

# **Guided reading**

Monday- Friday

# **Monday**

## **A quiet place?**

It was a bright July day and Lucy was having a picnic in the park with her mum, dad and little brother Jake. The family were laughing and joking as they tucked into their slices of pizza, crisps and cheese sandwiches whilst slurping cool home-made lemonade.

Lucy finished her lemonade and spotted the ice cream van across the park. She thought of the cool ice cream and pleaded with her mum to let her go and buy one. Her mum agreed, only if she bought ice cream for everyone. Lucy laughed and nodded, collected the money and off she skipped.

While she was waiting in the queue for the ice cream, she spotted something in the nearby bush and she went to investigate. It seemed to be some sort of large glowing egg...it was like nothing she had ever seen on this planet...what should she do?

# Questions

1. Who is the main character in the story and what are they like?
2. What has happened in the story so far?
3. What is the setting of the story?
4. What might happen next and why?
5. Why do you think the story title has a question mark?

# Answers

1. Lucy- kind, brave, happy, inquisitive.
2. We met the characters, know where they are and what they're doing and that Lucy has found an egg.
3. In a park in the summer.
4. She picks the egg up, she tells her mum and dad. Various answers.
5. It might not turn out to be quiet now that Lucy has found a strange egg.

# Tuesday

# Instructions

## Getting ready for school

- Leave the house.
- Get out of bed.
- Put on shoes.
- Put on underwear.
- Put on my school uniform.

## Making a sandwich

- Eat the sandwich.
- Slice the finished sandwich in half.
- Cut the tomatoes and place on the cheese.
- Butter two slices of bread.
- Put the second slice of bread on top of the slice with the cheese and tomato.
- Slice the cheese and place on one of the buttered slices of bread.
- Collect 2 slices of bread, butter, sharp knife and butter knife, cheese and one tomato.

# **Activity**

Now put the steps in the right order!

Write the steps out in the correct order and number them.

Write your own numbered instructions- they can be for anything you like!

# **Answers**

## **Getting ready for school**

1. Get out of bed
2. Underwear
3. Uniform
4. Shoes
5. Leave

## **Making a sandwich**

1. Collect ingredients
2. Butter the bread
3. Add cheese
4. Add tomato
5. Put the other slice on top
6. Cut in half
7. Eat

# Wednesday

## Dogs as pets

Dogs make great companions; they are loving and have been proven to make people happier and less lonely. They can also be trained to help with certain things such as answering the door and waking their owners.

Getting a dog is not a decision to be taken lightly as it is a big commitment. Dogs need walking once or twice a day as well as feeding, toileting and having attention. It is not a good idea to get a dog if you are not home very often.

Choosing the right dog is also important. You may also want to think about rehoming a dog from a local or national charity. You will need to take into account the age and character of the dog as well as its exercise needs. You will also need to consider your life and how the dog will fit in, for example do you have children or other pets in the house? Rehoming charities will help you with these decisions.

So, is a dog the right pet for you?



# Questions

1. What is the text about?
2. What is the first paragraph about?
3. Choose a sentence from the second paragraph that tells you what the paragraph is about.
4. What is the third paragraph about?
5. Write down two phrases that mean choosing in paragraph 3.

# Answers

1. Getting a dog as a pet and the things you need to think about before getting one.
2. That dogs make great companions.
3. 'it is a big commitment' –the paragraph is about the responsibility of getting a dog.
4. Getting the right dog for you and your life style.
5. 'You may also want to think about'  
'You will need to take into account'  
'You will also need to consider'

# Thursday

## The Haunted House

As her foot stepped over the gateway, she felt a shiver go down her spine as her imagination ran wild. The owls and bats were flying around, which made the whole thing even spookier. She cautiously crept up the broken, overgrown path and towards the front door where something scratched her leg as she stepped up to the porch through the undergrowth.

Then a light flickered on and off in the hallway. This was all that was needed to make her turn back and run as fast as she could, dropping some of her leaflets in her haste.

# Questions

1. What time of day is the story set and how do you know?
2. How is she feeling and how do you know?
3. Does the house have a gardener and how do you know?
4. What do you think scratched her leg and why?
5. What do you think she was doing and the house and why?
6. Where do you think she ran to and why do you think this?

# Answers

1. Night/evening because owls and bats are flying around and they are nocturnal.
2. Scared/cold- there was a shiver down her spine.
3. No, the path and the plants are all overgrown.
4. It could be a plant or branch from the overgrown garden.
5. She was delivering leaflets because she dropped them on her way out.
6. Away from the house to the main road or home. She turns around in the story so is far enough away to see the house.

# Friday

# Sharks

Sharks are one of the sea's most famous predators, but there are some facts that might surprise you...

Sharks are the top carnivores (meat eaters) of the oceans and the top of the food chain eating other fish, dolphins, seals and would you believe it- seagulls! They have the most powerful jaws of any animal and hundreds of teeth that even replace themselves if they fall out!

Strangely enough, not all of them attack people. Often, it is the biggest ones that are the most harmless. The whale shark is the biggest of them all; it eats plankton and small fish and shrimps but it measures nearly 14m- that's about the length of one and a half double-decker buses!

# Questions

1. Why has the author put (meat eaters) in brackets?
2. Why has the author used 'would you believe it' when talking about sharks eating seagulls?
3. Why has the author used the double-decker bus example when talking about the size of the shark?
4. Why has the author used an exclamation mark at the end?

# Answers

1. To explain the word carnivore.
2. It is surprising because sharks live in water and seagulls spend most of the time out of the water or on top of it.
3. So you can imagine it with something you have seen and know.
4. To show how big the shark is and how surprising it is.