



Welcome to Year 4

Year 4

Class teachers

4C

Mr Carpenter

4EM

Miss Eavers (Mon-Wed, Friday), Miss Marsden (Thursday)

Specialist Teachers

PE

Mrs Prior/sports coaches

Art

Mrs Speedie

French

Mrs Sunley

Music

Miss Marsden

Key change: Learning Blocks

- ▶ From September, learning will be organised into six equal '*learning blocks*', each lasting six weeks, instead of following the traditional half-term structure.
- ▶ This change is being made because half terms vary in length, which can make it difficult to ensure all topics are given enough time for children to fully embed their learning.
- ▶ As a result, topics may now change part-way through a half term rather than at the end of it, as was previously the case. Please note that PE days may also change mid-way through a half term, although we will do our best to minimise this disruption.

Routines

- ▶ Lunch time is from 12.30pm to 1.20pm.
- ▶ Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- ▶ The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- ▶ Prescribed medicines to be taken to the office.
- ▶ For Block A, PE will be on Tuesdays and Fridays. Children should wear their PE kit to school on these days.

Communication

You can communicate with your child's class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

4C@ashdeneschool.net

4EM@ashdeneschool.net

Communication

- ▶ Your child's class teacher is your first port of call – please direct all enquires to them. If needed, they can then consult with other members of staff within school.
- ▶ Communication policy is on the website.
- ▶ Ensure all communication is respectful.

Communication

Subject: Absolutely unacceptable behaviour!!!

Dear [Teacher],

I am disgusted to hear what happened to my child today. I cannot believe you have allowed other children to treat my child in this way. It is totally unacceptable that [Child's Name] was left upset because you clearly did nothing to stop this. I have heard everything from my child and it is obvious you have failed to protect them.

You need to sort out these children who are being mean and putting my child through this, and make sure this NEVER happens again. I want to know exactly what you are going to do about this immediately because I will not stand for my child being bullied and ignored.

I don't see why my child should have to put up with this behaviour - clearly your staff are not dealing with things properly. I expect a reply today telling me what punishment these other children are getting.

Very unhappy,
[Parent Name]

Subject: Concern About Friendship Incident

Dear [Teacher],

I hope you are well. I am writing because [Child's Name] came home today feeling quite upset about an incident with some other children. From what [he/she/they] told me, there seems to have been a disagreement, and [Child's Name] was left feeling hurt.

I understand there are often different sides to these situations, and I would really appreciate it if you could help me understand what happened from the school's perspective. I am keen to support [Child's Name] in managing friendships and resolving any difficulties in a positive way.

Please could you let me know when would be a good time to discuss this further, or if you have any information you can share in the meantime?

Thank you so much for your help.

Kind regards,
[Parent Name]

Communication

Subject: Another week with no certificate — outrageous

I cannot believe you haven't given [Child's Name] a certificate AGAIN. Clearly you have favourites and don't care about children like mine. I'm sick of this unfair treatment. It's disgraceful and I expect this to be sorted out immediately.

[Parent Name]

Subject: Question about reward certificates

Dear [Teacher],

I hope you are well. [Child's Name] was a bit disappointed not to receive a certificate recently, and I wondered how the awards are decided each week.

I completely understand there are many children to consider, but I'd appreciate any feedback on how [Child's Name] is doing and what [he/she/they] might focus on to work towards earning a certificate in the future.

Many thanks for your time and support.

Kind regards,

[Parent Name]



Excellence:
everyone, everywhere, every day

Our school values: RESPECT









Our core values of RESPECT underpin everything we do.



What does this look like in Year 4?

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly

						
						
This certificate is awarded to						
<input type="text"/>						
In recognition of						
<input type="text"/>						
Signed			Date			
<input type="text"/>			<input type="text"/>			

Attendance



Children to enter through the left hand door on the KS2 playground between 8:45 and 8:55am.

If children are late, they should enter through the school office, with an adult to sign them in. If our child arrives after 9am they will receive a late mark. If your child arrives after 9:20, this will be recorded as an unauthorised absence.

The afternoon register will be completed by 3:15pm.

Children will be dismissed at 3:30pm from the left hand door on the KS2 playground.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

Attendance

All children should be aiming to achieve a minimum of 97% attendance, apart from those with chronic health issues.

