



Welcome to Reception

Reception

Class teachers

RB

Miss Burgess

RG

Miss Gill



Specialist Teachers

Music

Miss Marsden

P.E

Mrs Prior

Art

Mrs Cahill

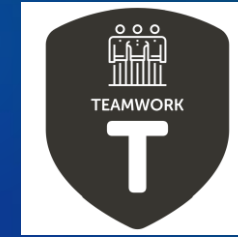
Important things to know

- ▶ Children to enter through the reception classroom doors between **8:45 and 8:55am**.



- ▶ Children will be dismissed at **3:20pm** from their classroom doors.
- ▶ Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- ▶ Lunch time is from **11:45am to 12:45pm**

Uniform



- The school uniform policy can be found on the school website.
- High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days.
- The children will also need a water bottle, lunch box (unless having school dinner) and their reading book.



- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.
- P.E days are Monday and Tuesday

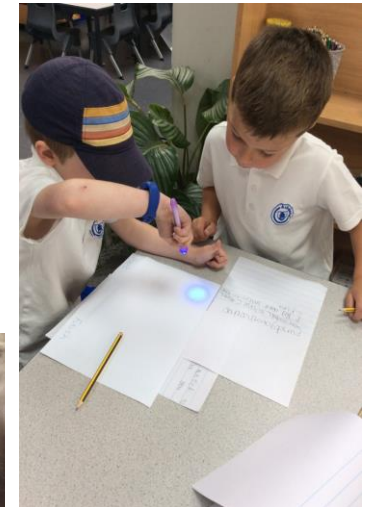
Our Classrooms

- In Reception we have two classes and one shared outside area.
- We follow the same curriculum and planning.
- Both classrooms are identical and contain the same areas of learning and resources.
- The children will spend time both indoors and outdoors.



A Morning in Reception

| | |
|-------------|---|
| 8:45 | Children arrive in school |
| 9:00 | Phonics |
| 9:30 | Literacy |
| 9:45- 11:15 | Learning time Toast is available at 20p for 2 slices. Free fruit is also available |
| 11:15 | Guided reading |
| 11:45 | Lunch |



An Afternoon in Reception

| | |
|-------|---------------|
| 12:45 | Maths |
| 13:15 | Topic |
| 13:30 | Learning Time |
| 14:40 | Handwriting |
| 15:00 | Story time |
| 15:20 | Home time |



