

Primary Curriculum INTENT Plans and coaching and mentoring support from experienced professionals



- Are you looking to audit, review, refine or overhaul your curriculum INTENT in some subject areas?
- Are you wanting to secure progressive and sequenced plans in your subject INTENT plans?
- Do you want to secure subject specific knowledge to year group 'end points' from reception to year six?
- Do you want to design your own bespoke curriculum INTENT plans with the help of high-quality school-based plans?
- Would you like the support of a very experienced curriculum team from Ashdene Primary School to offer coaching and modelling approaches to help you adapt their INTENT plans to match the needs of your school?

If the answer to any of these questions is yes, we have the solution for you!

ECM would like to outline a brand-new offer to schools in relation to curriculum INTENT in the following subjects: history, geography, art, DT, science.

The curriculum INTENT plans are from Ashdene Primary School, Cheshire. School leaders at Ashdene have designed their curriculum subject specific plans taking into account all the latest research from the research reviews from Ofsted, and these plans can now be adapted by other schools to design their own bespoke curriculum in the subjects above on offer.

Ashdene Primary School prides itself on having an exceptional curriculum which is consistently implemented across the school. This curriculum sets out the explicit knowledge and skills that pupils must acquire and is sequentially planned from early years through to year 6. The curriculum is based on cognitive science, building on prior knowledge to support schema development, with short- and long-term retrieval built in to ensure pupils are able to demonstrate they know, remember and can apply more, to their clearly defined year group end points.

The curriculum INTENT plans on offer in history, geography, art, DT, science:

- Are a strong starting point for leaders to adapt the curriculum intent to meet the needs of their own school.
- Explicitly state what substantive and disciplinary knowledge should be introduced and when. The substantive and disciplinary knowledge are mapped together so that there is clear interplay between these.
- Are sequenced across the whole school from EYFS-Y6, lesson by lesson.
- Have topics that are carefully sequenced. For example, in history they are sequenced around chronology. In geography, they are sequenced around geographical location.
- Have key themes that run from EYFS to Y6.
- Clearly map long and short-term retrieval of knowledge across a sequence of lessons, topics, and year groups.
- Make clear links to children's personal development, SMSC and British values.
- Give leaders and teachers flexibility to select activities and resources.

These curriculum INTENT plans are not:

- Designed to tell schools *how* to implement the intended curriculum- the approaches to teaching, learning and assessment will already be established by individual schools.
- A finished product! An off the shelf ready to go 'scheme of work' with resources. Many schools we work with tell us that they want more freedom to select activities and resources rather than following a prescribed scheme.

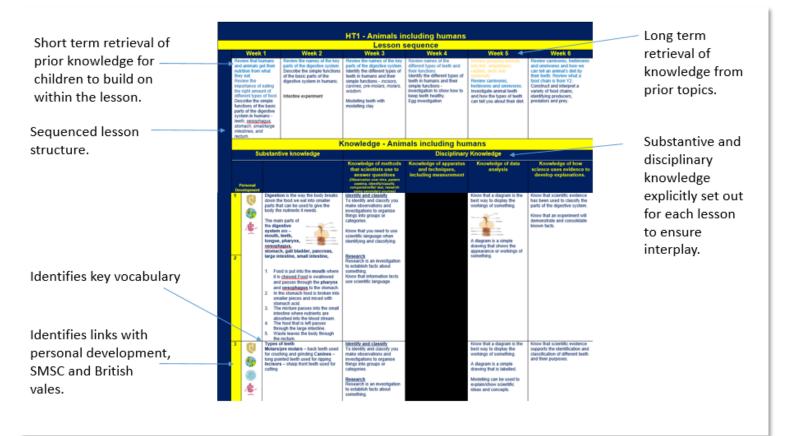
We have 3 packages on Offer in relation to the curriculum INTENT plans for history, geography, art, DT, science.