Excellent attendance at school is important to allow children to fulfil their potential!

Every Minute Counts

Lateness = Lost Learning (Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

OFFICIAL
UNCLASSIFIED

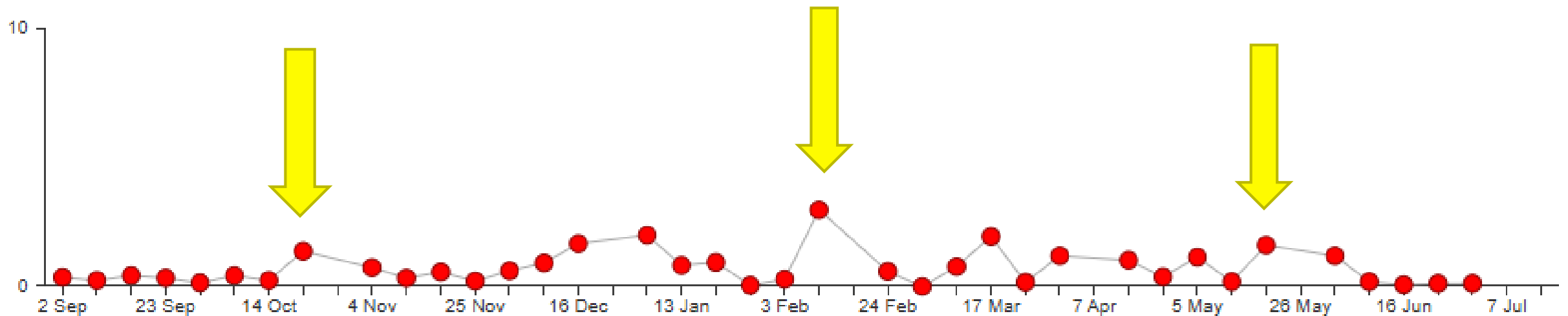
Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE 180 DAYS OF EDUCATION	19 DAYS ABSENCE 171 DAYS OF EDUCATION	29 DAYS ABSENCE (A TERM MISSED) 161 DAYS OF EDUCATION	38 DAYS ABSENCE 152 DAYS OF EDUCATION	47 DAYS ABSENCE 143 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success Makes it harder to make progress		Serious Concern Not fair on your child	

► Unauthorised absences!

Holidays during term time...

Weekly Absences



READING	↑ 90% att <small>90%</small>	↓ 90% att <small>90%</small>
% EXC	47%	33%
% WA ↑	94%	66%
% WT	6%	33%



Attendance impacts attainment!

Writing	↑ 90% att <small>90%</small>	↓ 90% att <small>90%</small>
% EXC	26%	0%
% WA ↑	89%	66%
% WT	11%	33%

Maths	↑ 90% att <small>90%</small>	↓ 90% att <small>90%</small>
% EXC	47%	33%
% WA ↑	97%	66%
% WT	3%	33%

Beyond the academic realm, poor attendance also has detrimental effects on students' social and emotional development. School is a place for interaction with peers, fostering social skills, teamwork, and an environment that provides emotional wellbeing support.

Working together to improve school attendance

Statutory guidance for maintained
schools, academies, independent
schools and local authorities

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

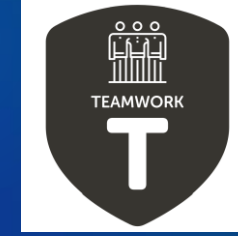
Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.

Uniform



- The transition year for new school uniform is now over. All children must be wearing a navy blue jumper/cardigan
- Our school uniform is supplied by Express Uniform. The school uniform policy can be found on the school website along with a link to our online shop. High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days.
- Please see the uniform policy for details on what is the Ashdene PE kit: **wearing own sports clothes is not acceptable.**

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- ▶ Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms
- ▶ Celebration assembly for exceptional work and/or attitudes



Expectations, rewards and behaviour

Walking in the corridors



**Silence unless
talking to an adult.**



Walk on the left.



Walk in single file.



Ready for Learning



Direct Teaching

Face forwards, hands together

Always sit up straight



Never interrupt

Track the speaker

Independent Practice

Equipment ready

**Work at an appropriate volume as set out by
the teacher.**

Stay focused – do not distract others.






























