

Monday – 6th July 2020

This week we are going to access our reading books online.

You will need your Oxford Owl username and password.

Please choose one of the following books to read. Please chose a book suitable to your level of reading. You will use this book all week to complete the activities.

Number Poems – https://www.oxfordowl.co.uk/api/digital_books/1340.html

Special Day Poems – https://www.oxfordowl.co.uk/api/digital_books/1378.html

Space Poems - https://www.oxfordowl.co.uk/api/digital_books/1377.html

Have a look at the front cover, reading the title and looking at the pictures. Discuss what you think this book might be about and what clues there are to support your predications. What type of book do you think it is and why?

Read the book aloud. If you come to words that are unfamiliar break them down into their sounds and blend them together. Re-read the sentences without sounding out to build your fluency.

If your book has a contents page you could use that to read the book in any order you would like.

You might want to read your book in short bursts. Each poem could be read at a different time during the day.

Tuesday – 7th July 2020

Login into your Oxford Owl account so you can assess one of the books below.

Please click on the link of the book you chose yesterday.

Number Poems – https://www.oxfordowl.co.uk/api/digital_books/1340.html

Special Day Poems – https://www.oxfordowl.co.uk/api/digital_books/1378.html

Space Poems - https://www.oxfordowl.co.uk/api/digital_books/1377.html

Re-read the book to develop and improve fluency. Play attention to the punctuation and word choice throughout the poem. Look at the layout of each page and discuss why you think the layout is different to that of a story book.

What punctuation is used? How is it effective?

How does the word choice make the poem flow? Why is that important.

Pick a page in the book and study poem, create a layout and picture different to the one in the book. Try to re-write the poem from memory.

When you have finished open the book and check to see if you remembered the poem correctly. Edit and add in the bits you missed.

Wednesday – 8th July 2020

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Re-read the book to develop and improve fluency. With an information book you can use the contents page to read the book in any order.

Pick your favourite poem and create actions to it.

- If your poem is about a dog, use your dog at home to complete the actions.
- Pretend it is your birthday and act out how you feel.
- Are you an alien floating around in space?

Thursday – 9th July 2020

Login into your Oxford Owl account so you can assess one of the books below.

Please click on the link of the book you chose yesterday.

Number Poems – https://www.oxfordowl.co.uk/api/digital_books/1340.html

Special Day Poems – https://www.oxfordowl.co.uk/api/digital_books/1378.html

Space Poems - https://www.oxfordowl.co.uk/api/digital_books/1377.html

Re-read some of the poems to develop and improve fluency. Use expression when reading poetry to show how it makes you feel.

Some of the poems in the books rhyme. Does rhyme play an important part in poetry? Why do you think that?

Can you find a rhyming pair in a poem and create 2 new sentences that could go in the poem instead?

Friday – 10th July 2020

Login into your Oxford Owl account so you can assess one of the books below.

Please click on the link of the book you chose yesterday.

Number Poems – https://www.oxfordowl.co.uk/api/digital_books/1340.html

Special Day Poems – https://www.oxfordowl.co.uk/api/digital_books/1378.html

Space Poems - https://www.oxfordowl.co.uk/api/digital_books/1377.html

Re-read the book to develop and improve fluency, continue to practise using expression as you read.

Can you create an extra page for your book?

What would your poem be about? You could use a title that is already in the book or you can choose a new title.

Is your poem going to rhyme?

How will you lay your poem out? DO you need to add pictures it make it interesting to the reader?

When you have finished share it with someone to show what you have achieved.

