



Grammar revision/reference guide

Scroll to the next page for week 3's grammar focus

This is our final week of creating our revision guides.

All revision resources are now on a padlet page for easier access. You can access it here: <https://padlet.com/sbaldock1/SPaGWeek3>

Over the next few weeks, we would like you to create a grammar revision/reference guide. This will be useful to keep as you move on to High School and will prove as an important reference and a revision guide for your future learning, reminding you of the foundations of grammar which you have learnt throughout your time at Primary School.

You can present your work however you like. Remember your active and passive voice homework? You all proved then how creative you are when creating revision documents. Here are some ideas:

Revision posters	e-book on an i-pad	PowerPoint presentation	Spider diagram	Notebook
------------------	--------------------	-------------------------	----------------	----------

Each day, we will revise a different element of SPaG within a theme. The revision/reference guide you create should consist of the following:

- Definition/explanation of that element of SPaG
- Examples

You could also add pictures/sketches if you choose (whatever will make it clear and memorable for you).

There is a glossary of terms document to help with definitions of grammatical terminology and we will upload any information we think might be helpful. As always, feel free to send us what you've created on the class email accounts – We love to see what you're up to!



Week 2 (15th – 19th June)

All revision resources are now on a padlet page for easier access. You can access it here: <https://padlet.com/sbaldock1/SPaGWeek3>

Punctuation

Monday 15 th June	<ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Sentence types: exclamations, questions, statements and commands Apostrophes (singular and possessive) 	<ul style="list-style-type: none"> Start with the basic punctuation – clearly define each with examples Which words do we use capital letters on? Reference types of sentences (exclamations, questions, statements and commands) Apostrophes for possession or omission (in contractions) Possessive apostrophes on singular and plural nouns (including ones that already end in s)
Tuesday 16 th June	<ul style="list-style-type: none"> Commas in a list Comma after a fronted adverbial Comma to separate clauses or parts of a sentence Comma to avoid ambiguity Commas before and within direct speech 	<ul style="list-style-type: none"> Commas are used for many purposes (and often incorrectly which is called comma splicing) How do we use commas in a list? What are the rules for putting commas in sentences – they come after a fronted adverbial or if a sentence begins with a subordinate clause Also, in complex sentences that have an embedded clause Give examples of using commas to avoid ambiguity. E.g. Let's eat Grandma/let's eat, Grandma. I love cooking my family and pets/I love cooking, my family and pets.
Wednesday 17 th June	<ul style="list-style-type: none"> Parenthesis using commas, dashes or brackets Hyphens 	<ul style="list-style-type: none"> What is parenthesis Give examples using all 3 types of punctuation Parenthesis can go within a sentence or be added on at the end as an additional thought What's the difference between a hyphen and a dash? What do hyphens do? Give examples Compound adjectives



Ashdene Primary School

Thursday 18 th June	<ul style="list-style-type: none"> • Semi-colons • colons 	<ul style="list-style-type: none"> • What is a colon? How is it used? Give examples • What is a semi-colon? How is it used? Give examples • Refer to different sentence types and clauses • Colons have a few different uses – what are they?
Friday 19 th June	<ul style="list-style-type: none"> • Create your own game (We would love to see these so email them in!) 	<ul style="list-style-type: none"> • Using any of the SPaG you have revised over the past 3 weeks, create your own game • You could base it on one area of SPaG or use a mixture of everything • You could create a board game and cards • You could create a PowerPoint quiz. I have included the Who Wants To Be A Millionaire Game which you could edit with your own questions. You will need Microsoft PowerPoint to be able to do edit the game.