**Hands up if you need to talk to an adult in
the room.**



Expectations, rewards and behaviour

- ▶ Merits awarded for demonstrations of the RESPECT values
- ▶ Merit shop at the end of each term
- ▶ Consequences – known by the children
- ▶ Focus on reflection, restoration and resolution

 3267 Whole Class	 151 Alia	 46 Amber	 167 Amy	 145 Austin	 168 Ava G	 134 Ava H	 40 Beau	 152 Connie
 101 Elliott	 48 Emily	 139 Felix	 117 George	 95 Georgia	 80 Herbie	 150 Isabella	 126 Isla	 124 James
 143 Jasmine	 47 Jeremy	 125 Katie	 34 Leo A	 130 Leo G	 32 Lilia	 146 Max	 169 Maxim	 41 Oliver

Excellence at Ashdene



If you show the RESPECT characteristics, you will earn merits that you can spend at the merit shop each term.



If you are not ready, respectful or responsible, an adult will give you a warning.



If you continue to not be ready, respectful and responsible, you will have a C1 consequence.

C1 = Missing 10 minutes of playtime.



If you do not correct your behaviour or refuse to follow instructions, you will have a C2.

C2 = Missing 10 minutes of playtime and spending 10 minutes in another classroom.



If you playfight, cause damage to property, cause unintentional harm due to poor choices, show disrespect to others or use threatening words or behaviour, you will have a C3.

C3 = Missing 30 minutes of lunchtime. Your parents will be contacted.



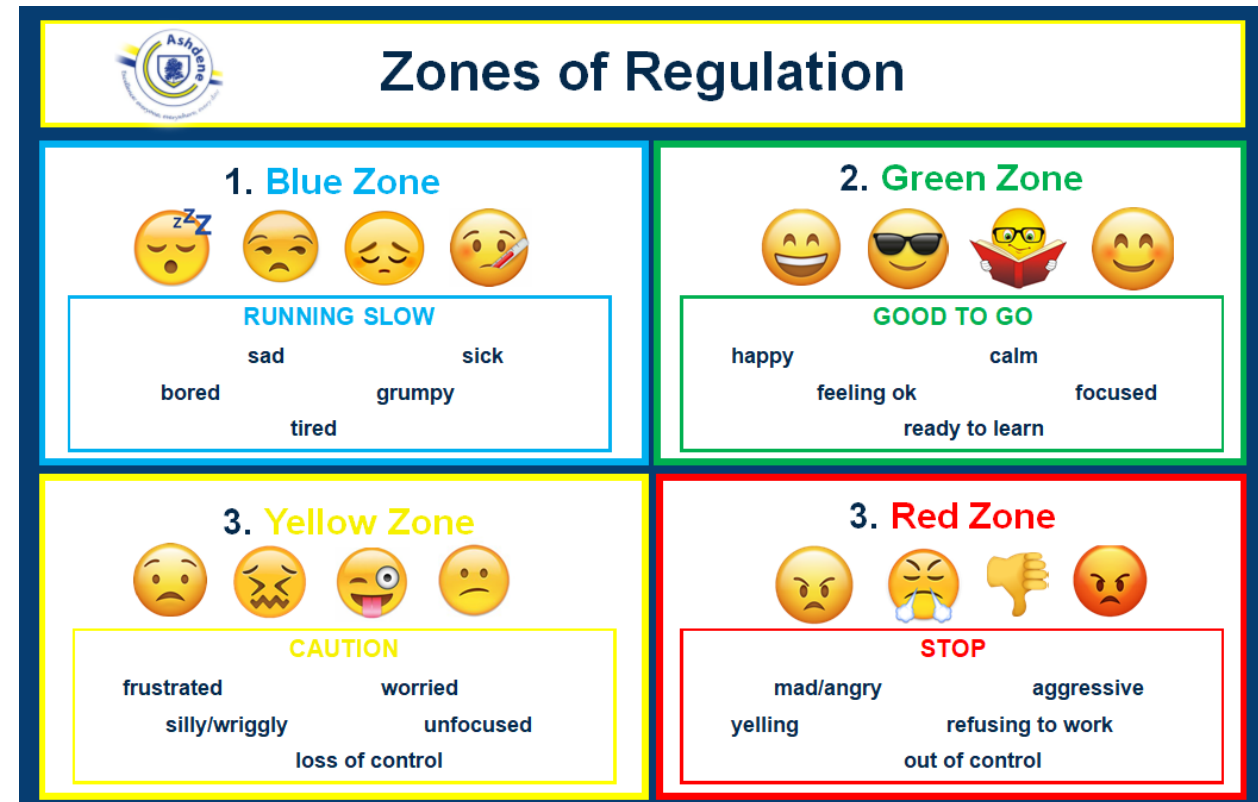
If you cause intentional harm, deliberately damage property, swear, use racist or homophobic language, bully another person or force someone to do something they don't want to do, you will have a C4.