Our Curriculum



Within the curriculum

Specific to Reception

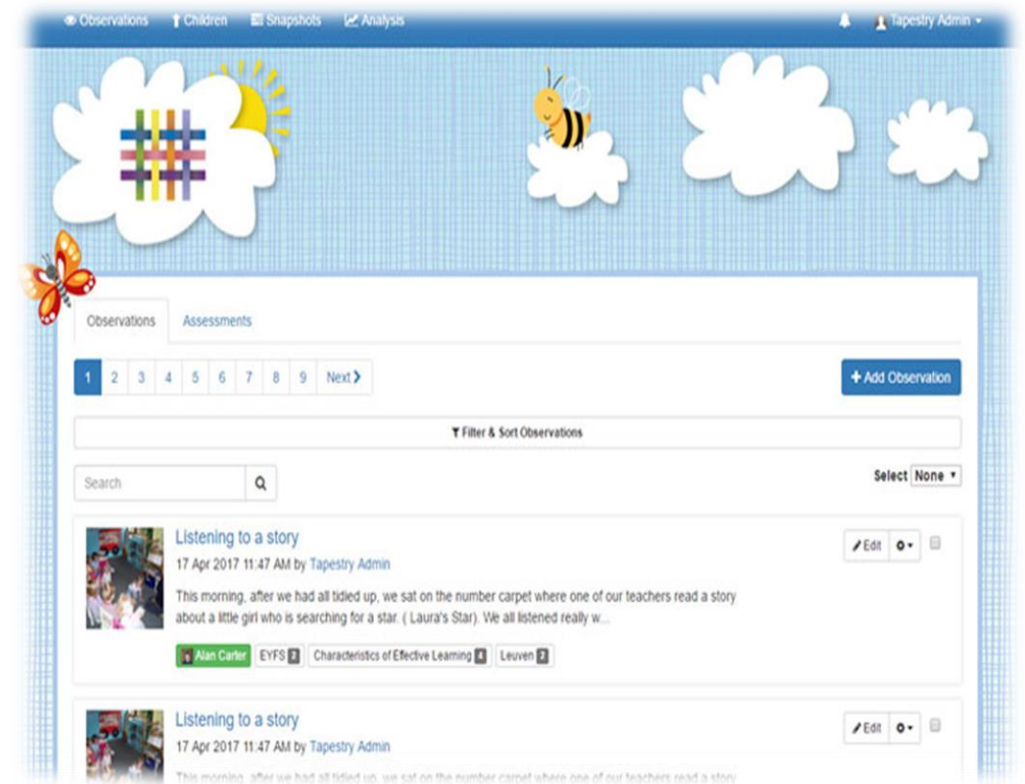
| EYFS Curriculum HT1 | | | | |
|---|---|---|---|--|
| PSHE Being me in my world E-safety Digital dangers | Commando Joe Mission: Team work and self-awareness | Personal Development | Trips and Visits Visit from the local heroes in the community | No Outsiders To say what I think |
| English Inspirational Texts Class Story Genres for writing Captions/labelling Descriptions Oral story telling Lists Recounts Story Recount Character profiles Speech/thought bubbles Within writing, reception will be focusing on: • Retell a simple story, including who the character is and what they do. • Orally, use story language, describing words and conjunctions such as and • Give reasons for choices and make links in similarities between stories • use story vocab when retelling a variety of traditional tales, including alternative versions • describe real life events (making gingerbread) Poetry The poem reception are studying and learning to recite this half term is 'On the Carpet' by Matt Goodfellow | Maths Week 1 - 3 Numbers to 5 - counting up to 5 objects using 1:1 correspondence - recognising numerals up to 5 - ordering up to 5 - write numerals 1,2,3,4,5 - subitising up to 5 Week 4-7 To compare groups within 5 • to use the language of more and fewer when comparing groups of objects up to 5 • to find one more and one fewer than an amount up to 5 • to order numbers up to 5 Mental Maths • to count up to 10 • to recognise numerals up to 5 • to subitise numerals up to 5 • find one more and one less than numbers up to 5 Phonics The children will be learning to segment and blend with the following words: s a t p l i n d g | Knowledge and Understanding of the World Past and Present Identify key events or times they have spent with their families. Use language to explain how families may change over time. Know that I have changed over time and I can use language to describe how. Know that the human life cycle is made up of stages. Correctly order the different stages of the human life cycle. Know the special life stages that each cycle may go through. People, cultures and communities Recognise their own race and write a. Recognise the national and its name that represents their age. Use language to talk about similarities and differences amongst themselves and others. Recognise their emotions. Use the language of emotions to talk about how situations have made them feel. Know that the body is made up of different body parts. Identify the different body parts and name them. Know that one brother and two sisters and we need to take care of ourselves by washing, eating healthy, exercising and looking after them. Children explore the 5 senses and use them. Identify and name who is in their family. Know that not all families are like ours and every family is different. Know the number of their house. Name and colour 3 different types of houses | Expressive Arts and Design Art This half term the children will be focusing on using a pencil to form marks that represent their self portrait and family. D.T This half term the children will use one handed tools to chop and slice vegetables to make a delicious vegetable soup. Music Miss Marsden will be teaching music to Reception this half term. They will be learning a range of new songs and will be introduced to the Kazoo | Physical Development Reception will be learning key skills this term. They will learn different ways of moving, and practice turn taking. Computing Reception will learn to use and run a digital art program on a laptop. They will use the program to create a representation of their house. |
| | | | | |

- Weekly Rights Respecting assemblies –Rights of the Child
- Weekly Picture News assemblies
- Election of School council Members
- Pupil voice voting
- Commando Joe Sessions
- Performance for Families
- Weekly PSHE lessons
- Half-termly No Outsiders lessons

- Visit from the local heroes in the community (HT1)
- Nativity performance (HT2)
- Visit to the Airport (HT3)
- Birds of prey workshop (HT4)
- Sports day (HT5)

Sharing the Learning Journey with you

- ▶ Tapestry is an online browser and app that allows you to see what the children have been learning in school.
- ▶ Their learning journey will be uploaded every half term.
- ▶ We use Tapestry to share homework, and WOW moments!
- ▶ We offer stay and plays every term. Where we invite you in to spend time with the children during their provision.

