

Ashdene Primary School

Excellence: everyone, everywhere, every day

Topic Overview

		Learning block A	Learning block B	Learning block C	Learning block D	Learning block E	Learning block F
				Reception			
Knowledge and	Topic theme	All about me	Seasons and celebrations	Up, up and away	Ready steady grow	Discovering the UK	Explorers
understanding of the world	History	Past and present		Transport through time		Explorers Lives of significant individuals - Helen Sharman Christopher Columbus	
	Geography	Local area	Seasons			Land/sea/space	UK
	Science	Human body	Seasons Animals	Materials	Animals	Habitats and the natural environment arou	
	Computing	Computing systems and networks	Computing systems	Programming/ creating media	Programming/ creating media	Programming	Programming/ creating media
	RE	Special People	Christmas	Celebrations	Easter	Stories	Special Places
Expressive arts and design	Art	Observational Drawing Self Portraits	Painting Printing	Painting Printing Patterns	Observational Drawing Animals	Collage Transient Art	Collage Landscapes
	Music	Musical Rhymes Autumn	Environmental Sounds Christmas	Rhythm and Pulse	Pitch and Timbre	Horses and Ponies Fairy Tales	Animal Sounds
	DT	Food - Making gingerbread man	Food - Making vegetable soup/bread	Construction – hot air balloon	Construction – hatching egg	Construction - Design and making a boat	Food - pizza
Physical development	PE	Dance and	Key Skills	Gymnastics and fundamentals		Ball Skills and games	
Personal, social and emotional development	PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
				Year 1			
Histo	ry	Lives of significant individuals - Lowry		Queen Victoria		Lives of significant individuals - Rosa Parks	

	Spaced retrieval of history knowledge						
Geography		Geographical skills		Local area - Wilmslow		Seaside	
	Spaced retrieval of geography knowledge						
Science	Animals inclu		Mate		Plants		
	Seasons Seasons		Sease aced retrieval of Reception a		Seasons		
Computing	Computing systems and networks – Technology		Programming B –	Lego We-Do (STEM	Creating media –	Data and information –	
A = 4	arour	id us	Introduction to animation	project)	Digital writing	Grouping data	
Art	Drawing - Lowry		Painting - Piet Mondrian		Print making - Karen Lederer		
Music		Tempo, mood and		Graphics scores and	Tin whistle	Tin whistle	
DT		structure Textiles – Finger puppet	Construction -	notation - Fairgrounds		Food – Seaside picnic	
					Athletics – running	•	
PE	Dance and fu	Dance and fundamentals		Gymnastics and target games		Athletics – throwing and jumping	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
RE	Creation Story	Christmas	Jesus as a friend	Easter – Palm Sunday	Shabbat	Rosh Hashanah and Yom Kippur	
			Year 2				
History	Events beyond living		Gun powder plot and		Historical events and		
	memory - The Great Fire of London		parliament		places within their own locality – The Gregg		
	0. 20.100.1				family and Styal mill		
		Spaced retrieval of history knowledge					
Geography		Geographical skills		UK - London		Rainforests	
			Spaced retrieval of geo	graphy knowledge			
Science	Animals inclu	ding humans	STEM - N	Materials	Living things and their habitat	Plants	
			Spaced retrieval of so	cience knowledge	палиа		
Computing	Computing systems and	Creating media – Digital	Programming A – robot	Programming B – An	Creating media –	Data and information -	
Art	networks – IT around us	photography Drawing – Ruth Allen	algorithms	introduction to quizzes Painting - Wassily	Making music	Pictograms 3D - John Kindness	
Alt		Diawing – Ruth Allen		Kandinsky		3D - John Kindness	
Music	Composition and graphic scores		Composition, structure and rhythm		Recorder	Recorder	
DT	300103	Food – British cream tea	Construction -	- Pirate ships		Textiles – Rainforest scene	
PE	Dance and inv	asion games	Gymnastics and net and wall games		Athletics – running	Athletics – throwing	
					Swimming	and jumping	

						Sending and receiving			
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me			
FORE	being me in my world	Celebrating differences	Dreams and goals	пеанну ше	Relationships	Changing me			
RE	What did Jesus teach?	Christmas – Jesus as gift from God	Passover	Easter - Resurrection	The Covenant	Rites of passage and good works			
			Year 3						
History	Changes in Britain from the Stone age to the Iron Age		Overview study of Ancient Civilisations		Achievements of the earliest civilisations – Ancient Egypt				
			Spaced retrieval of h						
Geography		Geographical skills		UK - Settlements		Climate zones			
		Spaced retrieval of geography knowledge							
Science	Animals including humans	Rocks and soil	STEM – forces	s and magnets	Light	Plants			
			Spaced retrieval of so	cience knowledge	1				
Computing	Computing systems and networks – Connecting computers	Creating media - Animation	Programming A – Sequence in music	Programming B – Events and actions	Creating media – Desktop publishing	Data and information – Branching databases			
Art	Painting - Vincent Van Gogh		3D - Louise Bourgeois		Drawing – Leonardo Da Vinci				
Music	Dood	Dood	Ukulele	Ukulele					
DT	Textiles – Stone Age inspired cross-stitch		Construction	ons - Trains	Food – Egyptian bread				
PE	Dance an	d football	Tennis and rounders		Athletics – running and swimming	Athletics – throwing and jumping and dodgeball			
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me			
MfL	Greetings Location of France Numbers 1-10 Colours Asking answering name Asking how are you	Colours Classroom commands Days of the week Months of the year Christmas in France	Animals Asking questions – what is it? Explain favourite animal Plural animals Write sentences using prepositions	French traditions and carnival celebrations Numbers to 15 Ask/ answer about age Dates in French Easter	Fruit and vegetables Plural nouns Ordering fruit and vegetables politely	Foods for a picnic Where I live			
RE	Divali	Christmas	Jesus' Miracles	Easter - forgiveness	Hindu beliefs	Pilgrimage to the River Ganges			
			Year 4						
History	The Roman Empire and its impact on Britain A study of an aspect or theme of British history		The Lindow Man		Ancient Greece A study of an aspect or theme of British history that extends pupils'				