C4 = Missing lunchtime and working outside the headteacher office for the afternoon. Your parents will be contacted.



ZONES of regulation

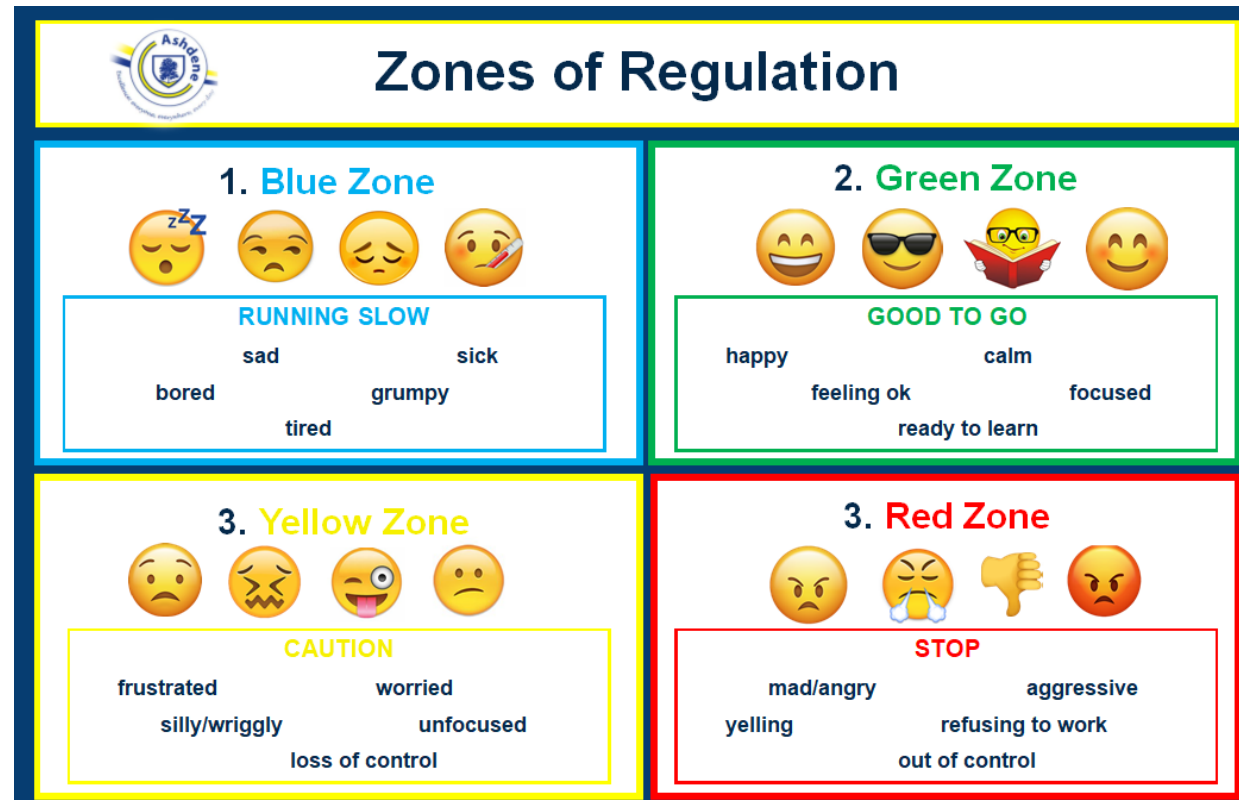
- ▶ Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- ▶ From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- ▶ Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn



ZONES of regulation

Zones of regulation aims to:

- ▶ Increase their emotional vocabulary so they can explain how they are feeling
- ▶ Recognise when other people are in different zones, thus further developing empathy
- ▶ Understand their emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which zone they are in
- ▶ Further develop problem-solving skills and resilience
- ▶ Identify a range of strategies that will support them to access both learning and wider school opportunities



