



R.E.

	Milestone One (Y1 & Y2)	Milestone Two (Y3 & Y4)	Milestone Three (Y5 & Y6)
To understand beliefs and teachings	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main festivals or celebrations of a religion. 	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles	<ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts, places and practices. 	<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader.
To understand how beliefs are conveyed	<ul style="list-style-type: none"> • Name some religious symbols. • Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs.
To reflect	<ul style="list-style-type: none"> • Identify the things 	<ul style="list-style-type: none"> • Show an understanding that personal 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities.

	<p>that are important in their own lives and compare these to religious beliefs.</p> <ul style="list-style-type: none"> • Relate emotions to some of the experiences of religious figures studied. • Ask questions about puzzling aspects of life. 	<p>experiences and feelings influence attitudes and actions.</p> <ul style="list-style-type: none"> • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<p>Relate these to religious beliefs or teachings.</p> <ul style="list-style-type: none"> • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others.
<p>To understand values</p>	<ul style="list-style-type: none"> • Identify how they have to make their own choices in life. • Explain how actions affect others. • Show an understanding of the term 'morals'. 	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values.

P4	P5	P6	P7	P8
<ul style="list-style-type: none"> • Use single elements of communication to express feelings. • Show an understanding of ‘yes’ and ‘no’. • Begin to respond to the feelings of others. • Join in with activities by initiating ritual actions or sounds. • Demonstrate an appreciation of stillness and quietness. 	<ul style="list-style-type: none"> • Respond appropriately to simple questions about familiar religious events or experiences and communicate simple meanings. • Respond to a variety of new religious experiences. • Take part in activities involving two or three other learners. • Engage in moments of individual reflection. 	<ul style="list-style-type: none"> • Express and communicate feelings in different ways. • Respond to others in group situations and cooperate when working in small groups. • Listen to, and begin to respond to, familiar religious stories, poems and music, and make contributions to celebrations and festivals. • Carry out ritualised actions in familiar circumstances. • Show concern and sympathy for others in distress. • Begin to be aware of own influence on events and other people. 	<ul style="list-style-type: none"> • Listen to and follow religious stories. • Communicate their ideas about religion, life events and experiences in simple phrases. • Evaluate own work and behaviour in simple ways, beginning to identify some actions as right or wrong. • Find out about aspects of religion through stories, music or drama, answer questions and communicate responses. • Communicate feelings about what is special. • Begin to understand that other people have needs and to respect these. • Make purposeful relationships with others in group activity. 	<ul style="list-style-type: none"> • Listen attentively to religious stories or to people talking about religion. • Begin to understand that religious and other stories carry moral and religious meaning. • Communicate ideas, feelings or responses to experiences or to retell religious stories. • Communicate simple facts about religion and important people in religions. • Realise the significance of religious artefacts, symbols and places. • Reflect on emotions (happy, sad, excited or lonely). • Demonstrate a basic understanding of what is right and wrong in familiar situations. • Show sensitivity to the needs and feelings of others and show self respect. • Treat living things and their environment with care and concern

Challenge – Used after Milestone 3 (Taken from KS3 curriculum)

Religious education opportunities

- Extend knowledge and understanding of Christianity.
- Become more familiar with the teaching and beliefs of other major world religions.
- Appreciate the similarities and differences between religions.
- Study some of the guidelines for living in various religions.
- Explore the ideas of Rites of Passage.

Learning about religion

- Explore the way religious figures are portrayed in art, poetry and music.
- Understand beliefs in Christianity such as God the Father, Son and Holy Spirit.
- Compare readings from religious scripture.
- Understand the significance of religious festivals.
- Explore the significance of religious stories in today's world.
- Visit religious buildings and meet figures from different religions.

Learning from religion

- Consider rituals in own life and compare to religious rituals.
- Understand why divisions occur in groups and the feelings associated with them.
- Consider material possessions and their value as opposed to spiritual fulfillment.
- Consider suffering and what religions tell us about this.
- Consider the concept of enlightenment.
- Reflect on opportunities to show 'loving kindness'.
- Identify the qualities of key religious figures.
- Explore the concept of 'duty'.
- Consider the significance of religious symbols.
- Explore questions related to life and death.
- Explore rituals that mark changes in life.