

Phonics- Summer 2 Week 6

	Revisit and Review	Phase 4	Practice Activity
Monday	<p>Tricky and high frequency words (see document below)</p> <p>Have 9 words on the board- children to attempt to read them all. Can you think of a sentence that includes each word?</p>	<p>This weeks focus- words that have 2 consonants next to each other at beginning or end of a word- e.g. clap or nest. Sometimes children can miss out sounds when there are 2 consonants together. Help them to notice these consonants and try to say the consonants quickly e.g. cl or st. They can also try to read the first 3 sounds in a word and then add the last one e.g. c-l-a-cla- clap or n-e-s- nes- nest.</p>	<p>Please see Phonics. Monday. Practise Activities for all the below activities</p> <p>Green activity – write down the correct spelling for the each picture on the sheet. Can you say that word in a sentence?</p> <p>Amber activity – spell the words using the phoneme frame guide to match each picture</p> <p>Red activity – write word for each of the labels identified on the beach picture. Make sure you check that the consonant cluster is written correctly.</p>
Tuesday	<p>Tricky and high frequency words (see document below)</p> <p>Have 9 words on the board- children to attempt to read them all in 10 seconds. (see new words)</p>	<p>How many phonemes? Read each word and find out if they have 4 phonemes (sounds) or 5. Are the clusters at the beginning or the end? Children can either count them as they segment the word or write them down and add sound buttons.</p>	<p>Please see Phonics. Tuesday. Practise Activities for all the below activities</p> <p>Green activity fill in the missing sounds for each word. Read it back to check you are correct.</p> <p>Amber activity picture word match- read the words and match them to the correct pictures</p> <p>Red activity I spy sheet- can you find 2 pictures that would match words including st, nd, mp and nk in them? Can you then write a sentence that includes the two words you found.</p>
Wednesday	<p>Tricky and high frequency words (see document below)</p> <p>Read all words. Hide them- how many can you remember? Write or say them aloud.</p>	<p>Sorting real and non-real words- help the squirrel read the words and only put acorns in her nest if they have a real word on them.</p> <p>Children can play along by writing down the real words only</p>	<p>Please see Phonics. Wednesday. Practise Activities for all the below activities</p> <p>Green activity read and race game with consonant clusters at the beginning of words</p> <p>Amber activity What are the missing consonant clusters at the beginning of each word?</p> <p>Red activity Complete amber and write a sentence including each word</p>
Thursday	<p>Tricky and high frequency words (see document below)</p> <p>Read all words. Hide them- how many can you remember? Write or say them aloud.</p>	<p>Sizzling sausages- what word could it be? As you reveal letters, children guess what it could be and write down possible ideas.</p>	<p>Please access Thursday. Practise Activities for all the below activities</p> <p>Green activity roll and read- initial blends</p> <p>Amber activity real or nonsense colour sort- initial blends</p> <p>Red activity picture and caption match- read the captions and match them to the correct picture.</p>
Friday	<p>Tricky and high frequency words (see document below)</p> <p>Read all words. Can you write them all down without looking?</p>	<p>Phase 4 yes no questions- read the sentences and click whether the answer is yes or no.</p> <p>See Thursday. Teach activity PowerPoint</p>	<p>Please access Friday. Practise Activities for all activities</p> <p>Green activity I spy and read- circle the picture to match the word you read</p> <p>Amber activity complete I spy and read (above) then write sentences including the words</p> <p>Red activity read and draw a picture to match each caption</p>