Curriculum



Year 4 Curriculum Block A				
PSHE Being Me in My World E-safety Managing online interactions	Commando Joe Mission focus: Resilience, empathy and assistance	Personal Development Wider Curriculum Clubs Available Football, multi sports, music, dodgeball, yoga, drama, chess, art, times tables and homework	Trips and Visits Visit to the Grosvenor Museum in Chester to Study the Roman Era	No Outsiders Read: A Creepsy Story
English Inspirational Texts Class Story Genres for writing: Narrative Diary Letter Non-chronological report Within writing, Year 4 will be focusing on: • Starting narrative writing with a descriptive paragraph to set the desired scene/atmosphere • Write multiple paragraphs to move through the plot • Use some descriptive devices effectively to suit the theme • Letters, non-chronological reports and diaries structured correctly • Alternative between names and pronouns to avoid excessive repetition. Understand the difference between formal and informal writing when working on letters and diaries Poetry The poem Year 4 are studying and learning to recite this half term is 'Till the World by Joshua Seigel'	Maths Place Value 1 Numbers up to 1000 Partitions 4-digit numbers 1s, 10s, 100s, 1000s Place Value 2 Numbers up to 10,000 Roman numerals to 100 Rounding to 10, 100 and 1000 Addition and subtraction Add and subtract 1s, 10s, 100s and 1000s Add and subtract 4-digit numbers Estimating Efficient methods Estimate answers Problem solving Mental Maths 1000 Number Bonds $100 + 90 = 190$ $190 + 10 = 200$	Science The Year 4 science topic this half term is Animals including humans. Children will learn about the basic parts of the digestive system. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains. History Year 4 will be learning about The Roman Empire and its impact on Britain. They will be introduced to Roman invasions and conquests, exploring why the Romans invaded Britain. They will learn about Caesar, Claudius and Boudicca and their importance in the Roman Empire.	Music Mrs. Marsden will be teaching the children African drumming from different parts of the continent of Africa. Spelling Words that are homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'in-', 'im-' and 'il-' Words with the suffix 'able' meaning 'able to' or further divided Words with the prefix 'inter-' meaning 'between or among' Challenge words (from national curriculum word list)	D&T Year 4 will be designing and making a Roman Empire inspired pouch for a child to store pocket money in. French Mrs. Sunley will be teaching the Year 4 French lessons this half term. They will be learning about numbers to 20, months of the year, days of the week, rooms in the school and classroom objects. RE How special is Allah to Muslims?
		Computing Year 4 will be learning about computer systems and networks in their computing lessons. Children will be using the laptops to learn about how a network can share messages with another network to form the internet.	PE Mrs. Prior will be teaching the children netball and fundamentals.	

- Shared with parents each half term to give you an overview of your child's learning
- As we are always striving to improve our curriculum, changes have been made this year to streamline the content we wish for children to know and remember – there will be less on the 'knowledge jigsaws'
- What is listed on the 'knowledge jigsaws' is the key learning for each step of a topic
- Our curriculum is still challenging and lessons remain knowledge and discussion rich
- These changes are in-line with recommendations from the DFE Curriculum and Assessment Review, published May 2025.

