**Guided Reading – w.c. 21.09.20**

Please read ‘The Right Home’ E book on Oxford Owls Website.

<https://www.oxfordowl.co.uk/api/interactives/23317.html>

These resources are free 😊 if you have not done so already, you will just need to sign up.

**Monday - Prediction**

Before reading the book, focus on the front page, read the title and ask:

* What do you think this book will be about?
* What might the book tell us?
* Where is this home?
* Is it like where you live?

Without reading the text, turn to each page and look at the images. Discuss what the book might be telling us:

* What does this picture show?
* What do you think is happening?
* Is this a story book? How do you know?
* Or is this an information book? How do you know?

**Tuesday - Vocabulary**

Remind your child that yesterday they were making predictions about the type of book they were going to be reading, including what they thought the book would tell them.

Inform your child that this is a fact book, which we call a non-fiction book. Let them to know that the biggest clue is the contents page. Turn to this page and explain what this particular page is telling us.

Turn to page 0-1 and point to the topic words. Discuss the meaning of **home**, **plants** and **stilts**, encouraging your child to share their own thoughts first.

Without necessarily reading the text, support your child in finding the topic words inside the book. How many times does each word appear?

**Wednesday – Reading**

Ask your child to read ‘The Right Home’ aloud. Encourage your child to segment the sounds in each word if needed. Once they have read the sentence, encourage them to reread it without sounding it out, to develop fluency.

Once read, review the questions asked on Monday and discuss whether if they were correct or not. Remind your child that because this book is a fact book, it is called non-fiction. If it were a story book, we would call it a fiction book.

**Thursday – Reread**

Read the book again. Remember to reread sentences to develop fluency.

Ask the following questions:

* If you could choose to live in one of these houses, which would you choose? Why? (pg. 18-19)
* How do you get to the home in the tree?
* What must the boy’s home be near?
* Why do you think a home on stilts is good if you live by a river?

**Friday - Activity**

Recap on what type of book this and what it is about.

Click on the play button below the book to enable your child to listen to the book being read to him/her.

Activity: Can you make an information page about your own house? This should include a heading, a picture/drawing of your home and some interesting facts about your home. See the next page to see template.

‘s home