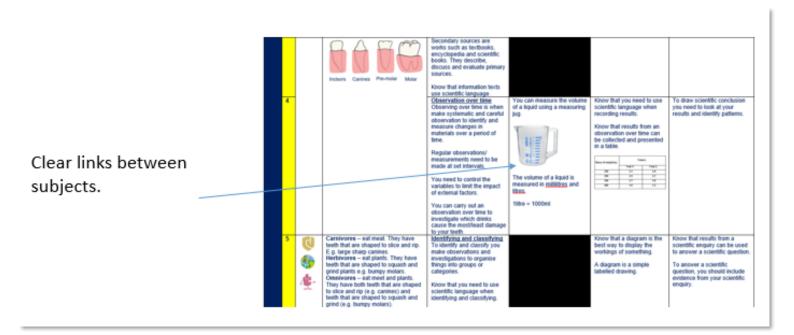
Follow up support online can be arranged for checking the curriculum intent and providing feedback.

PRICING & ORDER FORM

Package One		Costs		
Curriculum intent documentation only	£50 per subject OR £250 for all 5 subjects			
To order one or all subjects, please pla	ts you would like to order (✓)			
History				
Geography				
Art				
DT				
Science				
Package Two	Costs			
Curriculum intent documentation with ¹ / ₂ day in school or online support for one subject.		Cost of the subjects requested plus £350 + VAT + Mileage. (These sessions can be done remotely on Microsoft TEAMS or face to face)		
• 1:1 session with subject leader to ex designing a curriculum.	xplore curriculum design and en	sure secure knowledge of essentials when		
 Working with subject leader to map school 	topics across the school – ensu	ring a clear rationale and personalisation to the		
If you would like to book some suppor	rt, please provide us with th	e following:		
Contact Information:				
How many ¹ / ₂ days would you like?				
Package Three		Costs		
Curriculum intent documentation with full day in school or online support for one subject.		Cost of the subjects requested plus £650 + VAT + Mileage. (These sessions can be done remotely on Microsoft TEAMS or face to face)		
• 1:1 session with subject leader to ex designing a curriculum.	xplore curriculum design and en	ssure secure knowledge of essentials when		
• Working with subject leader to map school	o topics across the school – ensu	ring a clear rationale and personalisation to the		
• Modelling of curriculum design for lesson.	a unit of work mapping the subs	stantive and disciplinary knowledge lesson by		
• Coaching and feedback for subject	leader through writing a unit of	work.		
If you would like to book some suppor	rt, please provide us with th	e following:		
Contact Information:	Please provide your email addres. will contact you to arrange dates.	as and phone number here (delete to fill) An associate		
How many days would you like?				

EXAMPLES OF INTENT PLANS





Topics taught in 🛛 🚺		HT1	HT2	HT3	HT4	HT5	HT6
chronological order across the school.	Reception	All about me (chronological life cycle)	Celebrations (Guy Fawkes)	Transport (past and present transport)		Discovering UK Wilmslow over time Queen	Explorers Lives of significant explorers Christopher Columbus (People and communities)
	Year 1	Lives of significant individuals- Lowry		Queen Victoria (Short study)		Live of significant individuals Rosa Parks	
Children	Year 2	Events beyond living memory- The Great Fire of London		Gun powder plot and parliament (Short Study)		Historical events and places within their own locality- Quarry Bank Mill	
compare events that happened at similar times around the world.	Year 3	Changes in Britain from Stone age- Iron age		Overview study of Ancient Civilisations (Short study)		Achievements of the earliest civilizations- Ancient Egypt	
	Year 4	Changes in Britain from Stone age- Iron age		The Lindow Man (Short study)		Ancient Greece A study of an aspect or theme of British history that extends pupils' knowledge beyond 100 – legacy of Ancient Greek culture (art) on later periods in British history.	
	Year 5	Britain's settlement by Anglo Saxons and Scots		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor. (Short study)		A non- European society that contrasts with British history- Mayans	
	Year 6	Local history study – Victorians/ Styal Mill/ Industrial Revolution					