Personal Development



Within the curriculum

Specific to Year 4

Year 4 Curriculum Block A						
PSHE Being Me in My World	Commando Joe Mission focus: Resilience, empathy and excellence	Personal Development Wider Curriculum Clubs Available Football, multi sports, music, dodgeball, yoga, drama, choir, art, times tables and homework	Trips and Visits Visit to the Grosvenor Museum in Chester to Study the Roman Era	No Outsiders Red: A Crayons Story		
English Inspirational Texts Class Story	Maths Place Value 1 Numbers up to 1000 Partition 4-digit numbers to 100, 100s, 1000s Place Value 2 Numbers up to 10,000 Roman numerals to 100 Rounding to 10, 100 and 1000 Addition and subtraction Add and subtract 1s, 10s, 100s and 1000s Add and subtract 4-digit numbers Estimating (Efficient methods) Estimate answers Problem solving Mental Maths	Science The Year 4 science topic this half term is Animals including humans. Children will learn about the basic parts of the digestive system. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains.	Music Miss. Marsden will be teaching the children African drumming from different parts of the continent of Africa.	D&T Year 4 will be designing and making a Roman Empire inspired pouch for a child to store pocket money in.	French Mrs. Sutley will be teaching the Year 4 French lessons this half term. They will be learning about numbers to 20, months of the year, days of the week, rooms in the school and classroom objects.	RE How special is Allah to Muslims?
Poetry The poem Year 4 are studying and learning to recite this half term is 'Fill the World' by Joshua Sogal		History Year 4 will be learning about The Roman Empire and its impact on Britain. They will be introduced to Roman invasions and conquests, exploring why the Romans invaded Britain. They will learn about Caesar, Claudius and Boudicca and their importance in the Roman Empire.	Spelling - Words that are homophones - Words with the prefix 'in-' meaning 'not' - Words with the prefixes 'in-', 'sub-' and 'in-' - Words with the suffix 'sub-' meaning 'below' or 'underneath' - Words with the prefix 'inter-' meaning between or among Challenge words (from national curriculum word list)			
		Computing Year 4 will be learning about computer systems and networks in their computing lessons. Children will be using the laptops to learn about how a network can share messages with another network to form the internet.	PE Mrs. Prior will be teaching the children netball and fundamentals.			

- Weekly 'Vote for schools' and 'Picture News' assemblies
- Pupil voice voting
- Music performance for families
- Weekly PSHE lessons
- No Outsiders lessons
- Opportunities for roles within Pupil Leadership teams
- Safety workshops

- Romans trip – History (Block A)
- Bikeability (Block A)
- STEM Young Drivers (Block C and D)
- Llandudno Residential (Block F)
- Sporting events

Homework



Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test each Friday
- We expect parents to support us and ensure homework is completed. If maths and SPaG homework is not completed, children will stay in during their break time to complete it. If children are not completing all their homework tasks, including spelling and reading, parents will be contacted.

Logins



- ▶ Logins remain the same each year.
- ▶ All children will bring home their logins for these platforms in week 1.

How to help at home



How to help at home documents are available on class page of school website.

Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 4 Expectations

- By the end of the year, children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

How to help at home: Year 4

Maths

Children knowing their times table facts is very important as these are needed for children to successfully calculate equations in multiplication, division and fractions. In June 2024, all year 4 children will sit the multiplication times table check (MTC). During this, children will be asked 25 random multiplication questions from the 2-12 times tables. For each question they will have 6 seconds to answer it. This is an online test that will be completed on the iPads. To help your child prepare for this, please practice their quick recall of times tables as frequently as possible. Below are some ideas you could try at home.

Tips

Use the facts you know to work out the ones you don't. If you know the x2 table, you can double these facts so that you know the x4 table. If you know the x4 table, you can double this to know the x8 table and so on. e.g. If you know 3×4 is 12, you know that 6×4 is 24.

TT Rockstars

<https://play.ttrockstars.com>
The way children answer questions when playing this online game is very similar to the MTC. Regularly playing on this will be excellent preparation. The Sound Check on TT Rockstars replicates the test and we recommend that your child practices this regularly.

Other online games/websites

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<http://www.primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm>
<https://www.timestables.co.uk/>
<https://www.oxfordowl.co.uk/for-home/advice-for-parents/help-with-times-tables>

Rock paper scissors

The game rock paper scissors with a twist! After saying 'Rock, paper, scissors' each player shows between 2 and 10 fingers to their partner. You both then multiply the numbers to find the product. The first person to shout out the correct answer wins.

Cards

Playing with a friend or parent, turn a card over each and race to shout out the product of the two numbers (ace = 1, jack = 11, queen = 12). The first to shout out the correct answer keeps the cards. At the end of the deck, count the cards to see who has won the most.