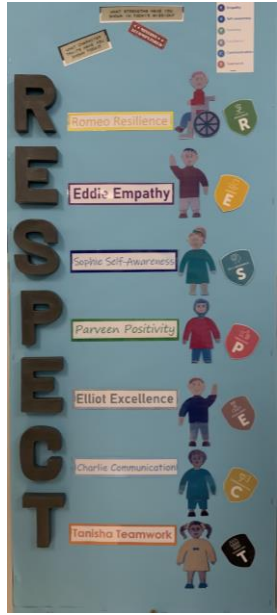


Your child's time at Ashdene











Our school values: RESPECT

Our core values of RESPECT underpin everything we do.

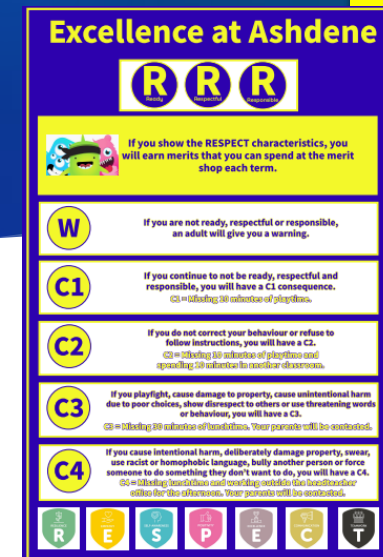


Celebrating Our Values





















- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus

| | | | | | | |
|---|--|---|---|---|--|---|
|  RESILIENCE R |  EMPATHY E |  SELF-AWARENESS S |  POSITIVITY P |  EXCELLENCE E |  COMMUNICATION C |  TEAMWORK T |
|  | | | | | | |
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Class rules, rewards and behaviour



- ▶ Merits awarded for demonstrations of the RESPECT values
- ▶ Merit shop at the end of each half term
- ▶ Sanction system – known by the children
- ▶ Focus on reflection, restoration and resolution

| | | | | | | | | |
|---|--|--|---|---|--|---|--|--|
|  3267 Whole Class |  151 Alia |  46 Amber |  167 Amy |  145 Austin |  168 Ava G |  134 Ava H |  40 Beau |  152 Connie |
|  101 Elliott |  48 Emily |  139 Felix |  117 George |  95 Georgia |  80 Herbie |  150 Isabella |  126 Isla |  124 James |
|  143 Jasmine |  47 Jeremy |  125 Katie |  34 Leo A |  130 Leo G |  32 Lilia |  146 Max |  169 Maxim |  41 Oliver |

How to help at home



Reception

- Children should be able to write their full name
- Children should share or read a book with an adult at least once a day
- Dress independently
- Eat independently using a knife, fork and spoon
- Use the toilet independently

Homework



Online homework tasks are set each Friday

| Maths | English |
|----------------------------|--|
| 1 maths activity each week | 1 English activity each week Read once each day with an adult |

- The homework suggestions are sent via Tapestry.
- You can upload and share photos of your work onto Tapestry.
- We expect parents to support us and ensure homework is completed.

Phonics



- ▶ Children are taught Phonics at Ashdene using Bug Club Phonics
- ▶ They will start phonics in the first term but will not receive a book until they have learnt the first set of sounds.
- ▶ Reading books will match the sounds they have learnt in school.
- ▶ They will have one reading book to take home each week and one reading for pleasure book. These are clearly labelled as non-decodable books.
- ▶ **Phonics Workshop Wednesday 4th October 2023**

Transition

- ▶ Nursery visits
- ▶ Welcome meeting
- ▶ Transition video
- ▶ Transition days:

Tuesday 18th July and Wednesday 19th July
(9:30-11:30pm or 1:30 – 3:00pm)

- ▶ Staggered starting time on the first day.



Transition



Reception Key Dates

| Whole-school dates | |
|-----------------------|---|
| Phonics Workshop | Wednesday 4 th October 2023 |
| Parents' evenings | Wednesday and Thursday 18 th and 19 th October 2023 |
| Individual photos | Monday 7 th November 2023 |
| Stay and Play | Thursday 14 th December 2023 2:00 – 3:20pm |
| Christmas performance | RB- Tuesday 13 th December 2023 RG-Wednesday 14 th December 2023 |
| Parents' evenings | Wednesday 28 th and Thursday 29 th February 2024 |
| Sports Day | Friday 17 th May 2024 |

Communication

You can communicate with your child's class teacher through the class email accounts. These are not checked whilst teaching.

For any urgent messages, please call or email the office.

RB@ashdeneschool.net

RG @ashdeneschool.net