	that extends pupils' knowledge beyond 100 – legacy of Roman culture (art) on later periods in				knowledge beyond 100 — legacy of Ancient Greek culture (art) on later periods in British	
	British history.				history.	
	Spaced retrieval of history knowledge					
Geography		Geographical skills		Mountains and rivers – UK, Europe and the wider world including water cycle		Coasts - Llandudno
			Spaced retrieval of geo			
Science	Animals including humans	Changes of state	STEM - E	•	Living things and their habitat	Sound
			Spaced retrieval of so	cience knowledge		
Computing	Computing systems and networks –The Internet	Creating media – Audio Editing	Programming A – Repetition in shapes	Programming B – Repetition in games	Creating media – Photo editing	Data and information – Data logging
Art		Drawing – Roman vases Giorgio Morandi		Painting - Georgia O'Keeffe		Textiles – Weaving Gilbert (Bobbo) Ahiagble
Music	African drumming - Djembe	African drumming - Djembe	Dood	Dood	Ukulele	Ukulele
DT	Textiles – Roman Toga		Construction – Motorised vehicles Food - Greek Technical knowledge – electrical systems			
PE	Football	Netball	Netball	Cricket	Cricket	Athletics- running,
PSHE	Swimming Paing main my world	Gymnastics Celebrating differences	Gymnastics Dreams and goals	Tennis	Tennis Relationships	jumping and throwing
FORE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL	Revision of numbers to 10 Numbers to 20 Days of the week Month of the year Rooms in the school Classroom objects I have/ have not	Revision of colours and new colours Classroom commands Places in town Christmas shopping	Epiphany in France Family members Parts of the face Write simple sentences Write descriptive sentences	Face and body parts Yoga in French Plurals for face and body parts Simple descriptions	Feeling unwell Jungle animals Adjectives to describe animals	Weather Ice creams Likes/dislikes
RE	Beliefs and practices	Christmas	Passover	Easter	Rites of passage and good works	Prayer and worship
			Year 5			
History	Britain's settlement by Anglo Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.	istory knowledge	A non- European society that contrasts with British history (Mayans)	
	Spaced retrieval of history knowledge					

Geography		Geographical skills		Earthquakes		Volcanoes		
	Spaced retrieval of geography knowledge							
Science	Space	Properties and changes of materials	STEM - Forces		Living things and their habitat	Animals including humans		
			Spaced retrieval of so	cience knowledge				
Computing	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Programming B – Selection in quizzes	Creating media – Vector drawing	Data and information – Flat file databases		
Art	Drawing - Jon Burgerman		Painting - Jim Dine		Printmaking - Andy Warhol			
Music	JSax	JSax		Guitar	Guitar			
DT	Textiles – Vikings		Construction – Hover crafts		Food - Mexican			
PE	OAA and dance	Netball and dance	Hockey and tennis		Athletics – running and rounders	Athletics – throwing and jumping and rounders		
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me		
MfL	Explain in detail how I'm feeling Give important details about myself and others Likes/dislikes of school subjects Opinions on school subjects	Investigate a French city and write a description Buy tickets Directions Buying items Using adjectives to describe	Recall names of fruit and veg Favourite fruit and veg Prices of fruit and veg Shopping conversations Recipes and instructions	Clothing Use the verb porter to identify what im wearing Describing clothing Use more adjectives to describe clothes	ID cards Planets Describing planets	Items we take to the beach Talk about the seaside		
RE	Belief into action	Christmas	Beliefs and moral values	Easter	Prayer and worship	Beliefs and practices		
			Year 6		1	l		
History	Local history study – Victorians/ Styal Mill/ Industrial Revolution							
	Spaced retrieval of history knowledge							
Geography		Biomes and Vegetation Belts	Trade					
			Spaced retrieval of geo	graphy knowledge				
Science	Animals including humans	Evolution and inheritance	Light	Living things and their habitat	Electricity			
Spaced retrieval of science knowledge								

Computing	Computing systems and networks - communication	Creating media – 3D modelling	Creating media – web page creation	Programming A – Variables in a game	· · · · · · · · · · · · · · · · · · ·	
Art		Drawing - Frida Kaholo (portraits)		3D - Dale Chihuly/ Barbara Hepworth	Drawing and painting - Roy Lichtenstein	
Music	Clarinet	Clarinet	Guitar			Year 6 show
DT	Construction – mechanical systems		Food – around the world			EM omputing - guitars
PE	OAA and tag rugby	Hockey and tag rugby	Gymnastics and tennis		Athletics – throwing and jumping and cricket	Athletics – running and cricket
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL	Numbers up to 60 O'clock time phrases Daily routine	Rooms in the house Objects around the house Write a story Prepositions	Sports Likes and dislikes for sports Extended sentences about sport Write about a sport	Funfair Describing funfairs Talk about favourite thing Poisson d'avril	Café culture Likes dislikes for food Ordering food politely French & hotel breakfasts	Restaurants and ordering food Cocktails
RE	Beliefs and practices	Christmas	Beliefs and meaning	Easter	Beliefs and moral values	

Detailed curriculum information is sent out to parents at the start of each learning block. This sets out the knowledge that children are expected to know and remember. If parents/carers have any questions regarding the curriculum for their child's year group, these should be directed to the class teachers.