

Year 1 writing Half term 6, week 6.

Monday 6th July.

Do you remember the story we started in week 4 about Sofia and her dad going to the beach? Today we are looking at the next part of the story.

Look at the pictures and read the story so far again. (file to download from the year 1 page)

The bear has now been washed right out to sea!

On slide 17 and 18, we can see that he is being helped by some sea creatures.

What creatures can you see?

Which ones helped him?

What other kind of sea creatures do you know about that live out in the deep oceans?

Talk to someone at home about your ideas.

Tuesday 7th July.

For the rest of this week and next we would like you to work on finding out facts about an animal that lives out in the sea, and making a book about it.

In the story, 'The Sea Saw', the bear was helped by **a dolphin, a whale and an octopus**. We would like you to **choose one of these creatures** to research and write about.

Once you have decided which animal to think about, **your task today is to find out facts about that sea creature**. There is some information in a file on the year 1 page to get you started, and it also has links to some short videos about each animal.

Write your facts down in your book or on a piece of paper. **This should be in note form not full sentences.**

Wednesday 8th July.

Before you start writing, it is always a good idea to look at an example of the kind of writing you are going to do.

Today we would like you to **look at the information sheet about Tigers**, that can be downloaded from the year 1 page.

How is the information presented?

Look for the following features on the sheet- point them out to a grown up if you can:

- Title
- Sub-headings
- Pictures, diagrams or photographs
- Short sections of information where all the facts are about the same topic eg. what tigers eat.
- A 'Did you know ...?' question at the end

Thursday 9th July

Now you know what a good information sheet or book looks like, you can start to sort out the facts you found on Tuesday.

Read through all your facts again.

What will be the title of your fact sheet or booklet?

What sub-headings could you use? Eg. If you have lots of facts about what whales' food, you should have a section called 'What whales eat.'

If your facts are all mixed up, sort them out into these sections. It might be helpful to highlight or underline the facts for each section in a different colour.

Friday 10th July

Great- you are ready to start making your information booklet!

First, you will need a cover page with your main title and a picture to go with it.

Then choose which subheading to put at the top of your first page. Underline it with a ruler to make it stand out.

Now write your facts about this topic in full sentences on the page. You may also want to add a small picture, if you have time and enough space on the page.