

# **Ashdene Primary School**

### Grammar revision/reference guide

Over the next few weeks, we would like you to create a grammar revision/reference guide. This will be useful to keep as you move on to High School and will prove as an important reference and a revision guide for your future learning, reminding you of the foundations of grammar which you have learnt throughout your time at Primary School.

You can present your work however you like. Remember your active and passive voice homework? You all proved then how creative you are when creating revision documents. Here are some ideas:

Revision	e-book on an	PowerPoint	Spider	Notebook
posters	i-pad	presentation	diagram	

Each day, we will revise a different element of SPaG within a theme. The revision/reference guide you create should consist of the following:

- Definition/explanation of that element of SPaG
- Examples

You could also add pictures/sketches if you choose (whatever will make it clear and memorable for you).

There is a glossary of terms document to help with definitions of grammatical terminology and we will upload any information we think might be helpful. As always, feel free to send us what you've created on the class email accounts – We love to see what you're up to!



# **Ashdene Primary School**

## Week 1 (1<sup>st</sup> – 5<sup>th</sup> June)

### Word Classes

Monday	<ul> <li>What is a word class?</li> <li>Nouns (proper, concrete, abstract, collective)</li> <li>Pronouns (personal, possessive, relative)</li> </ul>	<ul> <li>Explain what we mean by word class</li> <li>What is a noun? Define it. There are different types. How are they different? Define each one and give examples</li> <li>What is a pronoun? Define it and give examples of the different types</li> </ul>
Tuesday	<ul><li>Verbs</li><li>Adverbs</li><li>Adjectives</li></ul>	<ul> <li>What are verbs? They can be action or being (e.g. is and was)</li> <li>What is the job of an adverb? Do they always end ly? Give some examples of adverbs that don't</li> <li>What is an adjective?</li> </ul>
Wednesday	<ul> <li>Determiners (articles, possessive, demonstrative, quantifying)</li> <li>Prepositions</li> </ul>	<ul> <li>What is a determiner? Define it.</li> <li>Where would you find it in a sentence? What is its purpose?</li> <li>Explain the different types and give examples</li> <li>Determiners and pronouns are often mistaken for one another – what's the difference between the two?</li> <li>What is a preposition? Give examples</li> </ul>

#### **Sentence structures**

Thursday	<ul> <li>Simple sentences</li> </ul>	<ul> <li>What does a sentence need to be a</li> </ul>
	<ul> <li>Main clauses and</li> </ul>	sentence (which word classes)?
	subordinate clauses	<ul> <li>What is a compound sentence?</li> </ul>
	<ul> <li>conjunctions</li> </ul>	What is a complex sentence (main
		clause + subordinate clause)?
		• What is a subordinate clause?
		What are subordinating conjunctions
		(there are loads so give some varied
		examples)
		<ul> <li>A relative clause is a type of</li> </ul>
		subordinate clause
		<ul> <li>What are the co-ordinating</li> </ul>
		conjunctions and how do we
		remember them?
Friday	Phrases	What makes a phrase a phrase?
		Noun phrases/expanded noun phrases
		Adverbial phrases