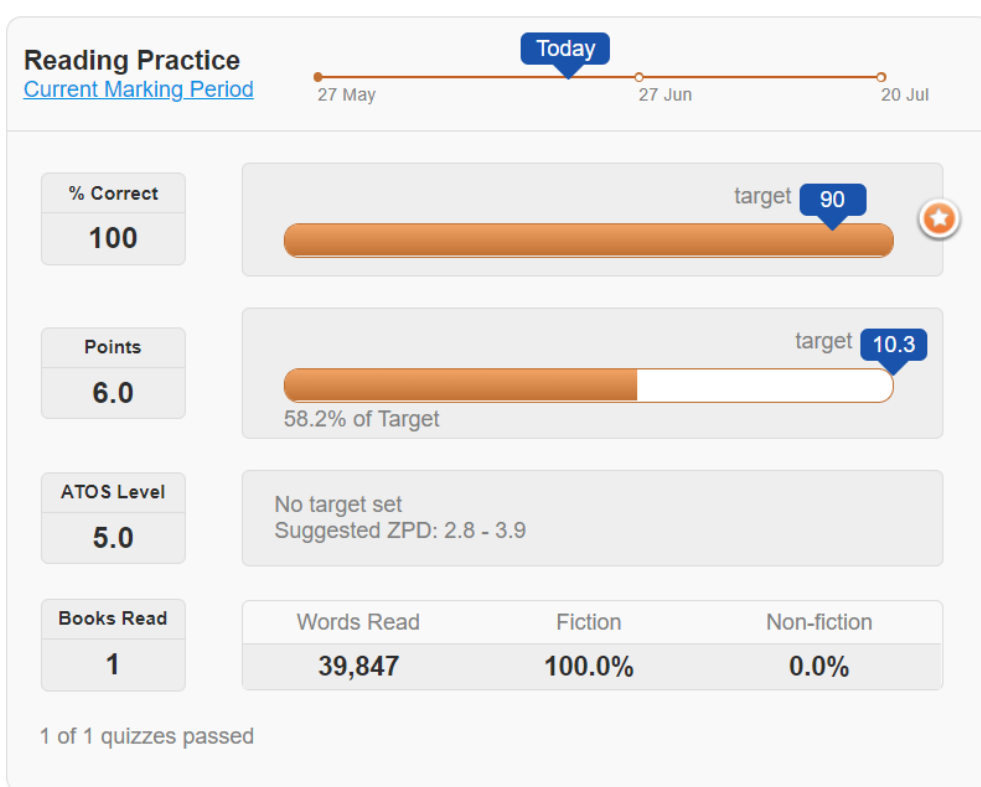
Counting

Try counting up and down the different times tables. Choose different starting points e.g. backwards or from the middle and once they get more confident introduce timing them.

Reading

- ▶ We want all children to be **fluent readers and develop a love for reading**.
- ▶ Fluency is reading with pace, expression, intonation and reading for meaning.
- ▶ Children have the opportunity to read **every day** in school.
- ▶ They should all have a reading book which they bring in each day and take home each evening.
- ▶ All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- ▶ All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked and are looked after.

Reading



- ▶ Children are set a personal points target
- ▶ Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- ▶ **Every child should reach their personal target each half term**



Handwriting Pens

- ▶ We are currently revising our handwriting policy in line with recent Ofsted and DfE publications, and to ensure that the teaching of letter formation and joins at Ashdene is sequential, progressive and has a positive impact on pupils' writing.
- ▶ From Year 4 onwards, all pupils will be permitted to use a pen for their written work, should they choose to do so. This follows the teaching and practice of handwriting joins during Years 2 and 3.
- ▶ In Year 4, pupils are further taught to write with increased speed and to begin developing a more personal style.

Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared for each learning block	You know what your children are learning	At the end of each learning block
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	17 th October 27 th February
Parents' evenings	An opportunity to discuss progress and personal development	22 nd -23 rd October 4 th -5 th March
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	Thursday 13 th November
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	Throughout the year
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners
Support with visits out	To support the school with safeguarding and enjoy new experiences together	Throughout the year

Year 4 Key Dates

Whole-school dates		Year group specific dates	
Parents' evenings	22 nd -23 rd October 2025 4 th -5 th March 2026	Planned Trips and Visits	Romans Chester Trip Friday 12 th September Bikeability Friday 19 th September Llandudno Residential 17 th – 19 th June 2026
Individual photos	Monday 10 th November 2025		
KS2 Panto – Stockport Plaza	Thursday 11 th December 2025		
Christmas performance	Tuesday 16 th December 2025	Music performances	4C: Thursday 19 th March 4EM: Thursday 26 th March
Sports Day	Friday 15 th May 2026	Parent lunch	Thursday 13 th November
Swimming lessons	May 2026 – details closer to the time		