

# Guided Reading

Monday 6<sup>th</sup> July: Prediction

# Look at this vocabulary from the text.

- What text type is this? (genre)
- What could it be about?

<b>teenage</b>	<b>desperate</b>	<b>disguised</b>
<b>regime</b>	<b>segregation</b>	<b>fear</b>

Look at these pictures from the text.

Do they fit with your first prediction?

Do you recognise these photographs?

Add to your prediction, including any existing knowledge you have about this subject.



# Guided Reading

Tuesday 7<sup>th</sup> July: Vocabulary

Read the text.

Scan and highlight the following words

moveable	liberal	persecuted	occupation	regime
segregated	stateless	influx	refugees	confiscated
liberated	siege	regulations	settlement	disguised

Use the text and a dictionary (if necessary) to write a definition for each of these words.

# Guided Reading

Wednesday 8<sup>th</sup> July: Vocabulary(2)

# Vocabulary questions

1. What does '*the shadow of Nazi Germany was never far away*' mean?
2. Why has the author chosen the word *shadow*? What effect does this have on the reader?
3. Which word on the first page tells us that the Nazis were a danger to Anne and her family?
4. Which word on the first page tells us a lot of people were trying to escape Germany at the same time?
5. '*Esther wrote about the persecution of Dutch Jews and he awakening spirituality.*' What does the word *awakening* mean in this sentence?
6. Choose 3 words from yesterday's vocabulary list and write a question for each which quizzes someone on their understanding of the meaning of that word (just like these questions above). Make sure to include a model answer.

# Vocabulary Answers

1. What does '*the shadow of Nazi Germany was never far away*' mean?

That she couldn't forget about what was happening in Germany.

1. Why has the author chosen the word *shadow*? What effect does this have on the reader?

A shadow always follows you around and she can't escape the Nazi regime. Also, shadows are often associated with fear, reflecting Anne's feelings towards the Nazis.

1. Which word on the first page tells us that the Nazis were a danger to Anne and her family?

threat

1. Which word on the first page tells us a lot of people were trying to escape Germany at the same time?

influx

1. '*Esther wrote about the persecution of Dutch Jews and he awakening spirituality.*' What does the word *awakening* mean in this sentence?

It was beginning to happen – 'waking up'

1. Choose 3 words from yesterday's vocabulary list and write a question for each which quizzes someone on their understanding of the meaning of that word (just like these questions above). Make sure to include a model answer.



# Guided Reading

Thursday 9<sup>th</sup> July: Questions

1. What was Anne Frank's full name?

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2. Why did the Franks leave Germany when Anne was four? Where did they go?

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3. List two persecutions faced by the Franks and other Jews living under the Nazi regime.

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4. Why did the Franks fail to immigrate to the United States?

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5. Name two ways in which the Franks prepared for their entry into the hideout.

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6. List three difficulties Anne and her family encountered while living in the secret annexe.

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7. List two things you've learned about Anne's diary from the article.

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8. How long had the Franks been in hiding when they were discovered?

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9. What happened to Peter van Pels after the group's arrest?

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10. Why did Otto Frank decide to publish Anne's diary?

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# Answers

1. What was Anne Frank's full name?

**Annalies Marie Frank**

2. Why did the Franks leave Germany when Anne was four? Where did they go?

**The family left to flee the Nazis, who had come to power in Germany. They went to live in nearby Holland (the Netherlands).**

3. List two persecutions faced by the Franks and other Jews living under the Nazi regime.

**Students may choose a number of things – the segregated schooling, the loss of citizenship, the lack of freedom of movement, the inability to go to certain parks etc. They may know other things such as the wearing of yellow stars to show that they are Jews etc.**

4. Why did the Franks fail to immigrate to the United States?

**The US government was slowing down the immigration process from Europe, trying to cope with the large number of immigrants and refugees from Europe (mostly Jews fleeing persecution).**

5. Name two ways in which the Franks prepared for their entry into the hideout.  
**They left a note with an address in Maastricht, Otto Frank transferred all his business interests to Aryan friends. Students might also mention the friends who knew where they were and the disguised bookcase staircase that hid their whereabouts.**
6. List three difficulties Anne and her family encountered while living in the secret annexe.  
**Students might infer the cramped conditions of the place. They might also mention the lack of ability to go outside, the reliance on others for food, news, etc. They might mention boredom, as inferred from the hours of keeping quiet. Mentions of making little sound, only going downstairs in the evening or on weekends, the bathing in the kitchen, etc. will also work.**

7. List two things you've learned about Anne's diary from the article.

**Students might mention the colour of the book (red and white check), the fact it had a lock, that it was actually an autograph book given to Anne on her birthday. They might also look to the contents – the article mentions her discussing her feelings about her mother, sister, father and Peter in it. The diary also deals with issues of living under the Nazi regime and tells of the news they hear from outside.**

8. How long had the Franks been in hiding when they were discovered?

**Just over two years (July 1942 – August 1944).**

9. What happened to Peter van Pels after the group's arrest?

**Peter died from exhaustion at Mauthausen Concentration Camp on the day of the liberation of the Netherlands, May 1945.**

10. Why did Otto Frank decide to publish Anne's diary?

**She had expressed a desire to write something called 'The Secret Annexe' and have it published after the war. Otto Frank was doing the best to fulfil his daughter's wishes.**

# Guided Reading

Friday 10<sup>th</sup> July: Evaluate



# Vocab Recap:

Without looking back at your definitions, create a anagram game

- Turn each word into an anagram
- Write a clue for each anagram

moveable	liberal	persecuted	occupation	regime
segregated	stateless	influx	refugees	confiscated
liberated	siege	regulations	settlement	disguised

Write a paragraph which summaries Anne Frank, making sure to include the following points.

- Dates and place – when and where we are talking about
- Who was Anne Frank?
- Why is she remembered today?
- Include any key vocabulary which is crucial to this period in history

Reflect on your feelings towards Anne and her story.

Write a few sentences explaining your feelings towards what you have learnt about Anne and the treatment of Jews during the war.