



Grammar revision/reference guide

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All revision resources are now on a padlet page for easier access. You can access it here: <https://padlet.com/aqill65/SPAGweek2>

Over the next few weeks, we would like you to create a grammar revision/reference guide. This will be useful to keep as you move on to High School and will prove as an important reference and a revision guide for your future learning, reminding you of the foundations of grammar which you have learnt throughout your time at Primary School.

You can present your work however you like. Remember your active and passive voice homework? You all proved then how creative you are when creating revision documents. Here are some ideas:

Revision posters	e-book on an i-pad	PowerPoint presentation	Spider diagram	Notebook
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Each day, we will revise a different element of SPaG within a theme. The revision/reference guide you create should consist of the following:

- Definition/explanation of that element of SPaG
- Examples

You could also add pictures/sketches if you choose (whatever will make it clear and memorable for you).

There is a glossary of terms document to help with definitions of grammatical terminology and we will upload any information we think might be helpful. As always, feel free to send us what you've created on the class email accounts – We love to see what you're up to!



Week 2 (8th – 12th June)

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Verb Forms

Monday 8 th June	<ul style="list-style-type: none">Past, present and future tense	<ul style="list-style-type: none">We call these our simple tensesExplain and show the difference between past, present and futureRemember to give examples of action verbs (jumped, jumps, will jump) and being verbs (was, is, will be)
Tuesday 9 th June	<ul style="list-style-type: none">Progressive verb form (past, present and future)	<ul style="list-style-type: none">What is the progressive verb form?Be sure to mention that the verb now has at least two words (e.g. was jumping – past progressive).Give examples of past, present and future progressiveBe sure to use whole sentences in your examples as well
Wednesday 10 th June	<ul style="list-style-type: none">Perfect verb forms (past, present and future)	<ul style="list-style-type: none">What is the perfect verb form?Be sure to mention that the verb now has at least two words (e.g. has jumped – present perfect)Give examples of past (had), present (has/have) future perfect (will have)Be sure to use whole sentences in your examples as well
Thursday 11 th June	<ul style="list-style-type: none">Active and passive voice	<ul style="list-style-type: none">What makes a sentence active voice? Refer to the subject noun and the verbWhat makes a sentence passive voice? Refer to the subject noun and the verbGive examples of sentences converted between the two
Friday 12 th June	<ul style="list-style-type: none">Modal verbs	<ul style="list-style-type: none">What are modal verbs? What do they do?Refer to possibility vs certainty.List as many as you can, use examples in sentencesWhat difference do they make?What about negative versions? E.g. mustn't