul> |
| <b>To write imaginatively</b> | <ul style="list-style-type: none"> <li>• Write or copy everyday words correctly.</li> <li>• Label items and choose appropriate words to complete short sentences.</li> <li>• Write one or two short sentences.</li> <li>• Write short phrases used in everyday conversations correctly.</li> </ul>   | <ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> <li>• Write short phrases from memory with spelling that is readily understandable.</li> </ul> | <ul style="list-style-type: none"> <li>• Write short texts on familiar topics.</li> <li>• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li> <li>• Use dictionaries or glossaries to check words.</li> <li>• Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>• Include imaginative and adventurous</li> </ul>   |

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|   |   |  | <p>word choices.</p> <ul style="list-style-type: none"> <li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> <li>• Use dictionaries or glossaries to check words.</li> </ul>   |
| <b>To speak confidently</b>   | <ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>• Answer simple questions and give basic information.</li> <li>• Give responses to questions about everyday events.</li> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the main points from spoken passages.</li> <li>• Ask others to repeat words or phrases if necessary.</li> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the main points and opinions in spoken passages.</li> <li>• Give a short prepared talk that includes opinions.</li> <li>• Take part in conversations to seek and give information.</li> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> <li>• Be understood with little or no difficulty.</li> </ul> |
| <b>To understand the culture of the countries in which the language is spoken</b> | <ul style="list-style-type: none"> <li>• Identify countries and communities where the language is spoken.</li> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>• Show awareness of the social conventions when speaking to someone.</li> </ul>  | <ul style="list-style-type: none"> <li>• Describe with some interesting details some aspects of countries or communities where the language is spoken.</li> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>  | <ul style="list-style-type: none"> <li>• Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>   |

Support – Prior to Milestone One

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| <p><b>P4</b></p> <ul style="list-style-type: none"> <li>• Attempt to repeat, copy or imitate some sounds heard in the target language.</li> <li>• Perform familiar or simple actions on request using repetition, sign or gesture as prompts.</li> <li>• Listen and sometimes respond to familiar rhymes and songs in a foreign language.</li> </ul> | <p><b>P5</b></p> <ul style="list-style-type: none"> <li>• Attempt one or two words in the target language in response to cues in a song or familiar phrase.</li> <li>• Respond to simple questions, requests or instructions about familiar events or experiences.</li> </ul> | <p><b>P6</b></p> <ul style="list-style-type: none"> <li>• Respond to others in a group.</li> <li>• Attempt to communicate in the target language (may rely heavily upon repetition and gesture, and facial expression and/or intonation to enhance meaning).</li> <li>• Communicate positives and negatives in the target language in response to simple questions.</li> <li>• Match and select symbols for familiar words, actions or objects presented in the target language.</li> </ul> | <p><b>P7</b></p> <ul style="list-style-type: none"> <li>• Introduce themselves by name in response to a question in the target language.</li> <li>• Contribute to using the target language for a purpose.</li> <li>• Listen, attend to and follow familiar interactions in the target language.</li> </ul> | <p><b>P8</b></p> <ul style="list-style-type: none"> <li>• Listen attentively and know that the target language conveys meaning.</li> <li>• Understand one or two simple classroom commands in the target language.</li> <li>• Respond briefly using single words, signs or symbols.</li> <li>• Copy out a few words with support.</li> <li>• Label one or two objects.</li> <li>• With some support, use the target language for a purpose.</li> </ul> | <p><b>Early Years</b></p> <ul style="list-style-type: none"> <li>• Languages are not part of the Early Years curriculum</li> </ul> |
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Challenge – Used after Milestone 3 (Taken from KS3 curriculum)

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| <p><b>Language opportunities</b></p> <ul style="list-style-type: none"> <li>• Choose any modern foreign language.</li> </ul> | <p><b>Grammar and vocabulary</b></p> <ul style="list-style-type: none"> <li>• Identify and use tenses or other structures which convey the present, past and future.</li> </ul> | <p><b>Linguistic competence</b></p> <ul style="list-style-type: none"> <li>• Listen to a variety of forms of spoken language.</li> <li>• Transcribe words and short sentences.</li> </ul> |
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- Develop breadth and competence in listening, speaking, reading and writing based on the sound foundation of core grammar and vocabulary.
- Communicate personal and factual information that goes beyond immediate needs and interests.
- Develop and justify points of view in speech and writing

- Use a variety of key grammatical structures and patterns, including voices and moods.
- Develop and use a wide-ranging and deepening vocabulary.
- Use accurate grammar, spelling and punctuation

- Initiate and develop conversations.
- Use important social conventions such as formal modes of address.
- Express and develop ideas clearly and with increasing accuracy, both orally and in writing.
- Speak coherently and confidently, with accurate pronunciation.
- Read and show comprehension of written materials.
- Read literary texts.
- Write prose using an increasingly wide range of grammar and vocabulary.
- Write creatively to express ideas and opinions.
- Translate short written texts accurately into the foreign language.